

§ 15497. Local Control and Accountability Plan and Annual Update Template.

Introduction:

LEA: Oxnard School District Contact (Name, Title, Email, Phone Number): Dr. Cesar Morales, Superintendent drcmorales@oxnardsd.org (805)385-1501 LCAP Year: 2014-15

Local Control and Accountability Plan and Annual Update Template

The Local Control and Accountability Plan (LCAP) and annual update template shall be used to provide details regarding local educational agencies' (LEAs) actions and expenditures to support pupil outcomes and overall performance pursuant to Education Code sections 52060, 52066, 47605, 47605.5, and 47606.5.

For school districts, pursuant to Education Code section 52060, the LCAP must describe, for the school district and each school within the district, goals and specific actions to achieve those goals for all pupils and each subgroup of pupils identified in Education Code section 52052, including pupils with disabilities, for each of the state priorities and any locally identified priorities.

For county offices of education, pursuant to Education Code section 52066, the LCAP must describe, for each county office of education-operated school and program, goals and specific actions to achieve those goals for all pupils and each subgroup of pupils identified in Education Code section 52052, including pupils with disabilities, who are funded through the county office of education Local Control Funding Formula as identified in Education Code section 2574 (pupils attending juvenile court schools, on probation or parole, or mandatorily expelled) for each of the state priorities and any locally identified priorities. School districts and county offices of education may additionally coordinate and describe in their LCAPs services provided to pupils funded by a school district but attending county-operated schools and programs, including special education programs.

Charter schools, pursuant to Education Code sections 47605, 47605.5, and 47606.5, must describe goals and specific actions to achieve those goals for all pupils and each subgroup of pupils identified in Education Code section 52052, including pupils with disabilities, for each of the state priorities as applicable and any locally identified priorities. For charter schools, the inclusion and description of goals for state priorities in the LCAP may be modified to meet the grade levels served and the nature of the programs provided, including modifications to reflect only the statutory requirements explicitly applicable to charter schools in the Education Code.

The LCAP is intended to be a comprehensive planning tool. LEAs may reference and describe actions and expenditures in other plans and funded by a variety of other fund sources when detailing goals, actions, and expenditures related to the state and local priorities. LCAPs must be consistent with school plans submitted pursuant to Education Code section 64001. The information contained in the LCAP, or annual update, may be supplemented by information contained in other plans (including the LEA plan pursuant to Section 1112 of Subpart 1 of Part A of Title I of Public Law 107-110) that are incorporated or referenced as relevant in this document.

For each section of the template, LEAs should comply with instructions and use the guiding questions as prompts (but not limits) for completing the information as required by statute. Guiding questions do not require separate narrative responses. Data referenced in the LCAP must be consistent with the school accountability report card where appropriate. LEAs may resize pages or attach additional pages as necessary to facilitate completion of the LCAP.

State Priorities

The state priorities listed in Education Code sections 52060 and 52066 can be categorized as specified below for planning purposes, however, school districts and county offices of education must address each of the state priorities in their LCAP. Charter schools must address the priorities in Education Code section 52060(d) that apply to the grade levels served, or the nature of the program operated, by the charter school.

A. Conditions of Learning:

Basic: *degree to which teachers are appropriately assigned pursuant to Education Code section 44258.9, and fully credentialed in the subject areas and for the pupils they are teaching; pupils have access to standards-aligned instructional materials pursuant to Education Code section 60119; and school facilities are maintained in good repair pursuant to Education Code section 17002(d). (Priority 1)*

Implementation of State Standards: *implementation of academic content and performance standards adopted by the state board for all pupils, including English learners. (Priority 2)*

Course access: *pupil enrollment in a broad course of study that includes all of the subject areas described in Education Code section 51210 and subdivisions (a) to (i), inclusive, of Section 51220, as applicable. (Priority 7)*

Expelled pupils (for county offices of education only): *coordination of instruction of expelled pupils pursuant to Education Code section 48926. (Priority 9)*

Foster youth (for county offices of education only): *coordination of services, including working with the county child welfare agency to share information, responding to the needs of the juvenile court system, and ensuring transfer of health and education records. (Priority 10)*

B. Pupil Outcomes:

Pupil achievement: *performance on standardized tests, score on Academic Performance Index, share of pupils that are college and career ready, share of English learners that become English proficient, English learner reclassification rate, share of pupils that pass Advanced Placement exams with 3 or higher, share of pupils determined prepared for college by the Early Assessment Program. (Priority 4)*

Other pupil outcomes: *pupil outcomes in the subject areas described in Education Code section 51210 and subdivisions (a) to (i), inclusive, of Education Code section 51220, as applicable. (Priority 8)*

C. Engagement:

Parent involvement: *efforts to seek parent input in decision making, promotion of parent participation in programs for unduplicated pupils and special need subgroups. (Priority 3)*

Pupil engagement: *school attendance rates, chronic absenteeism rates, middle school dropout rates, high school dropout rates, high school graduations rates. (Priority 5)*

School climate: *pupil suspension rates, pupil expulsion rates, other local measures including surveys of pupils, parents and teachers on the sense of safety and school connectedness. (Priority 6)*

Section 1: Stakeholder Engagement

Meaningful engagement of parents, pupils, and other stakeholders, including those representing the subgroups identified in Education Code section 52052, is critical to the LCAP and budget process. Education Code sections 52062 and 52063 specify the minimum requirements for school districts; Education Code sections 52068 and 52069 specify the minimum requirements for county offices of education, and Education Code section 47606.5 specifies the minimum requirements for charter schools. In addition, Education Code section 48985 specifies the requirements for translation of documents.

Instructions: Describe the process used to engage parents, pupils, and the community and how this engagement contributed to development of the LCAP or annual update. Note that the LEA’s goals related to the state priority of parental involvement are to be described separately in Section 2, and the related actions and expenditures are to be described in Section 3.

Guiding Questions:

- 1) How have parents, community members, pupils, local bargaining units, and other stakeholders (e.g., LEA personnel, county child welfare agencies, county office of education foster youth services programs, court-appointed special advocates, foster youth, foster parents, education rights holders and other foster youth stakeholders, English learner parents, community organizations representing English learners, and others as appropriate) been engaged and involved in developing, reviewing, and supporting implementation of the LCAP?
- 2) How have stakeholders been included in the LEA’s process in a timely manner to allow for engagement in the development of the LCAP?
- 3) What information (e.g., quantitative and qualitative data/metrics) was made available to stakeholders related to the state priorities and used by the LEA to inform the LCAP goal setting process?
- 4) What changes, if any, were made in the LCAP prior to adoption as a result of written comments or other feedback received by the LEA through any of the LEA’s engagement processes?
- 5) What specific actions were taken to meet statutory requirements for stakeholder engagement pursuant to Education Code sections 52062, 52068, and 47606.5, including engagement with representative parents of pupils identified in Education Code section 42238.01?
- 6) In the annual update, how has the involvement of these stakeholders supported improved outcomes for pupils related to the state priorities?

Involvement Process	Impact on LCAP
<p>Training for LCFF and LCAP</p> <ul style="list-style-type: none"> • July 22, 2013. School Services of California’s School Finance and Management Conference in Santa Barbara. District Office Administration attended. • December 14, 2013. CTA Channel Islands Service Center Council in Ventura. Union Leadership attended. • January 18, 2014. CTA Issue’s Conference in Las Vegas. OEA President and 3 members attended. • February 4, 2014- Ventura County Office of Education training. District Office Administration attended. 	<p>LCAP Advisory Committee: The District coordinated a LCAP Advisory Committee to develop the LCAP to support the eight state priorities, as well as collected input from stakeholders in the District. The group included:</p> <ul style="list-style-type: none"> • District administration: Assistant Superintendent, Educational Services; Assistant Superintendent, Business Services; Director of Curriculum, Instruction, and Accountability; Director of Human Resources • Site Principals: 3 Elementary; 1 Middle School • Teaching Staff (OEA-Oxnard Educators Association): Teachers’ Union President and teacher representatives • Classified Staff (CSEA-California School Employees Association):

Involvement Process	Impact on LCAP
<ul style="list-style-type: none"> • February 10, 2014. Ventura County School Boards Association Dinner re: LCFF/LCAP at Ventura County Office of Education. Board of Trustees and District Superintendent and Cabinet attended. • February 13, 2014. Ventura County Office of Education. LCAP Training on Family Engagement for District Administration. • February 21, 2014. CTA Region 3 Leadership Conference. Union Leadership attended. • February 27, 2014. OEA Rep Council, OEA Site Rep. Training. Union Leadership attended. • March 15, 2014. CTA Good Teaching Conference, Orange County. OEA members attended. • March 18, 2014. Ventura County Office of Education LCAP training. District Office Administration attended. • March 27, 2014. Curriculum Council Meeting for Assistant Superintendents of Educational Services at Ventura County Office of Education. Overview LCAP template. • March 27, 2014. Assistant Superintendent and Director of Curriculum, Instruction, and Accountability attended meeting with Dr. Valerie Chrisman, Associate Superintendent of Educational Services and Misty Key, Associate Superintendent of Fiscal and Administrative Services to review Oxnard School District’s LCAP. • April 15, 2014. District Staff attended at Ventura County Office of Education. LCAP Foster Youth Stakeholder Forum. <p>Community Meetings</p> <ul style="list-style-type: none"> • December 12, 2013 Fremont Intermediate School: 6:00 p.m., presentation was conducted in English and in Spanish. • December 16, 2013 Chavez Elementary School: 6:00 p.m., presentation was conducted in English and in Spanish. • December 19, 2013 Frank Intermediate School: 6:00 p.m. presentation was conducted in English and in Spanish. • February 12, 2014 Performing Arts Center: State of the District Presentation: 5:30 p.m. English Session and 7:00 p.m. Spanish/Mixteco Session. Community members were provided input forms for the LCFF. • February 20, 2014 GATE District Advisory Committee, 6:30 p.m. and presentation was conducted in English and in Spanish. <p>CAUSE / LULAC Community Meetings</p> <ul style="list-style-type: none"> • November 12, 2013. Community Center, Bard Road. Dr. Morales, Trustee Denis O’Leary, and Lisa Cline attended. 	<p>Classified Union President and a classified member representative</p> <ul style="list-style-type: none"> • Support Services Staff (OSSA-Oxnard Support Services Association): Support Staff Union President and a support staff representative • Parent Representatives: District English Language Advisory Committee, Site English Language Advisory Committee, School Site Council, and Foster Parent Group <p>Committee Objectives: The LCAP Advisory Committee’ objectives included:</p> <ul style="list-style-type: none"> • Provide an overview of LCAP, LCFF, and the eight priority metrics to the group. • Compile the input from all the stakeholder groups. • Write goals that coordinated with the stakeholders’ input. • Develop actions to coordinate with each goal. • Further prioritize actions and implementation for each of the three years in the LCAP. <p>Data utilized to create goals: The Committee used the following information to create the goals:</p> <ul style="list-style-type: none"> • Door/Lock inventory • Current anti-bullying programs by site • Digital textbook costs • Percentage of re-designated students • Current counselors located at sites • California State Test(CST) data over 5-years • List of current parent meetings offered at the sites • Summer school research • Suspension/Expulsion data • Attendance data • Facilities data (empty classrooms) • Professional development offered during the Summer 2013 and 2013-14 school year • Demographic data • CA Healthy Kids Survey • Foster youth data <p>Goals: The LCAP Advisory Committee developed the following goals to correlate with the eight State Priorities:</p> <ul style="list-style-type: none"> • Increase student safety. Actions included to support this goal are: hiring additional school resource officers, training for campus assistants, implementation of positive behavior programs, lowering class size,

Involvement Process	Impact on LCAP
<ul style="list-style-type: none"> November 14, 2013. Frank Intermediate School Library. Trustee Ana Del-Rio Barba attended. <p>Superintendent’s Parent Advisory Committee Meetings</p> <ul style="list-style-type: none"> January 14, 2014. District Office. 9:00 a.m., presentation was conducted in English and in Spanish. March 11, 2014. District Office. 9:00 a.m., presentation was conducted in English and in Spanish. May 13, 2014. District Office. 9:00 a.m., presentation was conducted in English and in Spanish. <p>District English Learner Advisory Committee (DELAC)</p> <ul style="list-style-type: none"> December 12, 2013. District Office. 6:00 p.m., Presentation was conducted in English and Spanish. March 27, 2014. District Office. 6:00 p.m., Presentation was conducted in English and in Spanish. May 15, 2014. District Office. 6:00 p.m., Presentation was conducted in English and in Spanish. Review of LCAP. <p>District Presentations to Staff</p> <ul style="list-style-type: none"> February 25, 2014. District Office. 9:00 a.m., presentation to classified, supportive services, and certificated staff that work in the district office. Overview of LCFF and LCAP process. Input cards were provided to staff. February 27, 2014. District Office. 3:30 p.m., certificated and classified managers and administration, provided time for input and overview of LCFF and LCAP. February 27, 2014. District Office. 2:00 p.m., presentation to classified, supportive services, and certificated staff that work in the district office. Overview of LCFF and LCAP process. Input cards were provided to staff. March 4, 2014. District Office. Classified Managers Meeting. LCAP review and input. <p>Board Meeting Reports:</p> <ul style="list-style-type: none"> August 21, 2013. District Office. 7:00 p.m., LCFF/LCAP report conducted under Section E titled, “2013-2014 Revised Budget Presentation Materials.” November 13, 2013. District Office. 7:00 p.m., report conducted under Section E titled, “Report on Local Control Funding Formula and Local Control Accountability Plan.” February 19, 2014. District Office. 7:00 p.m., report conducted under 	<p>hiring behavior specialists, adding appropriate door locks, update/fix windows and blinds.</p> <ul style="list-style-type: none"> Increase student connectedness. Actions included to support this goal are: hire school counselors, increase outreach consultant hours, implement attendance incentives, lower class size, add district-wide art and music teachers. Provide pupil access to STEAM (Science, technology, Engineering, Art, Mathematics) through CCSS (Common Core State Standards). Actions included to support this goal are: adopt common core materials, provide materials for academy electives, provide materials for K-5 strands, provide transportation to academies, 1:1 devices with accessories, subscriptions and apps for devices, professional development, lower class size. Recruit and retain staff. Actions included to support this goal are: offer competitive salary and benefits, implement recruitment strategies, lower class size, professional development, Increase parent involvement. Actions included to support this goal are: parent training classes, increase translation services, better communication with parents. Support student social and emotional needs. Actions included to support this goal are: lower class size, hire school counselors, increase outreach consultant hours, provide health technicians at sites, and increase nursing staff, professional development, attendance incentives, parent training classes. Implement CCSS (Common Core State Standards). Actions included to support this goal are: adopt core materials, 1:1 devices with accessories, professional development, lower class size, open more DLI (Dual Language Immersion) programs, expand newcomer academy to 3rd grade, review EL programs for meeting student needs, Improve student achievement. Actions included to support this goal are: implement positive student behavior programs, lower class size, attendance incentives, academic incentives, enrichment activities, professional development, better communication with parents, offer summer school for enrichment, intervention during the school year. <p>The Committee further developed actions that focused specifically on English Learners, Foster Youth, and Low-Income students.</p> <p>On-going Considerations: The Committees identified the following items as focus areas to consider in the future:</p>

Involvement Process	Impact on LCAP
<p>Section E titled, "Central Coast Alliance United for a Sustainable Economy (CAUSE), re: Community Meetings Findings Regarding the LCFF.</p> <p><u>Messages Sent to Parents/Guardians Homes Via Connect Ed:</u></p> <ul style="list-style-type: none"> • December 8, 2013. Reminder to attend Fremont’s Community Meeting regarding LCFF and LCAP. • December 12, 2013. Reminder to attend Chavez’s Community Meeting regarding LCFF and LCAP. • December 15, 2013. Reminder to attend Frank’s Community Meeting regarding LCFF and LCAP. • February 16, 2013. Reminder to attend GATE DAC meeting regarding LCFF and LCAP. <p><u>English Learner Coordinating Council Meeting (ELCC)</u></p> <ul style="list-style-type: none"> • March 26, 2014. District Office. Updated ELCC members on the LCFF and LCAP process. Meeting was conducted at 3:30 p.m., and district administration as well as certificated (OEA), supportive services staff (OSSA), and classified staff (CSEA) were present. <p><u>Principal Meetings with Parents/Guardians:</u></p> <ul style="list-style-type: none"> • Several meetings were conducted at the school sites by the Principals to ensure that their families were provided information regarding the LCFF and LCAP process. District Staff provided a power point in English and Spanish to support the Principals with their presentations. The power point was provided to the Principals on February 27, 2014. • Types of meetings that were conducted at each of the schools sites to engage families regarding LCFF and LCAP: <ul style="list-style-type: none"> ○ School Site Council (SSC) Meetings ○ Parent Teacher Association (PTA) Meetings ○ English Language Advisory Committee (ELAC) Meetings ○ Coffee with the Principal Meetings ○ Title I Meetings ○ Bilingual Program Orientation Meetings ○ ELD Academy Meeting with Parents/Guardians ○ Technology Meetings ○ Parent Teacher Organization (PTO) Meetings ○ Literacy Family Night Meetings ○ Math Family Night Meetings ○ Neighborhood for Learning (NfL) Parent Advisory Committee Meetings 	<p>LCAP Advisory Committee:</p> <ul style="list-style-type: none"> • Professional development for all staff: OEA, CSEA, and OSSA • Content Specialists • Restorative Justice • Early Childhood Center: BEST and Preschool • English Learner assessment support <p>Superintendent’s Parent Advisory Committee:</p> <ul style="list-style-type: none"> • Explore use of Student Uniforms in Schools • Evaluate cleanliness in Schools • More anti-bullying training in schools • Provide support to the San Miguel Program <p>District English Learner Advisory Committee (DELAC):</p> <ul style="list-style-type: none"> • Provide first aid kits for classroom and student field trips • More anti-bullying training in schools • Develop parent workshops on student motivation • Explore incorporating more exercise during the day in schools • Evaluate security needs in the afterschool program • Explore more training for parent leadership committees • Explore more Special Education training for General Ed. Teachers • Update community on LCAP expenditures • Report growth in achievement of Low Income Students • Provide CPR training for Campus Supervisors • Provide Enrichment Opportunities for Special Education Students • Explore incorporating Physical Education teachers at all schools • Explore utilizing OPIE for parent workshops and distribution of student information • Develop plan on improving student furniture over time • Evaluate Cleanliness in Schools • Evaluate the amount of intervention and tutoring programs for students • Evaluate need for more crossing guards • Explore better IPAD insurance program • Evaluate Food Menu for students • Explore adding assistant principals in schools where necessary • Continue to support anti-bullying programs • Provide workshops on mainstreaming of special education students

Involvement Process	Impact on LCAP
<ul style="list-style-type: none"> ○ Preschool Parent Meetings ○ Dual Language Immersion Information Meetings ○ Healthy Lunch Information Meetings ● All parent/guardian meetings were conducted in English and in Spanish. <p><u>Local Control Advisory Committee Meetings</u></p> <ul style="list-style-type: none"> ● March 20, March 25, March 26, April 2, April 16, 2014. District Office. Parent representatives, Foster Youth Representative, certificated staff (OEA), classified staff (CSEA), and supportive services staff (OSSA), site principals, and district administration. All members of the team collaborated together to write the LCAP. <p><u>Budget Advisory Committee Meetings</u></p> <ul style="list-style-type: none"> ● April 21, 2014. District Office. Parent representatives, Foster Youth Representative, certificated staff (OEA), classified staff (CSEA), supportive services staff (OSSA), site principals, and district administration. Shared the LCAP from the Local Control Advisory Committee meetings. <p><u>LCAP Draft Available for Public Comment</u></p> <ul style="list-style-type: none"> ● May 5-16, 2014. Draft LCAP will be posted on the District’s website and available for viewing at 20 school sites. <p><u>Superintendent Written Responses</u></p> <ul style="list-style-type: none"> ● Superintendent provided written responses to the input from all stakeholders, DELAC, and ELAC members the week of May 19-23, 2014. <p><u>Public Hearing</u></p> <ul style="list-style-type: none"> ● June 4, 2014. Public Hearing Conducted for LCAP <p><u>Board Meeting for Adoption of LCAP</u></p> <ul style="list-style-type: none"> ● June 25, 2014. Board of Trustees adopts LCAP. 	<p>Changes made to the LCAP Prior to the adoption as a result to written comments and/or feedback?</p> <ul style="list-style-type: none"> ● Stakeholders indicated as a top priority to reduce class sizes TK-8. The grade span adjustment (GSA) request was reviewed by the Superintendent. “Explore the Viability of GSA” was written in the LCAP. This input was reviewed and GSA will not be possible to fully implement due to lack of available classrooms on the south side of Oxnard for TK-K for school year 2014-15. Currently, the district does not have enough classrooms to equitably implement GSA in grades TK-3 district wide. Available classrooms are mainly on the north side of town and in order to implement GSA, children from south side will need to be overflowed and bused across town. This is a disservice to low-income and English Learner students, and it would divide families and alienate parents from participating in their child’s education. The district is in the process of building new schools to support capacity. ● In the first revision of the LCAP, it stated to hire 12 new counselor positions. This was changed to hire 20 counselors to support the 20 schools. ● The following was added to further support English Learners: <ul style="list-style-type: none"> ○ Increase % of EL making progress on AMAO 1 and 2. ○ Decrease the number of LTEL by sites completing the ELRTs and implementing interventions as needed ● The following was added to further support Foster Youth: <ul style="list-style-type: none"> ○ Increase Foster Youth students attaining proficiency in ELA and Math in middle schools through intervention support as needed.

Section 2: Goals and Progress Indicators

*For school districts, Education Code sections 52060 and 52061, for county offices of education, Education Code sections 52066 and 52067, and for charter schools, Education Code section 47606.5 require(s) the LCAP to include a description of the annual goals, for all pupils and each subgroup of pupils, for **each** state priority and any local priorities and require the annual update to include a review of progress towards the goals and describe any changes to the goals.*

Instructions: Describe annual goals and expected and actual progress toward meeting goals. This section must include specifics projected for the applicable term of the LCAP, and in each annual update year, a review of progress made in the past fiscal year based on an identified metric. Charter schools may adjust the chart below to align with the term of the charter school’s budget that is submitted to the school’s authorizer pursuant to Education Code section 47604.33. The metrics may be quantitative or qualitative, although LEAs must, at minimum, use the specific metrics that statute explicitly references as required elements for measuring progress within a particular state priority area. Goals must address each of the state priorities and any additional local priorities; however, one goal may address multiple priorities. The LEA may identify which school sites and subgroups have the same goals, and group and describe those goals together. The LEA may also indicate those goals that are not applicable to a specific subgroup or school site. The goals must reflect outcomes for all pupils and include specific goals for school sites and specific subgroups, including pupils with disabilities, both at the LEA level and, where applicable, at the school site level. To facilitate alignment between the LCAP and school plans, the LCAP shall identify and incorporate school-specific goals related to the state and local priorities from the school plans submitted pursuant to Education Code section 64001. Furthermore, the LCAP should be shared with, and input requested from, school site-level advisory groups (e.g., school site councils, English Learner Advisory Councils, pupil advisory groups, etc.) to facilitate alignment between school-site and district-level goals and actions. An LEA may incorporate or reference actions described in other plans that are being undertaken to meet the goal.

Guiding Questions:

What are the LEA’s goal(s) to address state priorities related to “Conditions of Learning”?

- 1) What are the LEA’s goal(s) to address state priorities related to “Pupil Outcomes”?
- 2) What are the LEA’s goal(s) to address state priorities related to “Engagement” (e.g., pupil and parent)?
- 3) What are the LEA’s goal(s) to address locally-identified priorities?
- 4) How have the unique needs of individual school sites been evaluated to inform the development of meaningful district and/or individual school site goals (e.g., input from site level advisory groups, staff, parents, community, pupils; review of school level plans; in-depth school level data analysis, etc.)?
- 5) What are the unique goals for subgroups as defined in Education Code sections 42238.01 and 52052 that are different from the LEA’s goals for all pupils?
- 6) What are the specific predicted outcomes/metrics/noticeable changes associated with each of the goals annually and over the term of the LCAP?
- 7) What information (e.g., quantitative and qualitative data/metrics) was considered/reviewed to develop goals to address each state or local priority and/or to review progress toward goals in the annual update?
- 8) What information was considered/reviewed for individual school sites?
- 9) What information was considered/reviewed for subgroups identified in Education Code section 52052?
- 10) In the annual update, what changes/progress have been realized and how do these compare to changes/progress predicted? What modifications are being made to the LCAP as a result of this comparison?

Identified Need and Metric (What needs have been identified and what metrics are used to measure progress?)	Goals			Annual Update: Analysis of Progress	What will be different/improved for students? (based on identified metric)			Related State and Local Priorities (Identify specific state priority. For districts and COEs, all priorities in statute must be included and identified; each goal may be linked to more than one priority if appropriate.)
	Description of Goal	Applicable Pupil Subgroups (Identify applicable subgroups (as defined in EC 52052) or indicate "all" for all pupils.)	School(s) Affected (Indicate "all" if the goal applies to all schools in the LEA, or alternatively, all high schools, for example.)		LCAP YEAR Year 1: 2014-15	Year 2: 2015-16	Year 3: 2016-17	
Need: Improve School Climate. Metric: Suspension Rates and Expulsion Rates	Increase school safety	all pupils	all	N/A	Reduce suspension and expulsion rates by 1% over prior year district wide	Reduce suspension and expulsion rates by 1% over prior year district wide	Reduce suspension and expulsion rates by 1% over prior year district wide	1,2,3,4,5,6,7,8
Need: Improve School Climate. Metric: California Healthy Kids Survey Results	Increase school safety	all pupils	all	N/A	N/A, Bi-Annual Survey	Increase positive responses on safety by 5% from prior survey.	N/A	1,2,3,4,5,6,7,8
Need: Improve School Climate. Metric: 4-6 Class Size	Increase school safety	all pupils	all	N/A	Explore viability of GSA.	Explore viability of GSA.	Explore viability of GSA.	1,2,3,4,5,6,7,8
Need: Improve School Climate. Metric: K-3 Class Size	Increase school safety	all pupils	all	N/A	Explore viability of GSA.	Explore viability of GSA.	Explore viability of GSA.	1,2,3,4,5,6,7,8
Need: Improve	Increase	all pupils	all	N/A	Explore	Explore	Explore	1,2,3,4,5,6,7,

Identified Need and Metric (What needs have been identified and what metrics are used to measure progress?)	Goals			Annual Update: Analysis of Progress	What will be different/improved for students? (based on identified metric)			Related State and Local Priorities (Identify specific state priority. For districts and COEs, all priorities in statute must be included and identified; each goal may be linked to more than one priority if appropriate.)
	Description of Goal	Applicable Pupil Subgroups (Identify applicable subgroups (as defined in EC 52052) or indicate "all" for all pupils.)	School(s) Affected (Indicate "all" if the goal applies to all schools in the LEA, or alternatively, all high schools, for example.)		LCAP YEAR Year 1: 2014-15	Year 2: 2015-16	Year 3: 2016-17	
School Climate. Metric: 7-8 Class Size	school safety				viability of GSA.	viability of GSA.	viability of GSA.	8
Need: Improve School Climate. Metric: Attendance Rates and Chronic Absenteeism	Increase Student Connectedness	all pupils	all	N/A	Maintain 96% attendance ratio district wide	Increase attendance ratio to 96.5% District wide	Increase attendance ratio to 97% District wide	4, 5, 6, 8
Need: Improve School Climate. Metric: District wide survey of Staff, Students & Parents	Increase Student Connectedness	all pupils	all	N/A	Create and administer initial survey	Increase positive responses on school climate by 5% from prior survey.	Increase positive responses on school climate by 5% from prior survey.	4, 5, 6, 8
Need: Increase Course Access Metric: Purchase of New Textbooks	Provide Pupil access to STEAM through CCSS	all pupils	all	N/A	N/A	New Math Adoption	New Language Arts Adoption	1, 2, 4, 5, 6, 7, 8
Need: Increase Course Access Metric: Purchase of Elective Materials	Provide Pupil access to STEAM through CCSS	all pupils	all	N/A	Provide materials for strand focus	Provide additional materials for strand focus	Provide additional materials for strand focus	1, 2, 4, 5, 6, 7, 8

Identified Need and Metric (What needs have been identified and what metrics are used to measure progress?)	Goals			Annual Update: Analysis of Progress	What will be different/improved for students? (based on identified metric)			Related State and Local Priorities (Identify specific state priority. For districts and COEs, all priorities in statute must be included and identified; each goal may be linked to more than one priority if appropriate.)
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Need: Increase Course Access Metric: Students accessing Transportation	Provide Pupil access to STEAM through CCSS	all pupils	all	N/A	busing provided to students outside of attendance area	will increase enrollment from outside the boundary area by 1% over prior year	will increase enrollment from outside the boundary area by 1% over prior year	1, 2, 4, 5, 6, 7, 8
Need: Increase Course Access Metric: number of students with devices	Provide Pupil access to STEAM through CCSS	all pupils	all	N/A	All students will have a device	N/A	N/A	1, 2, 4, 5, 6, 7, 8
Need: Increase Course Access Metric: purchase of subscriptions and apps	Provide Pupil access to STEAM through CCSS	all pupils	all	N/A	number of subscriptions and apps available to support instruction	Increase number of subscriptions and apps available to support instruction by 1% over prior configured to updated software needs	Increase number of subscriptions and apps available to support instruction by 1% over prior configured to updated software needs	1, 2, 4, 5, 6, 7, 8

Identified Need and Metric (What needs have been identified and what metrics are used to measure progress?)	Goals			Annual Update: Analysis of Progress	What will be different/improved for students? (based on identified metric)			Related State and Local Priorities (Identify specific state priority. For districts and COEs, all priorities in statute must be included and identified; each goal may be linked to more than one priority if appropriate.)
	Description of Goal	Applicable Pupil Subgroups (Identify applicable subgroups (as defined in EC 52052) or indicate "all" for all pupils.)	School(s) Affected (Indicate "all" if the goal applies to all schools in the LEA, or alternatively, all high schools, for example.)		LCAP YEAR Year 1: 2014-15	Year 2: 2015-16	Year 3: 2016-17	
Need: Increase Course Access Metric: number of Prof. development opportunities	Provide Pupil access to STEAM through CCSS	all pupils	all	N/A	diversify professional development opportunities	increase diverse opportunities by 5%	increase diverse opportunities by 5%	1, 2, 4, 5, 6, 7, 8
Need: Recruit & Retain Staff Metric: Staff Turnover Rates and HQT for teacher assignment and credentials	Recruit & Retain Staff	all pupils	all	N/A	reduce staff leaving District for reasons other than retirement/promotion by 2% from previous year	reduce staff leaving District for reasons other than retirement/promotion by 2% from previous year	reduce staff leaving District for reasons other than retirement/promotion by 2% from previous year	1, 2, 4
Need: Recruit & Retain Staff Metric: New Staff Hired	Recruit & Retain Staff	all pupils	all	N/A	HR will attend job fairs to recruit highly qualified staff	HR will increase exposure at universities and job fairs over prior year	HR will increase exposure at universities and job fairs over prior year	1, 2, 4
Need: Recruit & Retain Staff Metric: Staff Satisfaction	Recruit & Retain Staff	all pupils	all	N/A	Base Year	Increase positive responses on	Increase positive responses on	1, 2, 4

Identified Need and Metric (What needs have been identified and what metrics are used to measure progress?)	Goals			Annual Update: Analysis of Progress	What will be different/improved for students? (based on identified metric)			Related State and Local Priorities (Identify specific state priority. For districts and COEs, all priorities in statute must be included and identified; each goal may be linked to more than one priority if appropriate.)
	Description of Goal	Applicable Pupil Subgroups (Identify applicable subgroups (as defined in EC 52052) or indicate "all" for all pupils.)	School(s) Affected (Indicate "all" if the goal applies to all schools in the LEA, or alternatively, all high schools, for example.)		LCAP YEAR Year 1: 2014-15	Year 2: 2015-16	Year 3: 2016-17	
Survey						staff survey by 5% from prior survey.	staff survey by 5% from prior survey.	
Need: Parental Involvement Metric: annual parent survey	Increase Parent involvement	all pupils	all	N/A	Base Year	Increase positive responses on parent survey by 5% from prior survey.	Increase positive responses on parent survey by 5% from prior survey.	3, 4, 5, 6, 8
Need: Parental Involvement Metric: Available Translation Services for Mixteco and Spanish Speaking families.	Increase Parent involvement	all pupils	all	N/A	Base Year	Services will be added based on need identified in base year	Services will be added based on need identified in prior year	3, 4, 5, 6, 8
Need: Parental Involvement Metric: Number of Parent & Community Volunteers	Increase Parent involvement	all pupils	all	N/A	Community and parent volunteers will be increased by 1%	Community and parent volunteers will be increased by 1% over prior year	Community and parent volunteers will be increased by 1% over prior year	3, 4, 5, 6, 8
Need: Pupil	Support	all pupils	all	N/A	N/A	Increase	Maintain all the	3, 4, 5, 6, 8

Identified Need and Metric (What needs have been identified and what metrics are used to measure progress?)	Goals			Annual Update: Analysis of Progress	What will be different/improved for students? (based on identified metric)			Related State and Local Priorities (Identify specific state priority. For districts and COEs, all priorities in statute must be included and identified; each goal may be linked to more than one priority if appropriate.)
	Description of Goal	Applicable Pupil Subgroups (Identify applicable subgroups (as defined in EC 52052) or indicate "all" for all pupils.)	School(s) Affected (Indicate "all" if the goal applies to all schools in the LEA, or alternatively, all high schools, for example.)		LCAP YEAR Year 1: 2014-15	Year 2: 2015-16	Year 3: 2016-17	
Engagement Metric: Number of Health Techs	Students Social & Emotional Needs					Number of Health Techs in the District	Health Techs in the District	
Need: Pupil Engagement Metric: Nurse to student ratios	Support Students Social & Emotional Needs	all pupils	all	N/A	Nurse to student ratio will be lower than 2013-14	Nurse to student ratio will be lower than prior year	Nurse to student ratio will be lower than prior year	3, 4, 5, 6, 8
Need: Facilities in Good Repair Metric: projects completed	Repair & Maintain Facilities	all pupils	all	N/A	The development of a deferred maintenance plan	Updated deferred maintenance plan with new needs from prior year	Updated deferred maintenance plan with new needs from prior year	1, 4, 6, 8
Need: Implement CCSS Metric: number of newcomer classes added	Implement CCSS	all pupils	all	N/A	a new class will be offered for 3rd grade	will continue to offer newcomer class for 3rd grade	will continue to offer newcomer class for 3rd grade	2, 4, 5, 7, 8
Need: Pupil	Improve	all pupils	all	N/A	Evaluation and	Plan/program	Plan/program	2, 4, 5, 6, 7,

Identified Need and Metric (What needs have been identified and what metrics are used to measure progress?)	Goals			Annual Update: Analysis of Progress	What will be different/improved for students? (based on identified metric)			Related State and Local Priorities (Identify specific state priority. For districts and COEs, all priorities in statute must be included and identified; each goal may be linked to more than one priority if appropriate.)
	Description of Goal	Applicable Pupil Subgroups (Identify applicable subgroups (as defined in EC 52052) or indicate "all" for all pupils.)	School(s) Affected (Indicate "all" if the goal applies to all schools in the LEA, or alternatively, all high schools, for example.)		LCAP YEAR Year 1: 2014-15	Year 2: 2015-16	Year 3: 2016-17	
Achievement Metric: Evaluation and Report of Master Plan/EL Program Review	Student Achievement				report will be completed.	will be modified based on report recommendations.	will be modified based on report recommendations.	8
Need: Pupil Achievement Metric: summer school offerings	Improve Student Achievement	all pupils	all	N/A	Summer school will be offered for enrichment and intervention district-wide	Summer school program enrollment/attendance will increase over prior year.	Summer school program enrollment/attendance will increase over prior year.	2, 4, 5, 6, 7, 8
Need: Pupil Achievement Metric: Staff to student ratio in Special Education	Improve Student Achievement	Special Ed Pupils	all	N/A	Add Special Ed staff to enhance ability to provide FAPE and reduce class size	Add Special Ed staff to enhance ability to provide FAPE and reduce class size	Add Special Ed staff to enhance ability to provide FAPE and reduce class size	2, 4, 5, 6, 7, 8
Need: Pupil Achievement Metric:	Improve Student	all pupils	all	N/A	Sites will offer an increased	Sites will offer an increased	Sites will offer an increased	2, 4, 5, 6, 7, 8

Identified Need and Metric (What needs have been identified and what metrics are used to measure progress?)	Goals			Annual Update: Analysis of Progress	What will be different/improved for students? (based on identified metric)			Related State and Local Priorities (Identify specific state priority. For districts and COEs, all priorities in statute must be included and identified; each goal may be linked to more than one priority if appropriate.)
	Description of Goal	Applicable Pupil Subgroups (Identify applicable subgroups (as defined in EC 52052) or indicate "all" for all pupils.)	School(s) Affected (Indicate "all" if the goal applies to all schools in the LEA, or alternatively, all high schools, for example.)		LCAP YEAR Year 1: 2014-15	Year 2: 2015-16	Year 3: 2016-17	
interventions offered at sites	Achievement				number of interventions based on student needs.	number of interventions, over the prior year based on student needs.	number of interventions, over the prior year based on student needs.	
Need: Pupil Achievement Metric: number of pre-school classes offered	Improve Student Achievement	all pupils	all	N/A	N/A	N/A	Increased pre-school session offerings over prior year	2, 4, 5, 6, 7, 8
Need: Pupil Achievement Metric: English Learners making yearly progress (AMAO 1) English Learners achieving proficiency in English on the CELDT (AMAO 2)	Improve Student Achievement	English Learners	all	2012-2013 OSD results: AMAO 1- 50.8% AMAO 2- less than 5:13.3% -5 years or more- 35.3%	AMAO 1- state target 59%. AMAO 2- state target : -Less than 5 years 22% -5 years or more 49%	AMAO 1- state target AMAO 2- state target	AMAO 1- state target AMAO 2- state target	2, 4, 5, 6, 7, 8
Need: Monitor and support Foster Youth middle school	Improve student achievement	Foster Youth	All	N/A	Base Year	Increase students attaining	Increase students attaining	2, 4, 5, 6, 7, 8

Identified Need and Metric (What needs have been identified and what metrics are used to measure progress?)	Goals			Annual Update: Analysis of Progress	What will be different/improved for students? (based on identified metric)			Related State and Local Priorities (Identify specific state priority. For districts and COEs, all priorities in statute must be included and identified; each goal may be linked to more than one priority if appropriate.)
	Description of Goal	Applicable Pupil Subgroups (Identify applicable subgroups (as defined in EC 52052) or indicate "all" for all pupils.)	School(s) Affected (Indicate "all" if the goal applies to all schools in the LEA, or alternatively, all high schools, for example.)		LCAP YEAR Year 1: 2014-15	Year 2: 2015-16	Year 3: 2016-17	
attainment. Metric: Academic Assessments						proficiency in ELA and Math by 2% over prior year.	proficiency in ELA and Math by 2% over prior year.	
Need: To decrease the number of Long Term English Learners Metric: Overall percent of Long Term English Learners and reclassification rate.	Improve student achievement	English Learners	All	N/A	Base Year	Decrease the number of Long Term EL by 2% over prior year.	Decrease the number of Long Term EL by 2% over prior year.	2, 4, 5, 6, 7, 8
Need: To increase the number of students who score Proficient or above on the ELA CAASP assessment. Metric: CAASP Assessment and API	Improve student achievement	All	All	N/A	Field Test	Base Year	Increase proficiency or above results on CAASP by 2% over base year.	2, 4, 5, 6, 7, 8
Need: To increase the number of students who score Proficient	Improve student achievement	All	All	N/A	Field Test	Base Year	Increase proficiency or above results	2, 4, 5, 6, 7, 8

Identified Need and Metric (What needs have been identified and what metrics are used to measure progress?)	Goals			Annual Update: Analysis of Progress	What will be different/improved for students? (based on identified metric)			Related State and Local Priorities (Identify specific state priority. For districts and COEs, all priorities in statute must be included and identified; each goal may be linked to more than one priority if appropriate.)
	Description of Goal	Applicable Pupil Subgroups (Identify applicable subgroups (as defined in EC 52052) or indicate "all" for all pupils.)	School(s) Affected (Indicate "all" if the goal applies to all schools in the LEA, or alternatively, all high schools, for example.)		LCAP YEAR Year 1: 2014-15	Year 2: 2015-16	Year 3: 2016-17	
or above on the Math CAASP assessment. Metric: CAASP assessment							on CAASP by 2% over base year.	
Need: To increase the number of students transferring from middle school and enrolling in high school. Metric: Promotion Rates, Enrollment Data from high school district.	Improve student achievement	All	All	N/A	100%	100%	100%	2, 4, 5, 6, 7, 8

Section 3: Actions, Services, and Expenditures

For school districts, Education Code sections 52060 and 52061, for county offices of education, Education Code sections 52066 and 52067, and for charter schools, Education Code section 47606.5 require the LCAP to include a description of the specific actions an LEA will take to meet the goals identified. Additionally Education Code section 52604 requires a listing and description of the expenditures required to implement the specific actions.

Instructions: Identify annual actions to be performed to meet the goals described in Section 2, and describe expenditures to implement each action, and where these expenditures can be found in the LEA’s budget. Actions may describe a group of services that are implemented to achieve identified goals. The actions and expenditures must reflect details within a goal for the specific subgroups identified in Education Code section 52052, including pupils with disabilities, and for specific school sites as applicable. In describing the actions and expenditures that will serve low-income, English learner, and/or foster youth pupils as defined in Education Code section 42238.01, the LEA must identify whether supplemental and concentration funds are used in a districtwide, schoolwide, countywide, or charterwide manner. In the annual update, the LEA must describe any changes to actions as a result of a review of progress. The LEA must reference all fund sources used to support actions and services. Expenditures must be classified using the California School Accounting Manual as required by Education Code sections 52061, 52067, and 47606.5.

Guiding Questions:

- 1) What actions/services will be provided to all pupils, to subgroups of pupils identified pursuant to Education Code section 52052, to specific school sites, to English learners, to low-income pupils, and/or to foster youth to achieve goals identified in the LCAP?
 - 2) How do these actions/services link to identified goals and performance indicators?
 - 3) What expenditures support changes to actions/services as a result of the goal identified? Where can these expenditures be found in the LEA’s budget?
 - 4) In the annual update, how have the actions/services addressed the needs of all pupils and did the provisions of those services result in the desired outcomes?
 - 5) In the annual update, how have the actions/services addressed the needs of all subgroups of pupils identified pursuant to Education Code section 52052, including, but not limited to, English learners, low-income pupils, and foster youth; and did the provision of those actions/services result in the desired outcomes?
 - 6) In the annual update, how have the actions/services addressed the identified needs and goals of specific school sites and did the provision of those actions/services result in the desired outcomes?
- A. In the annual update, what changes in actions, services, and expenditures have been made as a result of reviewing past progress and/or changes to goals?

What annual actions, and the LEA may include any services that support these actions, are to be performed to meet the goals described in Section 2 for ALL pupils and the goals specifically for subgroups of pupils identified in Education Code section 52052 but not listed in Table 3B below (e.g., Ethnic subgroups and pupils with disabilities)? List and describe expenditures for each fiscal year implementing these actions, including where these expenditures can be found in the LEA’s budget.

Goal (Include and identify all goals from Section 2)	Related State and Local Priorities (from Section 2)	Actions and Services	Level of Service (Indicate if school-wide or LEA-wide)	Annual Update: Review of actions/services	What actions are performed or services provided in each year (and are projected to be provided in years 2 and 3)? What are the anticipated expenditures for each action (including funding source)?		
					LCAP YEAR Year 1: 2014-15	Year 2: 2015-16	Year 3: 2016-17
<p>Improve Student Achievement</p> <p>Provide pupil access to STEAM through CCSS</p> <p>Implement CCSS</p>	1, 2, 4, 5, 6, 7, 8	1:1 Devices with accessories	LEA-wide	N/A	Approximately \$5.2 Million dollars needed to complete deployment. Is funded out of fund facilities program.	No funds needed	No funds needed
<p>Increase Student Connectedness</p> <p>Improve Student Achievement</p>	2, 4, 5, 6, 7, 8	Academic Incentives	LEA-wide	N/A	\$2.00 per student will be given to sites to budget in resource 0790, total of \$34,000	\$2.00 per student will be given to sites to budget in resource 0790, total of \$34,000	\$2.00 per student will be given to sites to budget in resource 0790, total of \$34,000
<p>Increase Student Safety</p>	1, 2, 3, 4, 5, 6, 7, 8	Add a Behavioral Specialist In each of next 2 years	LEA-wide	N/A	\$105,000 for salary and benefits in resource 0790	\$212,000 for salary and benefits in resource 0790	\$215,000 for salary and benefits in resource 0790
<p>Increase Student Connectedness</p> <p>Support Students Social & Emotional Needs</p> <p>Increase Parent</p>	1, 2, 4, 5, 6, 7, 8	Add a Community Liaison Position	LEA-wide	N/A	\$65,000 per year for salary and benefits is in resource 0790.	\$67,000 per year for salary and benefits is in resource 0790.	\$69,000 per year for salary and benefits is in resource 0790.

Goal (Include and identify all goals from Section 2)	Related State and Local Priorities (from Section 2)	Actions and Services	Level of Service (Indicate if school-wide or LEA-wide)	Annual Update: Review of actions/ services	What actions are performed or services provided in each year (and are projected to be provided in years 2 and 3)? What are the anticipated expenditures for each action (including funding source)?		
					LCAP YEAR Year 1: 2014-15	Year 2: 2015-16	Year 3: 2016-17
involvement Provide pupil access to STEAM through CCSS							
Increase Student Safety Repair & Maintain Facilities	1	Add Appropriate door locks	LEA-wide	N/A	\$375,000 is a one-time cost out of resource 0790.	0.00	0.00
Increase Student Connectedness	4, 5, 6, 8	Add District-wide Art & Music Teachers	LEA-wide	N/A	\$155,000 cost of salary and benefits for 2 teachers in resource 0790.	\$159,000 cost of salary and benefits for 2 teachers in resource 0790.	\$161,000 cost of salary and benefits for 2 teachers in resource 0790.
Increase Student Connectedness	5, 6	Offer expanded opportunities (clubs/sports programs) in After School Programs at K-8 schools.	K-8 Schools	N/A	\$25,000 for each K-8 site for a total cost of \$150,000 out of resource 0790.	\$25,000 for each K-8 site for a total cost of \$150,000 out of resource 0790.	\$25,000 for each K-8 site for a total cost of \$150,000 out of resource 0790.
Improve Student Achievement	2, 4, 5, 6, 7, 8	Add to Pre-School Program (additional classes)	LEA-wide	N/A	None added	None added	Add 2 sessions of pre-school cost of \$160,000 in resource 0790
Improve Student Achievement	2, 4, 5, 6, 7, 8	Additional Special Education Teachers and Paraprofessionals	LEA-wide	N/A	Add 4 RSP Teachers, 4 Special Ed Teachers, 2 psychologists, 2 speech	Add 4 RSP Teachers, 4 Special Ed Teachers, 2 psychologists, 2 speech	Add 4 RSP Teachers, 4 Special Ed Teachers, 2 psychologists, 2 speech

Goal (Include and identify all goals from Section 2)	Related State and Local Priorities (from Section 2)	Actions and Services	Level of Service (Indicate if school-wide or LEA-wide)	Annual Update: Review of actions/ services	What actions are performed or services provided in each year (and are projected to be provided in years 2 and 3)? What are the anticipated expenditures for each action (including funding source)?		
					LCAP YEAR Year 1: 2014-15	Year 2: 2015-16	Year 3: 2016-17
					therapists, 1 SLP to support increased enrollment and K-8 Sites. Cost of \$945,000 in Special Education budget, resource 6500.	therapists, 1 SLP to support increased enrollment and K-8 Sites. Cost of \$985,000 in Special Education budget, resource 6500.	therapists, 1 SLP to support increased enrollment and K-8 Sites. Cost of \$1,020,000 in Special Education budget, resource 6500.
Increase Student Connectedness Support Students Social & Emotional Needs Improve Student Achievement	2, 4, 5, 6, 7, 8	Attendance Incentives	LEA-wide	N/A	\$2.00 per student will be given to sites to budget in resource 0790, total of \$34,000	\$2.00 per student will be given to sites to budget in resource 0790, total of \$34,000	\$2.00 per student will be given to sites to budget in resource 0790, total of \$34,000
Improve Student Achievement Increase Parent involvement	2, 3, 4, 5, 6, 7, 8	Better Communication with Parents	LEA-wide	N/A	No cost item	No cost item	No cost item
Increase	1, 2, 3, 4, 5, 6,	Campus	LEA-wide	N/A	Cost of	Cost of	Cost of

Goal (Include and identify all goals from Section 2)	Related State and Local Priorities (from Section 2)	Actions and Services	Level of Service (Indicate if school-wide or LEA-wide)	Annual Update: Review of actions/ services	What actions are performed or services provided in each year (and are projected to be provided in years 2 and 3)? What are the anticipated expenditures for each action (including funding source)?		
					LCAP YEAR Year 1: 2014-15	Year 2: 2015-16	Year 3: 2016-17
Student Safety	7, 8	Supervision Training			\$19,500 to support substitutes and training materials in resource 0790	\$19,500 to support substitutes and training materials in resource 0790	\$19,500 to support substitutes and training materials in resource 0790
Recruit & Retain Staff	1, 2, 4	Competitive Salaries & Benefits	LEA-wide	N/A	Negotiated salary and benefits for all employees reflected in salary and benefits accounts throughout the budget	Negotiated salary and benefits for all employees reflected in salary and benefits accounts throughout the budget	Negotiated salary and benefits for all employees reflected in salary and benefits accounts throughout the budget
Increase Student Connectedness Increase Student Safety Support Students Social & Emotional Needs Improve Student Achievement	1, 2, 3, 4, 5, 6, 7, 8	Create a task force to establish an action plan for student behavior support	LEA-wide	N/A	No cost item	No cost item	No cost item

Goal (Include and identify all goals from Section 2)	Related State and Local Priorities (from Section 2)	Actions and Services	Level of Service (Indicate if school-wide or LEA-wide)	Annual Update: Review of actions/services	What actions are performed or services provided in each year (and are projected to be provided in years 2 and 3)? What are the anticipated expenditures for each action (including funding source)?		
					LCAP YEAR Year 1: 2014-15	Year 2: 2015-16	Year 3: 2016-17
Repair & Maintain Facilities	1, 4, 6, 8	Develop a maintenance plan to repair and maintain facilities and play areas	LEA-wide	N/A	\$1,000,000 for deferred maintenance projects approved in the Deferred Maintenance plan in general fund resource 0140.	\$1,000,000 for deferred maintenance projects approved in the Deferred Maintenance plan in general fund resource 0140.	\$1,000,000 for deferred maintenance projects approved in the Deferred Maintenance plan in general fund resource 0140.
Improve Student Achievement Implement CCSS Provide pupil access to STEAM through CCSS	1, 2, 4, 5, 6, 7, 8	Develop an electronics replacement plan	LEA-wide	N/A	\$500,000 is budgeted in resource 0100 to support District electronics replacement.	\$500,000 is budgeted in resource 0790 to support District electronics replacement.	\$500,000 is budgeted in resource 0790 to support District electronics replacement.
Increase Student Connectedness Improve Student Achievement	2, 4, 5, 6, 7, 8	Enrichment Activities (i.e. fieldtrips)	LEA-wide	N/A	\$10.00 per student will be given to sites to budget in resource 0790, total of \$170,000	\$10.00 per student will be given to sites to budget in resource 0790, total of \$170,000	\$10.00 per student will be given to sites to budget in resource 0790, total of \$170,000
Implement CCSS	2, 4, 5, 7, 8	Expand Newcomer Academy to 3rd grade	LEA-wide	N/A	Add a Teacher and a Para-educator, cost of \$100,000 in resource 0790	Add a Teacher and a Para-educator, cost of \$100,000 in resource 0790	Add a Teacher and a Para-educator, cost of \$100,000 in resource 0790
Increase	1, 2, 3, 4, 5, 6,	Hire Additional	LEA-wide	N/A	Not added	\$200,000	\$200,000

Goal (Include and identify all goals from Section 2)	Related State and Local Priorities (from Section 2)	Actions and Services	Level of Service (Indicate if school-wide or LEA-wide)	Annual Update: Review of actions/ services	What actions are performed or services provided in each year (and are projected to be provided in years 2 and 3)? What are the anticipated expenditures for each action (including funding source)?		
					LCAP YEAR Year 1: 2014-15	Year 2: 2015-16	Year 3: 2016-17
Student Safety	7, 8	School Resource Officer				funded in resource 0790	funded in resource 0790
Increase Student Connectedness Support Students Social & Emotional Needs	3, 4, 5, 6, 8	Hire School Counselors at each site	LEA-wide	N/A	\$2,089,500 in resource 0790 for 20 new Counselor positions.	\$2,189,500 in resource 0790 for a total of 20 counselor positions.	\$2,200,500 in resource 0790 for a total of 20 counselor positions.
Increase Student Safety	1, 2, 3, 4, 5, 6, 7, 8	Increase Campus Supervision	LEA-wide	N/A	\$875,000 in resource 0000 given to sites to budget additional support.	\$875,000 in resource 0000 given to sites to budget additional support.	\$875,000 in resource 0000 given to sites to budget additional support.
Support Students Social & Emotional Needs	3, 4, 5, 6, 8	Increase Nursing Staff	LEA-wide	N/A	\$83,000 in resource 0790 for 1 additional Nurse	\$84,000 in resource 0790 for 1 additional Nurse	\$85,000 in resource 0790 for 1 additional Nurse
Increase Student Connectedness Support Students Social & Emotional Needs	3, 4, 5, 6, 8	Increase Outreach Consultant Hours	LEA-wide	N/A	\$525,000 in general fund to increase hours so all sites with have a full time ORC	\$525,000 in general fund to increase hours so all sites with have a full time ORC	\$525,000 in general fund to increase hours so all sites with have a full time ORC
Increase Parent involvement	3, 4, 5, 6, 8	Increase Translation Services	LEA-wide	N/A	\$52,200 in resource 0790 for 1 additional District Mixteco Translator	\$54,200 in resource 0790 for 1 additional District Mixteco Translator	\$56,200 in resource 0790 for 1 additional District Mixteco Translator

Goal (Include and identify all goals from Section 2)	Related State and Local Priorities (from Section 2)	Actions and Services	Level of Service (Indicate if school-wide or LEA-wide)	Annual Update: Review of actions/services	What actions are performed or services provided in each year (and are projected to be provided in years 2 and 3)? What are the anticipated expenditures for each action (including funding source)?		
					LCAP YEAR Year 1: 2014-15	Year 2: 2015-16	Year 3: 2016-17
Improve Student Achievement	2, 4, 5, 6, 7, 8	Offer Summer School (Enrichment and/or Intervention)	LEA-wide	N/A	\$500,000 is budgeted in resource 0790 to offer District-wide summer school.	\$500,000 is budgeted in resource 0790 to offer District-wide summer school.	\$500,000 is budgeted in resource 0790 to offer District-wide summer school.
Implement CCSS	2, 4, 5, 7, 8	Open more DLI Programs	LEA-wide	N/A	\$200,000 for supplies/ materials and \$85,000 for a DLI TOSA budgeted in resource 0790	\$300,000 for supplies/ materials and \$85,000 for a DLI TOSA budgeted in resource 0790	\$400,000 for supplies/ materials and \$85,000 for a DLI TOSA budgeted in resource 0790
Support Students Social & Emotional Needs Increase Parent involvement	3, 4, 5, 6, 8	Parent training classes for parents of infants to grade 8	LEA-wide	N/A	\$50,000 budgeted in resource 0790.	\$50,000 budgeted in resource 0790.	\$50,000 budgeted in resource 0790.
Increase Student Safety Improve Student Achievement	1, 2, 3, 4, 5, 6, 7, 8	Positive Student Behavior Program	LEA-wide	N/A	\$5,000 will be allocated to each K-5 and K-8 site in resource 0790, total of \$85,000	\$5,000 will be allocated to each K-5 and K-8 site in resource 0790, total of \$85,000	\$5,000 will be allocated to each K-5 and K-8 site in resource 0790, total of \$85,000
Support Students Social & Emotional Needs	1, 2, 4, 5, 6, 7, 8	Professional Development	LEA-wide	N/A	\$2.5 million budgeted in Title I and Title II to support District-wide	\$2.5 million budgeted in Title I and Title II to support District-wide	\$2.5 million budgeted in Title I and Title II to support District-wide

Goal (Include and identify all goals from Section 2)	Related State and Local Priorities (from Section 2)	Actions and Services	Level of Service (Indicate if school-wide or LEA-wide)	Annual Update: Review of actions/services	What actions are performed or services provided in each year (and are projected to be provided in years 2 and 3)? What are the anticipated expenditures for each action (including funding source)?		
					LCAP YEAR Year 1: 2014-15	Year 2: 2015-16	Year 3: 2016-17
Improve Student Achievement Recruit & Retain Staff Implement CCSS Provide pupil access to STEAM through CCSS					professional development for certificated staff.	professional development for certificated staff.	professional development for certificated staff.
Support Students Social & Emotional Needs	3, 4, 5, 6, 8	Provide Health Techs at sites	LEA-wide	N/A	Not added	Not added	\$477,000 in resource 0790 for salary and benefits for 1 Health Tech at each site
Provide pupil access to STEAM through CCSS	1, 2, 4, 5, 6, 7, 8	Provide materials for academy electives	LEA-wide	N/A	\$500,000 budgeted in resource 5811, MSAP Grant	\$500,000 budgeted in resource 5811, MSAP Grant	
Provide pupil access to STEAM through CCSS	1, 2, 4, 5, 6, 7, 8	Provide Materials for K-5 and K-8 for strands	LEA-wide	N/A	\$340,000, \$20,000 per site budgeted in resource 0790	\$340,000, \$20,000 per site budgeted in resource 0790	\$340,000, \$20,000 per site budgeted in resource 0790
Provide pupil access to STEAM through CCSS	1, 2, 4, 5, 6, 7, 8	Provide Transportation to Academies	LEA-wide	N/A	\$360,000 in general fund function 3600 for additional transportation	\$375,000 in general fund function 3600 for additional transportation	\$390,000 in general fund function 3600 for additional transportation

Goal (Include and identify all goals from Section 2)	Related State and Local Priorities (from Section 2)	Actions and Services	Level of Service (Indicate if school-wide or LEA-wide)	Annual Update: Review of actions/services	What actions are performed or services provided in each year (and are projected to be provided in years 2 and 3)? What are the anticipated expenditures for each action (including funding source)?		
					LCAP YEAR Year 1: 2014-15	Year 2: 2015-16	Year 3: 2016-17
Improve Student Achievement	2,4,5,6,7,8	Increase % of EL making progress on AMAO 1 and 2. Implementation of EL Master Plan	all	N/A	\$50,000 for substitutes for training on EL master plan budgeted in resource 0790	\$50,000 for substitutes for training on EL master plan budgeted in resource 0790	\$50,000 for substitutes for training on EL master plan budgeted in resource 0790
Improve Student Achievement	2,4,5,6,7,8	Increase % of EL making progress on AMAO 1 and 2. Teachers and Administrators trained in ELD CCSS	All	N/A	\$250,000 for training contract for ELD CCSS budgeted in resource 7405	\$50,000 for training contract for ELD CCSS budgeted in resource 7405	No cost Sites will support ongoing training and support to teachers
Improve Student Achievement	2,4,5,6,7,8	Increase Foster Youth students attaining proficiency in ELA and Math in middle schools through intervention support as needed.	Foster Youth	N/A	\$5,000 for intervention before and after school budgeted in site budgets in resource 0790.	\$5,000 for intervention before and after school budgeted in site budgets in resource 0790.	\$5,000 for intervention before and after school budgeted in site budgets in resource 0790.
Improve Student Achievement	2,4,5,6,7,8	Decrease the number of LTEL by sites completing the ELRTs and implementing interventions as needed.	English Learners	N/A	\$1,000 per site for meetings to complete ELRT as needed and intervention support. \$20,000 budgeted in	\$1,000 per site for meetings to complete ELRT as needed and intervention support. \$20,000 budgeted in	\$1,000 per site for meetings to complete ELRT as needed and intervention support. \$20,000 budgeted in

Goal (Include and identify all goals from Section 2)	Related State and Local Priorities (from Section 2)	Actions and Services	Level of Service (Indicate if school-wide or LEA-wide)	Annual Update: Review of actions/services	What actions are performed or services provided in each year (and are projected to be provided in years 2 and 3)? What are the anticipated expenditures for each action (including funding source)?		
					LCAP YEAR Year 1: 2014-15	Year 2: 2015-16	Year 3: 2016-17
					0790.	0790.	0790.
Improve student achievement	2,4,5,6,7,8	Increase the number of students who score Proficient or above on the ELA CAASP assessment through the implementation of CCSS.	LEA-wide	N/A	No cost item. Implementation of CCSS for ELA.	No cost item. Implementation of CCSS for ELA.	No cost item. Implementation of CCSS for ELA.
Improve student achievement	2,4,5,6,7,8	Increase the number of students who score Proficient or above on the Math CAASP assessment through the implementation of CCSS.	LEA-wide	N/A	No cost item. Implementation of CCSS for math.	No cost item. Implementation of CCSS for math.	No cost item. Implementation of CCSS for math.
Improve student achievement	2,4,5,6,7,8	Outreach Consultants and/or School Counselors will monitor the number of students transferring from middle school and enrolling in high school to ensure 100% enroll for the 9 th	LEA-wide	N/A	No cost item.	No cost item.	No cost item.

Goal (Include and identify all goals from Section 2)	Related State and Local Priorities (from Section 2)	Actions and Services	Level of Service (Indicate if school-wide or LEA-wide)	Annual Update: Review of actions/ services	What actions are performed or services provided in each year (and are projected to be provided in years 2 and 3)? What are the anticipated expenditures for each action (including funding source)?		
					LCAP YEAR Year 1: 2014-15	Year 2: 2015-16	Year 3: 2016-17
		grade.					

B. Identify additional annual actions, and the LEA may include any services that support these actions, above what is provided for all pupils that will serve low-income, English learner, and/or foster youth pupils as defined in Education Code section 42238.01 and pupils redesigned as fluent English proficient. The identified actions must include, but are not limited to, those actions that are to be performed to meet the targeted goals described in Section 2 for low-income pupils, English learners, foster youth and/or pupils re-designated as fluent English proficient (e.g., not listed in Table 3A above). List and describe expenditures for each fiscal year implementing these actions, including where those expenditures can be found in the LEA’s budget.

Goal (Include and identify all goals from Section 2, if applicable)	Related State and Local Priorities (from Section 2)	Actions and Services	Level of Service (Indicate if school-wide or LEA-wide)	Annual Update: Review of actions/ services	What actions are performed or services provided in each year (and are projected to be provided in years 2 and 3)? What are the anticipated expenditures for each action (including funding source)?		
					LCAP YEAR Year 1: 2014-15	Year 2: 2015-16	Year 3: 2016-17
		For low income pupils:					
Improve student achievement	4, 5, 6, 8	Offer free breakfast and lunch during school day.	LEA-wide	N/A	\$5 million budgeted in fund 130 to provide food	\$5 million budgeted in fund 130 to provide food	\$5 million budgeted in fund 130 to provide food
Improve student achievement	4, 5, 6, 8	Offer 2nd chance breakfast	LEA-wide	N/A	Cost is included in above line item	Cost is included in above line item	Cost is included in above line item
Improve student achievement	4, 5, 6, 8	Establish policy and data infrastructure to support and monitor the educational success of low income students	LEA-wide	N/A	\$85,000 for OARS Software, budgeted in Unrestricted	\$85,000 for OARS Software, budgeted in Unrestricted	\$85,000 for OARS Software, budgeted in Unrestricted

Goal (Include and identify all goals from Section 2, if applicable)	Related State and Local Priorities (from Section 2)	Actions and Services	Level of Service (Indicate if school-wide or LEA-wide)	Annual Update: Review of actions/services	What actions are performed or services provided in each year (and are projected to be provided in years 2 and 3)? What are the anticipated expenditures for each action (including funding source)?		
					LCAP YEAR Year 1: 2014-15	Year 2: 2015-16	Year 3: 2016-17
					General Fund	General Fund	General Fund
Improve student achievement	4, 5, 8	Low Income Students will be offered the opportunity to receive specific interventions/enrichments to support academic success during summer school.	LEA-wide	N/A	\$500,000 budgeted in resource 0790 to support District-wide summer school	\$500,000 budgeted in resource 0790 to support District-wide summer school	\$500,000 budgeted in resource 0790 to support District-wide summer school
Improve student achievement	2,4,5,8	Low Income students will be offered the opportunity to receive specific interventions to support their academic success during regular school year.	LEA-wide	N/A	\$5,000 will be added to each site budget in resource 0790, total of \$100,000	\$5,000 will be added to each site budget in resource 0790, total of \$100,000	\$5,000 will be added to each site budget in resource 0790, total of \$100,000
Improve student achievement	3,5	District will monitor attendance rates and provide interventions as needed for low income students	LEA-wide	N/A	\$100,000 in general fund object 5800 to support A2A Contract	\$100,000 in general fund object 5800 to support A2A Contract	\$100,000 in general fund object 5800 to support A2A Contract
Improve student achievement	3, 4, 5,	Insure access to technology 24 hours a day by providing a 1:1 Device to low income students	LEA-wide	N/A	Approximately \$5.2 Million dollars needed to complete deployment. Is funded out of fund facilities program.	No funds needed	No funds needed
Increase	3	Increase attendance of	LEA-wide	N/A	No cost item	No cost item	No cost item

Goal (Include and identify all goals from Section 2, if applicable)	Related State and Local Priorities (from Section 2)	Actions and Services	Level of Service (Indicate if school-wide or LEA-wide)	Annual Update: Review of actions/services	What actions are performed or services provided in each year (and are projected to be provided in years 2 and 3)? What are the anticipated expenditures for each action (including funding source)?		
					LCAP YEAR Year 1: 2014-15	Year 2: 2015-16	Year 3: 2016-17
Parent Involvement		parents at Title I meetings held at sites					
		For English Learners:					
Improve student achievement	2, 4, 5, 8	CELDT levels 1-3 will be offered the opportunity to receive specific interventions to support increasing their English proficiency during summer school.	LEA-wide	N/A	\$500,000 budgeted in resource 0790 to support District-wide summer school	\$500,000 budgeted in resource 0790 to support District-wide summer school	\$500,000 budgeted in resource 0790 to support District-wide summer school
Improve student achievement	2, 4, 5, 7, 8	monitor EL academic progress using ELRT	LEA-wide	N/A	No cost, this is done during regular day	No cost, this is done during regular day	No cost, this is done during regular day
Improve student achievement	2, 4, 5, 7, 8	CELDT levels 1-3 will be offered the opportunity to receive specific interventions to support increasing their English proficiency during regular school year.	LEA-wide	N/A	An additional \$5,000 will be added to each site budget in resource 0790, total of \$100,000	An additional \$5,000 will be added to each site budget in resource 0790, total of \$100,000	An additional \$5,000 will be added to each site budget in resource 0790, total of \$100,000
Implement CCSS	2, 4, 5, 7, 8,	Add 3rd Grade classes to the Newcomer Academy	LEA-wide	N/A	Add a Teacher and a Para-educator, cost of \$100,000 in resource 0790	Add a Teacher and a Para-educator, cost of \$100,000 in resource 0790	Add a Teacher and a Para-educator, cost of \$100,000 in resource 0790
Implement CCSS	2, 4, 7, 8	Offer more DLI Programs in the District to support	LEA-wide	N/A	\$200,000 for supplies/	\$300,000 for supplies/	\$400,000 for supplies/

Goal (Include and identify all goals from Section 2, if applicable)	Related State and Local Priorities (from Section 2)	Actions and Services	Level of Service (Indicate if school-wide or LEA-wide)	Annual Update: Review of actions/services	What actions are performed or services provided in each year (and are projected to be provided in years 2 and 3)? What are the anticipated expenditures for each action (including funding source)?		
					LCAP YEAR Year 1: 2014-15	Year 2: 2015-16	Year 3: 2016-17
		bilingual bi-literacy			materials and \$85,000 for a DLI TOSA budgeted in resource 0790	materials and \$85,000 for a DLI TOSA budgeted in resource 0790	materials and \$85,000 for a DLI TOSA budgeted in resource 0790
Implement CCSS	2, 4, 5, 7, 8	Evaluate and Review EL Programs for meeting student needs	LEA-wide	N/A	\$100,000 of one-time costs in resource 0790	N/A	N/A
Implement CCSS	2, 4, 7, 8	Offer Professional Development for staff (i.e., ELD Common Core SS)	LEA-wide	N/A	\$2.5 million budgeted in Title I, Title II, resource code 7405 to support District-wide professional development for certificated staff.	\$2.5 million budgeted in Title I, Title II, resource code 7405 to support District-wide professional development for certificated staff.	\$2.5 million budgeted in Title I, Title II, resource code 7405 to support District-wide professional development for certificated staff.
Improve student achievement	2, 4, 5, 8	Implement an assessment that measures the four domains	LEA-wide	N/A	\$200,000 budgeted in resource 0790 for new assessment and training	\$200,000 budgeted in resource 0790 for new assessment and training	\$200,000 budgeted in resource 0790 for new assessment and training
Increase Parent Involvement	3	Provide increased translation services in native languages for	LEA-wide	N/A	\$52,200 in resource 0790 for 1	\$52,200 in resource 0790 for 1	\$52,200 in resource 0790 for 1

Goal (Include and identify all goals from Section 2, if applicable)	Related State and Local Priorities (from Section 2)	Actions and Services	Level of Service (Indicate if school-wide or LEA-wide)	Annual Update: Review of actions/ services	What actions are performed or services provided in each year (and are projected to be provided in years 2 and 3)? What are the anticipated expenditures for each action (including funding source)?		
					LCAP YEAR Year 1: 2014-15	Year 2: 2015-16	Year 3: 2016-17
		increased/improved parent communication			additional District Mixteco Translator	additional District Mixteco Translator	additional District Mixteco Translator
Increase Parent Involvement	3	Increase access to training/workshops using various forms of technology (i.e. OPIE and iPads)	LEA-wide	N/A	\$30,000 budgeted in resource 0790.	\$30,000 budgeted in resource 0790.	\$30,000 budgeted in resource 0790.
Increase Parent Involvement	3	Increase attendance of parents at technology meetings/trainings held at sites	LEA-wide	N/A	No cost item	No cost item	No cost item
Increase Parent Involvement	3	Offer English classes for parents	LEA-wide	N/A	\$10,000 budgeted in resource 0790.	\$10,000 budgeted in resource 0790.	\$10,000 budgeted in resource 0790.
Improve Student Achievement	2,4,5,6,7,8	Increase % of EL making progress on AMAO 1 and 2. Teachers and Administrators trained in ELD CCSS	All	N/A	\$250,000 for training contract for ELD CCSS budgeted in resource 7405	\$50,000 for training contract for ELD CCSS budgeted in resource 7405	No cost Sites will support ongoing training and support to teachers
Improve Student Achievement	2,4,5,6,7,8	Increase % of EL making progress on AMAO 1 and 2. Implementation of EL Master Plan	all	N/A	\$50,000 for substitutes for training on EL master plan budgeted in resource 0790	\$50,000 for substitutes for training on EL master plan budgeted in resource	\$50,000 for substitutes for training on EL master plan budgeted in resource

Goal (Include and identify all goals from Section 2, if applicable)	Related State and Local Priorities (from Section 2)	Actions and Services	Level of Service (Indicate if school-wide or LEA-wide)	Annual Update: Review of actions/services	What actions are performed or services provided in each year (and are projected to be provided in years 2 and 3)? What are the anticipated expenditures for each action (including funding source)?		
					LCAP YEAR Year 1: 2014-15	Year 2: 2015-16	Year 3: 2016-17
						0790	0790
Improve student achievement	2,4,5,6,7,8	Decrease the number of LTEL by sites completing the ELRTs and implementing interventions as needed.	LEA-wide	N/A	\$1,000 per site for meetings to complete ELRT as needed and intervention support. \$20,000 budgeted in 0790.	\$1,000 per site for meetings to complete ELRT as needed and intervention support. \$20,000 budgeted in 0790.	\$1,000 per site for meetings to complete ELRT as needed and intervention support. \$20,000 budgeted in 0790.
		For foster youth:					
Increase student connectedness	5, 6	COST will monitor attendance rates and provide interventions as needed	LEA-wide	N/A	No cost item this is done during the regular day	No cost item this is done during the regular day	No cost item this is done during the regular day
Increase student connectedness	5, 6	Attendance will be monitored through the A2A Conference Logs	LEA-wide	N/A	No cost item this is done during the regular day	No cost item this is done during the regular day	No cost item this is done during the regular day
Support students social and emotional needs	4, 5, 6	District Liaison will provide training on foster youth rights	LEA-wide	N/A	\$65,000 per year for salary and benefits is in resource 0790.	\$67,000 per year for salary and benefits is in resource 0790.	\$69,000 per year for salary and benefits is in resource 0790.
Support students social and emotional needs	4, 5, 6	District Liaison will establish methods to communicate to all stakeholders supporting	LEA-wide	N/A	\$65,000 per year for salary and benefits is in resource	\$67,000 per year for salary and benefits is in	\$69,000 per year for salary and benefits is in

Goal (Include and identify all goals from Section 2, if applicable)	Related State and Local Priorities (from Section 2)	Actions and Services	Level of Service (Indicate if school-wide or LEA-wide)	Annual Update: Review of actions/services	What actions are performed or services provided in each year (and are projected to be provided in years 2 and 3)? What are the anticipated expenditures for each action (including funding source)?		
					LCAP YEAR Year 1: 2014-15	Year 2: 2015-16	Year 3: 2016-17
		the foster youth as well as insure records are updated			0790.	resource 0790.	resource 0790.
Improve student achievement	4, 5,	District will train staff on AB 490 regulations	LEA-wide	N/A	\$10,000 budgeted in resource 0790.	\$10,000 budgeted in resource 0790.	\$10,000 budgeted in resource 0790.
Improve student achievement	4, 5,	Foster Youth Students will be offered the opportunity to receive specific interventions/enrichments to support academic success during summer school.	LEA-wide	N/A	\$500,000 budgeted in resource 0790 to support District-wide summer school	\$500,000 budgeted in resource 0790 to support District-wide summer school	\$500,000 budgeted in resource 0790 to support District-wide summer school
Improve student achievement	4, 5,	Foster Youth students will be offered the opportunity to receive specific interventions to support their academic success during regular school year.	LEA-wide	N/A	\$5,000 will be added to each site budget in resource 0790, total of \$100,000	\$5,000 will be added to each site budget in resource 0790, total of \$100,000	\$5,000 will be added to each site budget in resource 0790, total of \$100,000
Improve student achievement	2,4,5,6,7,8	Increase Foster Youth students attaining proficiency in ELA and Math in middle schools through intervention support as needed.	LEA-wide	N/A	\$5,000 for intervention before and after school in resource code 0790.	\$5,000 for intervention before and after school in resource code 0790.	\$5,000 for intervention before and after school in resource code 0790.
		For re-designated fluent English proficient pupils:					
Improve student	2, 4,5,7,8	Once an RFEP is re-designated they will be	LEA-wide	N/A	No cost item this is done	No cost item this is done	No cost item this is done

Goal (Include and identify all goals from Section 2, if applicable)	Related State and Local Priorities (from Section 2)	Actions and Services	Level of Service (Indicate if school-wide or LEA-wide)	Annual Update: Review of actions/services	What actions are performed or services provided in each year (and are projected to be provided in years 2 and 3)? What are the anticipated expenditures for each action (including funding source)?		
					LCAP YEAR Year 1: 2014-15	Year 2: 2015-16	Year 3: 2016-17
achievement		monitored quarterly for mastering grade level standards by school staff for the next 3 years			during the regular day	during the regular day	during the regular day
Improve student achievement	2, 4,5,7,8	Provide academic intervention for RFEP students during the school year	LEA-wide	N/A	\$5,000 will be added to each site budget in resource 0790, total of \$100,000	\$5,000 will be added to each site budget in resource 0790, total of \$100,000	\$5,000 will be added to each site budget in resource 0790, total of \$100,000

- C. Describe the LEA's increase in funds in the LCAP year calculated on the basis of the number and concentration of low income, foster youth, and English learner pupils as determined pursuant to 5 CCR 15496(a)(5). Describe how the LEA is expending these funds in the LCAP year. Include a description of, and justification for, the use of any funds in a districtwide, schoolwide, countywide, or charterwide manner as specified in 5 CCR 15496. For school districts with below 55 percent of enrollment of unduplicated pupils in the district or below 40 percent of enrollment of unduplicated pupils at a school site in the LCAP year, when using supplemental and concentration funds in a districtwide or schoolwide manner, the school district must additionally describe how the services provided are the most effective use of funds to meet the district's goals for unduplicated pupils in the state priority areas. (See 5 CCR 15496(b) for guidance.)

Oxnard School District is receiving a projected \$12,213,105 in supplemental and concentration grant funding. The district has 89.77% of our enrollment qualified as an unduplicated pupil for purposes of this funding and each site exceeds 40% enrollment of unduplicated students.

The OSD administrative team worked collaboratively with parents from DELAC and Foster Youth as well as OEA, CSEA, and OSSA union leaders to write the LCAP to meet the needs of all the children in the district with emphasis for children that are English Learners, low income, Foster Youth, and special education. On a districtwide basis, the plan supports the following:

- increased school safety and improving school climate
- Providing students access to STEAM through the implementation of CCSS

- Increasing parental involvement districtwide
- Focus on supporting the whole child by increasing support staff (school counselors, outreach specialists, nurses) and resources at sites
- Increasing student achievement for all children, especially special education students, Foster Youth, low income students, and English Learners, ensuring access to core
- Supporting basic level of support for facilities, appropriate materials for children, and highly qualified teachers.

In order to meet the above needs in our district, the total LCFF supplemental grant funding will be directed toward the sites as well at the district level. In addition, the supplemental grant funding is strategically targeted to support English Learners, Foster Youth, and low income children. These funds will also be used to provide targeted academic intervention for all students that are identified as needing support as well as in the social and emotional areas.

- D. Consistent with the requirements of 5 CCR 15496, demonstrate how the services provided in the LCAP year for low income pupils, foster youth, and English learners provide for increased or improved services for these pupils in proportion to the increase in funding provided for such pupils in that year as calculated pursuant to 5 CCR 15496(a)(7). Identify the percentage by which services for unduplicated pupils must be increased or improved as compared to the services provided to all pupils in the LCAP year as calculated pursuant to 5 CCR 15496(a). An LEA shall describe how the proportionality percentage is met using a quantitative and/or qualitative description of the increased and/or improved services for unduplicated pupils as compared to the services provided to all pupils.

Oxnard School Districts projected Minimum Proportionality Percentage (MPP) is 10.94% for the budget year. The services described below represent an increase in service to our unduplicated students of 10.94%.

In order to support academic success for English Learners, Foster Youth, and low income children, the majority of the LCFF supplemental grant funds will be distributed to sites and a portion will be provided at the district level. The targeted supplemental funds will be provided to these children through academic intervention as needed following a RTI2 model. In addition, it is important that our children’s families are also part of the plan, and there are funds to support an increase in parental involvement. Research has shown that having parents actively involved with their child’s education does support an increase in a child’s social as well as academic achievement. In addition, the supplemental funds will be used to build capacity for parent involvement at the school sites as well as at the district level.

The district will support school sites by ensuring that the supplemental funds are also targeted at increasing school attendance and supporting children and families where there is a need. The Outreach Specialists that will be assigned to each of the school sites will support this targeted group of children to ensure that the district is strengthening and supporting student learning and development by having their child at school and on time daily.

The LCFF supplemental grant funds greatly support the areas of need for English Learners in the district. The districts EL Master Plan will be re-evaluated and all staff will be provided professional development around the EL Master Plan to ensure that it is being implemented to support the children's needs. In addition, the district is responding to the needs of the community and the stakeholder input by opening five more Dual Language Immersion Programs. In addition, a 3rd grade newcomer's academy will be opening in fall of 2014 to support the needs of our English Learners.

The stakeholders during the LCAP writing committee expressed a need to have a Community Liaison to support the needs of Foster Youth, English Learners and low income children. This will be a new position in the district pending approval of the LCAP. This position will provide great resource support to our families and children in the district. There will be a clearer line of communication from when the families enroll their child at the Enrollment Center to the classroom teacher to ensure that the child will have his or her needs met in a timely manner. The Community Liaison will also increase the district's focus on supporting and increasing parental involvement in schools.

NOTE: Authority cited: Sections 42238.07 and 52064, Education Code. Reference: Sections 2574, 2575, 42238.01, 42238.02, 42238.03, 42238.07, 47605, 47605.5, 47606.5, 48926, 52052, 52060-52077, and 64001, Education Code; 20 U.S.C. Section 6312.