

## VENTURA COUNTY BOARD OF EDUCATION

**BOARD POLICY NO. 6146.4**

**ADOPTED: 08/22/22**

**CLASSIFICATION: Instruction**

**REVISED: 09/25/23  
05/20/24**

**SUBJECT: Differential Graduation and Competency Standards for Students with Disabilities**

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The Ventura County Board of Education and County Superintendent recognize that students with disabilities are entitled to a course of study that provides them with a free appropriate public education (FAPE) and that modifications to VCOE Schools and Programs' course may be needed on an individualized basis to provide FAPE. In accordance with law, each student's individualized education program (IEP) team shall determine the appropriate goals, as well as any appropriate individual accommodations necessary for measuring the academic achievement and functional performance of the student on state and local assessments.

### EXEMPTION FROM VCOE-ESTABLISHED GRADUATION REQUIREMENTS

Students in VCOE Schools and Programs shall complete all course requirements for high school graduation as specified in Board Policy 6146.1 - High School Graduation Requirements. However, a student with a disability that entered the ninth grade in the 2022-23 school year and later may be exempted from all coursework and other requirements adopted by the County Board that are in addition to the statewide course requirements for high school graduation if the student's IEP program provides for both of the following requirements:

1. That the student is eligible to take the alternate assessment as described in Education Code 60640
2. That the student complete state standards aligned coursework to meet the statewide coursework specified in Education Code 51225.3

Any such exempted student shall receive a diploma and be eligible to participate in any graduation ceremony and school activity related to graduation in which a student of similar age without a disability would be eligible to participate.

VCOE's responsibility to provide FAPE shall not terminate when a student with a disability who is exempted from VCOE-adopted graduation requirements participates in graduation activities

unless the student's IEP team, which includes the parent/guardian and student, has determined that the student has completed the high school experience.

#### CERTIFICATE OF EDUCATIONAL ACHIEVEMENT OR COMPLETION

Instead of a high school diploma, a student with a disability may be awarded a certificate or document of educational achievement or completion if the student has met one of the following requirements:

1. Satisfactorily completed a prescribed alternative course of study approved by the County Board in which the student attended school or the district with jurisdiction over the student as identified in the student's IEP
2. Satisfactorily met the student's IEP goals and objectives during high school as determined by the IEP team
3. Satisfactorily attended high school, participated in the instruction as prescribed in the student's IEP, and met the objectives of the statement of transition services

A student with a disability who meets any of the criteria specified above shall be eligible to participate in any graduation ceremony and any school activity related to graduation in which a graduating student of similar age without disabilities would be eligible to participate.

#### Legal Reference:

##### EDUCATION CODE

60900.2	Students with Disabilities Graduation Reporting
51225.31	Graduation exemption for students with disabilities
56341	Individualized education program team
56345	Individualized education program contents
56390-56392	Recognition for educational achievement; special education

##### CODE OF REGULATIONS, TITLE 5

3070	Graduation
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##### UNITED STATES CODE, TITLE 20

1400-1482	Individuals with Disabilities Education Act
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##### CODE OF FEDERAL REGULATIONS, TITLE 34

300.1-300.181	Individuals with Disabilities Education Act
300.320	Definition of IEP