§ 15497. Local Control and Accountability Plan and Annual Update Template.

<u>Introduction:</u> Ventura Unified School District is recognized throughout the county for our commitment to arts education, dual language, health and wellness and for providing many opportunities for choice in the selection of neighborhood schools, magnet schools or schools with special programs. More than 17,800 students in preschool through twelfth grade receive rigorous, standards-based curricula from dedicated and highly qualified professionals. The district is comprised of 17 elementary schools, including 8 Jumpstart preschool classes, 4 middle schools, 2 comprehensive high schools, 1 continuation high school, 1 magnet high school, 1 independent study high school on a college campus and an adult education program. The demographic make-up of the district is 49.82% Hispanic/Latino, 41.3% White, 3.58% Multiple Ethnicities, 3.24% Asian, 1.37% Black/African American, 0.49% American Indian/Alaskan Native and 0.19% Native Hawaiian/Other Pacific Islander. We have 48% Low Income, 14.7% English Learners and 10% Special Education students including low incidence populations; deaf, blind and multi-handicapped. Currently, we have 92 foster youth and 451 homeless students enrolled.

LEA: Ventura Unified School District   **Contact:** Dr. Trudy Tuttle Arriaga, Superintendent, trudy.arriaga@venturausd.org, 805 641-5000   **LCAP Year:** 2014/2015

Local Control and Accountability Plan and Annual Update Template

The Local Control and Accountability Plan (LCAP) and annual update template shall be used to provide details regarding local educational agencies' (LEAs) actions and expenditures to support pupil outcomes and overall performance pursuant to Education Code sections 52060, 52066, 47605, 47605.5, and 47606.5.

For school districts, pursuant to Education Code section 52060, the LCAP must describe, for the school district and each school within the district, goals and specific actions to achieve those goals for all pupils and each subgroup of pupils identified in Education Code section 52052, including pupils with disabilities, for each of the state priorities and any locally identified priorities.

For county offices of education, pursuant to Education Code section 52066, the LCAP must describe, for each county office of education-operated school and program, goals and specific actions to achieve those goals for all pupils and each subgroup of pupils identified in Education Code section 52052, including pupils with disabilities, who are funded through the county office of education Local Control Funding Formula as identified in Education Code section 2574 (pupils attending juvenile court schools, on probation or parole, or mandatorily expelled) for each of the state priorities and any locally identified priorities. School districts and county offices of education may additionally coordinate and describe in their LCAPs services provided to pupils funded by a school district but attending county-operated schools and programs, including special education programs.

Charter schools, pursuant to Education Code sections 47605, 47605.5, and 47606.5, must describe goals and specific actions to achieve those goals for all pupils and each subgroup of pupils identified in Education Code section 52052, including pupils with disabilities, for each of the state priorities as applicable and any locally identified priorities. For charter schools, the inclusion and description of goals for state priorities in the LCAP may be modified to meet the grade levels served and the nature of the programs provided, including modifications to reflect only the statutory requirements explicitly applicable to charter schools in the Education Code.

The LCAP is intended to be a comprehensive planning tool. LEAs may reference and describe actions and expenditures in other plans and funded by a variety of other fund sources when detailing goals, actions, and expenditures related to the state and local priorities. LCAPs must be consistent with school plans submitted pursuant to Education Code section 64001. The information contained in the LCAP, or annual update, may be supplemented by information contained in other plans (including the LEA plan pursuant to Section 1112 of Subpart 1 of Part A of Title I of Public Law 107-110) that are incorporated or referenced as relevant in this document.

For each section of the template, LEAs should comply with instructions and use the guiding questions as prompts (but not limits) for completing the information as required by statute. Guiding questions do not require separate narrative responses. Data referenced in the LCAP must be consistent with the school accountability report card where appropriate. LEAs may resize pages or attach additional pages as necessary to facilitate completion of the LCAP.

State Priorities

The state priorities listed in Education Code sections 52060 and 52066 can be categorized as specified below for planning purposes, however, school districts and county offices of education must address each of the state priorities in their LCAP. Charter schools must address the priorities in Education Code section 52060(d) that apply to the grade levels served, or the nature of the program operated, by the charter school.

A. Conditions of Learning:

Basic*: degree to which teachers are appropriately assigned pursuant to Education Code section 44258.9, and fully credentialed in the subject areas and for the pupils they are teaching; pupils have access to standards-aligned instructional materials pursuant to Education Code section 60119; and school facilities are maintained in good repair pursuant to Education Code section 17002(d). (Priority 1)*

Implementation of State Standards*: implementation of academic content and performance standards adopted by the state board for all pupils, including English learners. (Priority 2)*

Course access: *pupil enrollment in a broad course of study that includes all of the subject areas described in Education Code section 51210 and subdivisions (a) to (i), inclusive, of Section 51220, as applicable. (Priority 7)*

Expelled pupils (for county offices of education only)*: coordination of instruction of expelled pupils pursuant to Education Code section 48926. (Priority 9)*

Foster youth (for county offices of education only)*: coordination of services, including working with the county child welfare agency to share information, responding to the needs of the juvenile court system, and ensuring transfer of health and education records. (Priority 10)*

B. Pupil Outcomes:

Pupil achievement: *performance on standardized tests, score on Academic Performance Index, share of pupils that are college and career ready, share of English learners that become English proficient, English learner reclassification rate, share of pupils that pass Advanced Placement exams with 3 or higher, share of pupils determined prepared for college by the Early Assessment Program. (Priority 4)*

Other pupil outcomes: *pupil outcomes in the subject areas described in Education Code section 51210 and subdivisions (a) to (i), inclusive, of Education Code section 51220, as applicable. (Priority 8)*

C. Engagement:

Parent involvement: *efforts to seek parent input in decision making, promotion of parent participation in programs for unduplicated pupils and special need subgroups. (Priority 3)*

Pupil engagement: *school attendance rates, chronic absenteeism rates, middle school dropout rates, high school dropout rates, high school graduations rates. (Priority 5)*

School climate: *pupil suspension rates, pupil expulsion rates, other local measures including surveys of pupils, parents and teachers on the sense of safety and school connectedness. (Priority 6)*

Section 1: Stakeholder Engagement

Meaningful engagement of parents, pupils, and other stakeholders, including those representing the subgroups identified in Education Code section 52052, is critical to the LCAP and budget process. Education Code sections 52062 and 52063 specify the minimum requirements for school districts; Education Code sections 52068 and 52069 specify the minimum requirements for county offices of education, and Education Code section 47606.5 specifies the minimum requirements for charter schools. In addition, Education Code section 48985 specifies the requirements for translation of documents.

Instructions: Describe the process used to engage parents, pupils, and the community and how this engagement contributed to development of the LCAP or annual update. Note that the LEA's goals related to the state priority of parental involvement are to be described separately in Section 2, and the related actions and expenditures are to be described in Section 3.

Guiding Questions:

1) How have parents, community members, pupils, local bargaining units, and other stakeholders (e.g., LEA personnel, county child welfare agencies, county office of education foster youth services programs, court-appointed special advocates, foster youth, foster parents,

education rights holders and other foster youth stakeholders, English learner parents, community organizations representing English learners, and others as appropriate) been engaged and involved in developing, reviewing, and supporting implementation of the LCAP?

2) How have stakeholders been included in the LEA's process in a timely manner to allow for engagement in the development of the LCAP?

3) What information (e.g., quantitative and qualitative data/metrics) was made available to stakeholders related to the state priorities and used by the LEA to inform the LCAP goal setting process?

4) What changes, if any, were made in the LCAP prior to adoption as a result of written comments or other feedback received by the LEA through any of the LEA's engagement processes?

5) What specific actions were taken to meet statutory requirements for stakeholder engagement pursuant to Education Code sections 52062, 52068, and 47606.5, including engagement with representative parents of pupils identified in Education Code section 42238.01?

6) In the annual update, how has the involvement of these stakeholders supported improved outcomes for pupils related to the state priorities?

Involvement Process	Impact on LCAP
A. January 9, January 16 (Migrant PAC), February 6, February 11 (Migrant PAC), March 6, March 13 (Migrant PAC), April 16, 2014-Presented LCFF/LCAP overview and state priorities to DELAC and Migrant PAC aligning with their goals B. February 10, 2014-Presented LCFF/LCAP overview and data to K-12 Principals, Directors, and Coordinators-individually provided input on district needs based on data provided C. February 25, 2014-Presented LCFF/LCAP overview and data to Board of Education and public via television and attendance at regularly scheduled board meeting D. February 27, 2014-Presented LCFF/LCAP overview and data to the District Leadership Team-worked in teams to provide input on district needs based on data provided E. During the months of March and April all school site administrators have presented the district prepared LCFF/LCAP overview and data at their classified and certificated staff meetings, School Site Council, Parent Teacher Associations and Organizations, Title I, and English Learner Advisory meetings F. March 4, 2014-Presented LCFF/LCAP overview and data to Superintendent's Parent Advisory Group- individually provided input on district needs based on data provided G. March 14, 2014-Reviewed LCFF/LCAP and data with district para-	*Input from the stakeholders and community highlighted several patterns and themes that resulted in the identified needs and helped establish the goals for the Local Control Accountability Plan.* **Goal #1 –Implement CCSS** Purchase current instructional materials that align with CCSS (D, E, I, L, P) Purchase and Increase access to technology in classrooms (D, E, I, P) Curriculum aligned with technology use (D, E, P) Continue training teachers and para-educators to implement CCSS (D, E, G, I, P) Train teachers to integrate technology with instruction (D, E) **Goal #2-Increase Student Achievement** Provide sooner intervention for struggling students (A, E, I) Offer summer school K-12 (A, D, E, I) Support dual-language programs (A, I) **Goal #3-Increase Graduation Rates/Decrease Dropout Rate** Provide high school credit recovery programs (D, E, I) Provide tutoring for students who are struggling (P) Provide more intervention for students who are not on track to graduate (P) **Goal #4-Increase Student Connectedness** Utilize counselors to guide students in course selection that are of high interest (I)

Involvement Process	Impact on LCAP
educators H. March 18, 2014-Presented LCFF/LCAP overview and data to the Ventura Unified Employees Association (VUEA) I. March 20, 2014-Reviewed LCFF/LCAP and data with English learner liaisons J. March 25, 2014- Presented LCFF/LCAP overview and data to the Ventura Education Support Professionals Association (VESPA) K. March 17, April 8, April 10, 2014, from 6:00-7:30 pm.-Presented LCFF/LCAP overview and data at Community Forums hosted at DeAnza Academy of Technology and the Arts (west end), Anacapa Middle School (mid-town), and Balboa Middle School (east end) respectively-LCAP surveys information distributed both online and paper with computer labs open for immediate access to online LCAP surveys L. April 9, 2014- Reviewed LCAP draft with high school administrators for feedback specific to their needs M. April 15, 2014-Reviewed LCAP draft with middle school administrators for feedback specific to their needs N. April 16, 2014-Reviewed LCAP draft with Teachers on Special Assignment for feedback based on their work with the district O. April 21, 2014 – Reviewed LCAP draft with elementary school administrators for feedback specific to their needs P. April 21, 2014-LCAP survey data analyzed for further input on needs and goals Q. April 22, 2014-Update presented to Board of Education R. April 24, 2014-Met with LCAP Parent Advisory Committee S. April 30, 2014 – Presented the LCAP to the LCAP Parent Advisory Committee for review and comment-Part 2 T. May 7, 2014- LCAP English Learner Advisory Committee U. May 9, 2014-Superintendent's responses posted on VUSD website V. June 17, 2014-Notice of Public Hearing W. June 24, 2014-Board approval of LCAP	Provide more elective opportunities for students in enroll in art/music/career pathways/afterschool act ivies and sports (D, E, G, I, L, P) Provide counselors at all school sites (D, E, J) Provide cross-cultural activities (D, E, J, P) Positive programs that support and reward students; i.e. CHAMPS, Renaissance (G, I) **Goal #5-Increase Family Involvement** Actively encourage parents to be involved in school (E, G, I) Provide parent education so they are better able to assist students with schoolwork (D, E, G, I), Involve community in education system (G) Provide PIQE classes for parents (A, D, E) **Goal #6 – Provide Appropriate School Facilities to Enhance and Maximize Learning Opportunities** Maintain safe fields and replace classroom furniture/technology as necessary (D, E, L)

Section 2: Goals and Progress Indicators

*For school districts, Education Code sections 52060 and 52061, for county offices of education, Education Code sections 52066 and 52067, and for charter schools, Education Code section 47606.5 require(s) the LCAP to include a description of the annual goals, for all pupils and each subgroup of pupils, for **each** state priority and any local priorities and require the annual update to include a review of progress towards the goals and describe any changes to the goals.*

Instructions: Describe annual goals and expected and actual progress toward meeting goals. This section must include specifics projected for the applicable term of the LCAP, and in each annual update year, a review of progress made in the past fiscal year based on an identified metric. Charter schools may adjust the chart below to align with the term of the charter school's budget that is submitted to the school's authorizer pursuant to Education Code section 47604.33. The metrics may be quantitative or qualitative, although LEAs must, at minimum, use the specific metrics that statute explicitly references as required elements for measuring progress within a particular state priority area. Goals must address each of the state priorities and any additional local priorities; however, one goal may address multiple priorities. The LEA may identify which school sites and subgroups have the same goals, and group and describe those goals together. The LEA may also indicate those goals that are not applicable to a specific subgroup or school site. The goals must reflect outcomes for all pupils and include specific goals for school sites and specific subgroups, including pupils with disabilities, both at the LEA level and, where applicable, at the school site level. To facilitate alignment between the LCAP and school plans, the LCAP shall identify and incorporate school-specific goals related to the state and local priorities from the school plans submitted pursuant to Education Code section 64001. Furthermore, the LCAP should be shared with, and input requested from, school site-level advisory groups (e.g., school site councils, English Learner Advisory Councils, pupil advisory groups, etc.) to facilitate alignment between school-site and district-level goals and actions. An LEA may incorporate or reference actions described in other plans that are being undertaken to meet the goal.

Guiding Questions:

1) What are the LEA's goal(s) to address state priorities related to "Conditions of Learning"?
2) What are the LEA's goal(s) to address state priorities related to "Pupil Outcomes"?
3) What are the LEA's goal(s) to address state priorities related to "Engagement" (e.g., pupil and parent)?
4) What are the LEA's goal(s) to address locally-identified priorities?

5) How have the unique needs of individual school sites been evaluated to inform the development of meaningful district and/or individual school site goals (e.g., input from site level advisory groups, staff, parents, community, pupils; review of school level plans; in-depth school level data analysis, etc.)?

6) What are the unique goals for subgroups as defined in Education Code sections 42238.01 and 52052 that are different from the LEA's goals for all pupils?

7) What are the specific predicted outcomes/metrics/noticeable changes associated with each of the goals annually and over the term of the LCAP?

8) What information (e.g., quantitative and qualitative data/metrics) was considered/reviewed to develop goals to address each state or local priority and/or to review progress toward goals in the annual update?

9) What information was considered/reviewed for individual school sites?

10) What information was considered/reviewed for subgroups identified in Education Code section 52052?

11) In the annual update, what changes/progress have been realized and how do these compare to changes/progress predicted? What modifications are being made to the LCAP as a result of this comparison?

Identified Need and Metric (What needs have been identified and what metrics are used to measure progress?)	Goals			Annual Update: Analysis of Progress	What will be different/improved for students? (based on identified metric)			Related State and Local Priorities (Identify specific state priority. For districts and COEs, all priorities in statute must be included and identified; each goal may be linked to more than one priority if appropriate.)
	Description of Goal	Applicable Pupil Subgroups (Identify applicable subgroups (as defined in EC 52052) or indicate "all" for all pupils.)	School(s) Affected (Indicate "all" if the goal applies to all schools in the LEA, or alternatively, all high schools, for example.)		LCAP YEAR Year 1: 2014-15	Year 2: 2015-16	Year 3: 2016-17	
Need: To fully implement Common Core State Standards (CCSS) Metrics: Staff CCSS Implementation Survey results January/May, Administrator observations January, May, Standards-aligned Instructional Materials,	#1- Implement CCSS in all classrooms	ALL	ALL		90% of instruction in English Language Arts (ELA) and Math classrooms will be aligned with the CCSS

75% of instruction in secondary History, SS, Science will be aligned with the CCSS | 95% of instruction in ELA and Math classrooms will be aligned with the CCSS

85% of secondary instruction in History, SS, Science classrooms will align with CCSS | 100% of instruction in ELA and Math classrooms will be aligned with the CCSS

100% of secondary instruction in History, SS, Science classrooms will align with CCSS | State Priorities: #1 Basic, #2 Implementation of State Standards |

Identified Need and Metric (What needs have been identified and what metrics are used to measure progress?)	Goals			Annual Update: Analysis of Progress	What will be different/improved for students? (based on identified metric)			Related State and Local Priorities (Identify specific state priority. For districts and COEs, all priorities in statute must be included and identified; each goal may be linked to more than one priority if appropriate.)
	Description of Goal	Applicable Pupil Subgroups (Identify applicable subgroups (as defined in EC 52052) or indicate "all" for all pupils.)	School(s) Affected (Indicate "all" if the goal applies to all schools in the LEA, or alternatively, all high schools, for example.)		LCAP YEAR Year 1: 2014-15	Year 2: 2015-16	Year 3: 2016-17	
Highly Qualified Teacher					technical literacy standards	technical literacy standards	technical literacy standards	
Need: To improve student achievement for all students Metrics: Standardized testing, course access and passage rates with C or higher, A-G enrollment and passage rates, English learners who become English proficient, English Learner (EL)	#2 –Improve student achievement	ALL	ALL		The California Assessment of Student Performance and Progress (CAASPP) average for proficiency rate for all students and each significant subgroup will meet or exceed the county and state averages

Student performance | Number of all students and for each significant subgroup of students scoring proficient and above will increase by 5% as measured by CAASPP

Student performance | Number of all students and for each significant subgroup of students scoring proficient and above will increase by an additional 5% as measured by CAASPP

Student performance | State Priorities: #2 Implementation of State Standards #4 Pupil Achievement #7 Course Access #8 Other Pupil Outcomes |

Identified Need and Metric (What needs have been identified and what metrics are used to measure progress?)	Goals			Annual Update: Analysis of Progress	What will be different/improved for students? (based on identified metric)			Related State and Local Priorities (Identify specific state priority. For districts and COEs, all priorities in statute must be included and identified; each goal may be linked to more than one priority if appropriate.)
	Description of Goal	Applicable Pupil Subgroups (Identify applicable subgroups (as defined in EC 52052) or indicate "all" for all pupils.)	School(s) Affected (Indicate "all" if the goal applies to all schools in the LEA, or alternatively, all high schools, for example.)		LCAP YEAR Year 1: 2014-15	Year 2: 2015-16	Year 3: 2016-17	
reclassification rate, share of pupils passing Advanced Placement (AP) exam with score of 3 or higher, California High School Exit Exam (CAHSEE), graduation rates, API, EAP					for all students will increase by 2% and El and Low Income (LI) will increase by 5% in each area as measured by the following indicators : course access and passage rates with C or higher, A-G enrollment and passage rates, English learners who become English proficient, EL reclassification rate, share of pupils passing AP exam with	for all students will increase by an additional 2% and El and LI will increase by an additional 5% in each area as measured by the following indicators : course access and passage rates with C or higher, A-G enrollment and passage rates, English learners who become English proficient, EL reclassification rate, share of	for all students will increase by an additional 2% and El and LI will increase by an additional 5% in each area as measured by the following indicators : course access and passage rates with C or higher, A-G enrollment and passage rates, English learners who become English proficient, EL reclassification rate, share of	

Identified Need and Metric (What needs have been identified and what metrics are used to measure progress?)	Goals			Annual Update: Analysis of Progress	What will be different/improved for students? (based on identified metric)			Related State and Local Priorities (Identify specific state priority. For districts and COEs, all priorities in statute must be included and identified; each goal may be linked to more than one priority if appropriate.)
	Description of Goal	Applicable Pupil Subgroups (Identify applicable subgroups (as defined in EC 52052) or indicate "all" for all pupils.)	School(s) Affected (Indicate "all" if the goal applies to all schools in the LEA, or alternatively, all high schools, for example.)		LCAP YEAR Year 1: 2014-15	Year 2: 2015-16	Year 3: 2016-17	
					score of 3 or higher, CAHSEE passage rates in 10th grade, graduation rates	pupils passing AP exam with score of 3 or higher, CAHSEE passage rates in 10th grade, graduation rates	pupils passing AP exam with score of 3 or higher, CAHSEE passage rates in 10th grade, graduation rates	
Need: To improve graduation rates Metrics: Graduation rates, dropout rates, quarter grades, academic eligibility semester results, CAHSEE,	#3-Increase graduation rates and decrease dropout rates	ALL	All High Schools		Graduation rates will increase for all students and significant subgroups by **2%** from the previous school year Dropout rates for all students and significant subgroups will	Graduation rates will increase for all students and significant subgroups by 2% from the previous school year Dropout rates for all students and significant subgroups will	Graduation rates will increase for all students and significant subgroups by 2% from the previous school year Dropout rates for all students and significant subgroups will	State Priorities: #4 Pupil Achievement #5 Pupil Engagement #6 School Climate #7 Course Access #8 Other Pupil Outcomes

Identified Need and Metric (What needs have been identified and what metrics are used to measure progress?)	Goals			Annual Update: Analysis of Progress	What will be different/improved for students? (based on identified metric)			Related State and Local Priorities (Identify specific state priority. For districts and COEs, all priorities in statute must be included and identified; each goal may be linked to more than one priority if appropriate.)
	Description of Goal	Applicable Pupil Subgroups (Identify applicable subgroups (as defined in EC 52052) or indicate "all" for all pupils.)	School(s) Affected (Indicate "all" if the goal applies to all schools in the LEA, or alternatively, all high schools, for example.)		LCAP YEAR Year 1: 2014-15	Year 2: 2015-16	Year 3: 2016-17	
chronic absenteeism rates, Suspension, Expulsion rates					decrease by 2% from the previous year	decrease by 2% from the previous year	decrease by 2% from the previous year	
Need: To increase school connectedness Metrics: California Healthy Schools Survey (CHKS), LCAP Survey, course, co-curricular and extra-curricular enrollment and participation, attendance rates, # of CTE courses	#4-Increase student connections to school	Significant subgroups	ALL		The gap between all students and those in significant subgroups enrolled in visual and performing arts, clubs, Career Technical Education (CTE) and athletics will decrease by 5%.	The gap between all students and those in significant subgroups enrolled in visual and performing arts, clubs, CTE and athletics will decrease by an additional 5%.	The gap between all students and those in significant subgroups enrolled in visual and performing arts, clubs, CTE and athletics will decrease by an additional 5%.	State Priorities: #3 Parent Involvement #5 Pupil Engagement #6 School Climate #7 Course Access
Need: Increase	#5 Increase	ALL and	ALL		Families will	Families will	Families will	State Priorities:

Identified Need and Metric (What needs have been identified and what metrics are used to measure progress?)	Goals			Annual Update: Analysis of Progress	What will be different/improved for students? (based on identified metric)			Related State and Local Priorities (Identify specific state priority. For districts and COEs, all priorities in statute must be included and identified; each goal may be linked to more than one priority if appropriate.)
	Description of Goal	Applicable Pupil Subgroups (Identify applicable subgroups (as defined in EC 52052) or indicate "all" for all pupils.)	School(s) Affected (Indicate "all" if the goal applies to all schools in the LEA, or alternatively, all high schools, for example.)		LCAP YEAR Year 1: 2014-15	Year 2: 2015-16	Year 3: 2016-17	
family involvement at all school sites and district level Metrics: Volunteer participation, committee membership School Site Council (SSC), Parent Teacher Association (PTA), Parent Teacher Organization (PTO), English Learner Advisory Committee (ELAC), boosters, Parent Advisory Committee	family involvement	Significant subgroups			report increased involvement on annual survey by 5%.	report increased involvement on annual survey by an additional 5%.	report increased involvement on annual survey by an additional 5%.	#3 Parent Involvement

Identified Need and Metric (What needs have been identified and what metrics are used to measure progress?)	Goals			Annual Update: Analysis of Progress	What will be different/improved for students? (based on identified metric)			Related State and Local Priorities (Identify specific state priority. For districts and COEs, all priorities in statute must be included and identified; each goal may be linked to more than one priority if appropriate.)
	Description of Goal	Applicable Pupil Subgroups (Identify applicable subgroups (as defined in EC 52052) or indicate "all" for all pupils.)	School(s) Affected (Indicate "all" if the goal applies to all schools in the LEA, or alternatively, all high schools, for example.)		LCAP YEAR Year 1: 2014-15	Year 2: 2015-16	Year 3: 2016-17	
(PAC), District English Learner Advisory Committee (DELAC), other).								
Need: Maintain school facilities on a scheduled basis Metrics: State School Facility Guidelines, Deferred Maintenance Plan, Williams Inspection Reports,	#6 Provide appropriate school facilities to enhance and maximize learning opportunities that are: welcoming, safe, maintained, and in good repair	ALL			Maintain or exceed a 96.26 District average rating on the Office of Public School Construction Facilities Inspection Tool (FIT) protocols.	Maintain or exceed a 96.26 District average rating on the Office of Public School Construction Facilities Inspection Tool (FIT) protocols.	Maintain or exceed a 96.26 District average rating on the Office of Public School Construction Facilities Inspection Tool (FIT) protocols.	State Priorities: #1 Basic

Section 3: Actions, Services, and Expenditures

For school districts, Education Code sections 52060 and 52061, for county offices of education, Education Code sections 52066 and 52067, and for charter schools, Education Code section 47606.5 require the LCAP to include a description of the specific actions an LEA will take to meet the goals identified. Additionally Education Code section 52604 requires a listing and description of the expenditures required to implement the specific actions.

Instructions: Identify annual actions to be performed to meet the goals described in Section 2, and describe expenditures to implement each action, and where these expenditures can be found in the LEA's budget. Actions may describe a group of services that are implemented to achieve identified goals. The actions and expenditures must reflect details within a goal for the specific subgroups identified in Education Code section 52052, including pupils with disabilities, and for specific school sites as applicable. In describing the actions and expenditures that will serve low-income, English learner, and/or foster youth pupils as defined in Education Code section 42238.01, the LEA must identify whether supplemental and concentration funds are used in a districtwide, schoolwide, countywide, or charterwide manner. In the annual update, the LEA must describe any changes to actions as a result of a review of progress. The LEA must reference all fund sources used to support actions and services. Expenditures must be classified using the California School Accounting Manual as required by Education Code sections 52061, 52067, and 47606.5.

Guiding Questions:

1) What actions/services will be provided to all pupils, to subgroups of pupils identified pursuant to Education Code section 52052, to specific school sites, to English learners, to low-income pupils, and/or to foster youth to achieve goals identified in the LCAP?
2) How do these actions/services link to identified goals and performance indicators?
3) What expenditures support changes to actions/services as a result of the goal identified? Where can these expenditures be found in the LEA's budget?
4) In the annual update, how have the actions/services addressed the needs of all pupils and did the provisions of those services result in the desired outcomes?
5) In the annual update, how have the actions/services addressed the needs of all subgroups of pupils identified pursuant to Education Code section 52052, including, but not limited to, English learners, low-income pupils, and foster youth; and did the provision of those actions/services result in the desired outcomes?
6) In the annual update, how have the actions/services addressed the identified needs and goals of specific school sites and did the provision of those actions/services result in the desired outcomes?

7) In the annual update, what changes in actions, services, and expenditures have been made as a result of reviewing past progress and/or changes to goals?

A. What annual actions, and the LEA may include any services that support these actions, are to be performed to meet the goals described in Section 2 for ALL pupils and the goals specifically for subgroups of pupils identified in Education Code section 52052 but not listed in Table 3B below (e.g., Ethnic subgroups and pupils with disabilities)? List and describe expenditures for each fiscal year implementing these actions, including where these expenditures can be found in the LEA's budget.

Goal (Include and identify all goals from Section 2)	Related State and Local Priorities (from Section 2)	Actions and Services	Level of Service (Indicate if school-wide or LEA-wide)	Annual Update: Review of actions/ services	What actions are performed or services provided in each year (and are projected to be provided in years 2 and 3)? What are the anticipated expenditures for each action (including funding source)?		
					LCAP YEAR Year 1: 2014-15	Year 2: 2015-16	Year 3: 2016-17
#1- Implement CCSS in all classrooms	#1 Basic, #2 Implementation of State Standards	Provide professional development on CCSS and the instructional strategies that are necessary to teach the CCSS, including Visible Thinking strategies that develop the integration of arts and writing throughout the curriculum	Local Education Agency (LEA)-wide		Hire ELA Secondary Teacher Specialist Funding Source: General Cost: $95,000

Hire .5 Beginning Teacher Support and Assessment (BTSA) Special Ed. Support provider Funding Source General Cost $40,900 | Continue funding ELA Secondary Teacher Specialist Funding Source: General Cost: $95,000

Continue .5 BTSA Special Ed. Support provider Funding Source: General Cost: $40,900

Hire 1 Full Time Equivalent (FTE) K-12 Science Teacher Specialist | Continue funding ELA Secondary Teacher Specialist Funding Source: General Cost: $95,000

Continue .5 BTSA Special Ed. Support provider Funding Source: General Cost: $40,900

Hire 1 FTE K-12 Science Teacher Specialist Funding Source: |

Goal (Include and identify all goals from Section 2)	Related State and Local Priorities (from Section 2)	Actions and Services	Level of Service (Indicate if school-wide or LEA-wide)	Annual Update: Review of actions/ services	What actions are performed or services provided in each year (and are projected to be provided in years 2 and 3)? What are the anticipated expenditures for each action (including funding source)?		
					LCAP YEAR Year 1: 2014-15	Year 2: 2015-16	Year 3: 2016-17
					Train math teachers in new math adoption for grades 6-9 Funding Source: CCSS, Title II, Part A Cost: $8,500 stipends	Funding Source: General Cost: $95,800 Train math teachers in new math adoption for grade 10 Funding Source: CCSS, Title II, Part A Cost: $1,700 stipends	General Cost: $95,900 Train math teachers in new math adoption for grade 11 Funding Source: CCSS, Title II, Part A Cost: $1,700 stipends
					Provide quarterly facilitated collaboration time for ELA, math, history/social science, science regular education and Specialized Academic Instruction (SAI) teachers 6-12 Funding Source: CCSS Cost: $113,800 Sub & Stipends	Provide quarterly facilitated collaboration time for ELA, math, history/social science, science regular education and SAI teachers 6-12 Funding Source: CCSS, Title II, Part A Cost: $113,800 Sub & Stipends	Provide quarterly facilitated collaboration time for ELA, math, history/social science, science regular education and SAI teachers 6-12 Funding Source: CCSS, Title II, Part A Cost: $113,800 Sub & Stipends
					Provide 2 grade level district collaboration meetings for each grade level K-5 and SAI	Provide 2 grade level district collaboration meetings for each grade level K-5 and	Provide 2 grade level district collaboration meetings for each grade level K-5 and SAI

Goal (Include and identify all goals from Section 2)	Related State and Local Priorities (from Section 2)	Actions and Services	Level of Service (Indicate if school-wide or LEA-wide)	Annual Update: Review of actions/ services	What actions are performed or services provided in each year (and are projected to be provided in years 2 and 3)? What are the anticipated expenditures for each action (including funding source)?		
					LCAP YEAR Year 1: 2014-15	Year 2: 2015-16	Year 3: 2016-17
					in ELA and math. Funding Source: CCSS Cost: $95,800 subs	SAI in ELA and math. Funding Source: CCSS, General, Title II, Part A Cost: $95,800 subs	in ELA and math. Funding Source: CCSS, General, Title II, Part A Cost: $95,800 subs
		Begin process for training teachers and para-educators in the Next General Science Standards (NGSS)	Middle and high schools		Provide opportunities for science department leaders grades 6-12 to attend county/state conference on the NGSS Funding Source: General Cost: $3,400	Science Teacher on Special Assignment will meet with secondary science teachers to train on the NGSS. Funding Source: General: Cost: $3,400	Science Teacher on Special Assignment will meet with secondary science teachers to train on the NGSS. Funding Source: General Cost: $3,400
		Purchase instructional materials that support CCSS			Purchase math instructional materials grades 6-9 Funding Source: CCSS Cost: $300,000	Purchase math instructional materials grade 10 Funding Source: General Cost: $75,000	Purchase math instructional materials grade 11 Funding Source: General Cost: $75,000
						Purchase supplemental math materials K-5 for SAI.	Pilot History/Social Science instructional materials K-12 and SAI
					Pilot supplemental math materials K-5 for SAI.	Pilot Science instructional materials	Purchase Science instructional materials K-12 and SAI.

Goal (Include and identify all goals from Section 2)	Related State and Local Priorities (from Section 2)	Actions and Services	Level of Service (Indicate if school-wide or LEA-wide)	Annual Update: Review of actions/ services	What actions are performed or services provided in each year (and are projected to be provided in years 2 and 3)? What are the anticipated expenditures for each action (including funding source)?		
					LCAP YEAR Year 1: 2014-15	Year 2: 2015-16	Year 3: 2016-17
			Elementary and Middle Schools		Pilot ELA instructional materials K-8 and SAI Funding source – none Cost - none	Purchase ELA instructional materials K-8 and SAI Funding Source: CCSS, General Cost: $1,500,000	Funding source: CCSS, General Cost: $1,500,000
			High Schools			Purchase ELA supplemental instructional materials 9-12 and SAI. Funding Source: CCSS Cost: $25,000	
		Develop an awareness and strategy for providing some method of exploring world languages in all elementary schools and connecting that study to the	Elementary Schools		Every elementary school principal will explore world language learning opportunities such as TWI, one-way immersion, foreign language instruction, under the leadership of Dr. Jennifer Robles and Joann Wakelee	Elementary principals will identify a world language learning option and be provided one release day for the Site Leadership Team to explore resources and/or visit other	Elementary principals will implement one world language learning option during school or after school Funding Source: General Cost: TBD – cost of hourly teacher-depends on model

Goal (Include and identify all goals from Section 2)	Related State and Local Priorities (from Section 2)	Actions and Services	Level of Service (Indicate if school-wide or LEA-wide)	Annual Update: Review of actions/ services	What actions are performed or services provided in each year (and are projected to be provided in years 2 and 3)? What are the anticipated expenditures for each action (including funding source)?		
					LCAP YEAR Year 1: 2014-15	Year 2: 2015-16	Year 3: 2016-17
		CCSS			Funding Source: N/A Cost: None	schools Funding Source: General Cost: $9,700 for subs	selected
		Ensure that every classroom has the technology available to integrate technology in instruction identified in the CCSS/NGSS	LEA-wide		Set a standard of technology hardware in every classroom per VUSD Technology Plan (teacher/SAI Specialist computer, document camera, LCD projector, Wi-Fi access) Funding Source: Parcel Tax Cost: $250,000	Decrease student to electronic device ratio from 13:1 to 8:1 and from 8:1 to 4:1 for special education Funding source: Parcel Tax Cost: $250,000	Decrease student to electronic device ratio from 8:1 to 5:1and from 4:1 to 2:1 for special education Funding source: Parcel Tax Cost: $250,000
		Provide professional development in the area of technology integration into instruction			Train Technology Mentors to work with staff at all sites to integrate technology with instruction Funding Source: CCSS Cost: $500 per tech mentor school=$16,500	Technology Mentors train staff at all sites to integrate technology with instruction Funding Source: CCSS Cost: $500 per tech mentor =$16,500	Technology Mentors train staff at all sites to integrate technology with instruction Funding Source: CCSS Cost: $500 per tech mentor a =$16,500
		Identify and			Hire 1 FTE Technology	Continue funding 1	Continue funding 1

Goal (Include and identify all goals from Section 2)	Related State and Local Priorities (from Section 2)	Actions and Services	Level of Service (Indicate if school-wide or LEA-wide)	Annual Update: Review of actions/ services	What actions are performed or services provided in each year (and are projected to be provided in years 2 and 3)? What are the anticipated expenditures for each action (including funding source)?		
					LCAP YEAR Year 1: 2014-15	Year 2: 2015-16	Year 3: 2016-17
		purchase "Typing Training" keyboarding program			CCSS Integration Specialist Funding Source: General Cost: $95,800	FTE Technology CCSS Integration Specialist Funding Source: General Cost: $95,800	FTE Technology CCSS Integration Specialist Funding Source: General Cost: $95,800
					Purchase keyboarding program for district wide use to include special education self-contained classrooms Funding Source: Funding source: CCSS Cost: $5,700	Maintain subscription to keyboarding program for district wide use Funding source: General, e-Rate Cost: $5700	Maintain subscription to keyboarding program for district wide use Funding source: e-Rate Cost: $5700
#2 –Improve student achievement	#2 Implementation of State Standards #4 Pupil Achievement #7 Course Access #8 Other Pupil Outcomes	Identify interim assessments, grades 3-11 and diagnostic assessments in ELA and math, grades pre-K-2 Align new curriculum to interim assessments in ELA and Math 3-11	LEA-wide		Provide PD for general education and SAI teachers in the use of interim and diagnostic assessments and alignment for ELA and math Funding source: N/A (District-wide PD Day) Cost: N/A	Provide collaboration time for general education and SAI teachers to analyze quarterly/trimester results from interim and diagnostic assessments and align curriculum for ELA and math Grades: K-11 Funding source: N/A	Continue to provide collaboration time for general education and SAI teachers to analyze quarterly/trimester results from interim and diagnostic assessments and align curriculum for ELA and math Grades: K-11 Funding source: N/A

Goal (Include and identify all goals from Section 2)	Related State and Local Priorities (from Section 2)	Actions and Services	Level of Service (Indicate if school-wide or LEA-wide)	Annual Update: Review of actions/ services	What actions are performed or services provided in each year (and are projected to be provided in years 2 and 3)? What are the anticipated expenditures for each action (including funding source)?		
					LCAP YEAR Year 1: 2014-15	Year 2: 2015-16	Year 3: 2016-17
						(Site Grade level, department meetings) Cost: N/A	(Site Grade level, department meetings) Cost: N/A
		Expand summer school to K-12 for students who are not performing in the proficient range on local and state assessments	Elementary and Middle Schools		Fund summer school for grades K-12 for basic and below students in ELA and math Funding Source: General Cost: $300,000 (June 2015)	Continue funding summer school for grades K-12 for basic and below students in ELA and math Funding Source: General Cost: $600,000	Continue funding summer school for grades K-12 for basic and below students in ELA and math Funding Source: General Cost: $600,000
		Continue to provide professional development in best grading practices	Middle and High Schools		Meet with middle and high School administrators to analyze grades each semester and determine causes of high incidents of D's and F's in specific courses and address issues with specific teachers Funding Source: None Cost: None	Meet with middle and high School administrators to analyze grades each semester and determine causes of high incidents of D's and F's in specific courses and address issues with specific teachers Funding Source: None Cost: None	Meet with middle and high School administrators to analyze grades each semester and determine causes of high incidents of D's and F's in specific courses and address issues with specific teachers Funding Source: None Cost: None

Goal (Include and identify all goals from Section 2)	Related State and Local Priorities (from Section 2)	Actions and Services	Level of Service (Indicate if school-wide or LEA-wide)	Annual Update: Review of actions/ services	What actions are performed or services provided in each year (and are projected to be provided in years 2 and 3)? What are the anticipated expenditures for each action (including funding source)?		
					LCAP YEAR Year 1: 2014-15	**Year 2: 2015-16**	**Year 3: 2016-17**
			LEA-Wide for SDC K students		Assess cost of extending the kindergarten day of Special Day Class students to the same schedule as their general education peers (transportation, additional hours of classified support staff)	Establish additional bus routes/ bus purchases to accommodate the extended day hours of K SDC students Funding source: General Cost: To be determined	Implement the extended day schedule for Kindergarten SDC students district wide Funding source: CCSS, special education, general funds Cost: To be determined
			For sites with SDC classes for mild/moderate disabilities, Juanamaria, Blanche Reynolds, Loma Vista		Increase time in general education classes by 15% with the implementation of the learning center model of service at one site and two grade levels for science, social studies, PE. Funding source: None(estimate cost of general ed staffing to maintain at 24:1 already in place Cost: None	Increase time in general education classes by 15% with the learning center model of service at one site and 4 grade levels for science, social studies and PE Funding source: None(estimate cost of general ed staffing to maintain at 24:1 already in place Cost: None	Implement the learning center model at a second site in two grades to increase time in general education classes by 15% for science, social studies and PE Funding source: None(estimate cost of general ed staffing to maintain at 24:1 already in place Cost: None
			For special education students 18-22 with		Assess cost for the District to offer post-secondary transitional	Establish post-secondary program at current Day Road	Implement post-secondary program Funding source:

Goal (Include and identify all goals from Section 2)	Related State and Local Priorities (from Section 2)	Actions and Services	Level of Service (Indicate if school-wide or LEA-wide)	Annual Update: Review of actions/ services	What actions are performed or services provided in each year (and are projected to be provided in years 2 and 3)? What are the anticipated expenditures for each action (including funding source)?		
					LCAP YEAR Year 1: 2014-15	Year 2: 2015-16	Year 3: 2016-17
			certificates of completion		education services for special education students, aged 18-22 who have not earned a regular diploma. (Special education teacher, para-educator and/or vocational specialist, additional speech/language services, psychologist services, behaviorist/mental health, classroom space, transportation) Funding Source: N/A Cost: None	Facility, accessible to both Ventura College and Ventura County Office of Education (VCOE) Boswell programs. Hire special education teacher, classified staff (para-educator) Funding Source: N/A Cost: To be incurred 2016-17	Federal and state special education, General Cost: To be determined
		Provide district-support for Advancement via Individual Determination (AVID) at all middle schools and 3 high schools	All Middle Schools, Buena, Foothill and Ventura H.S.		Fund summer training for all new AVID teachers Funding Source: General Cost: $4,000 Fund tutoring and field trips for AVID classes Funding Source: Cost: $94,400	Fund summer training for all new AVID teachers Funding Source: General Cost: $4,000 Fund tutoring for AVID classes Funding Source: Cost: $94,400	Fund summer training for all new AVID teachers Funding Source: General Cost: $4,000 Fund tutoring for AVID classes Funding Source: Cost: $94,400

Goal (Include and identify all goals from Section 2)	Related State and Local Priorities (from Section 2)	Actions and Services	Level of Service (Indicate if school-wide or LEA-wide)	Annual Update: Review of actions/ services	What actions are performed or services provided in each year (and are projected to be provided in years 2 and 3)? What are the anticipated expenditures for each action (including funding source)?		
					LCAP YEAR Year 1: 2014-15	Year 2: 2015-16	Year 3: 2016-17
		Develop a system for monitoring participation in AVID to ensure that all students who qualify and choose this elective have access			Develop an annual routine and report on AVID participation Funding Source: N/A Cost: None – current staff will monitor	Actively recruit students who are not enrolling in AVID courses Funding Source: N/A Cost: Current staff will recruit	Continue to actively recruit students who are not enrolling in AVID courses Funding Source: N/A Cost: Current staff will recruit
#3-Increase graduation rates and decrease drop-out rates	#4 Pupil Achievement #5 Pupil Engagement #6 School Climate #7 Course Access #8 Other Pupil Outcomes	Provide additional periods (FTEs) intervention math classes for students identified as credit deficient	Buena, Ventura, Foothill, Pacific, El Camino High Schools		Fund additional FTEs, based on identified intervention needs for high schools Funding Source: General Cost: $256,500	Continue funding identified FTEs for high school intervention in math Funding Source: General Cost: $256,500	Continue funding identified FTEs for high school intervention in math Funding Source: General Cost: $256,500
		Provide math intervention classes for grades 6-8	Anacapa, Balboa, Cabrillo, DATA Middle Schools		Fund 1 period for math intervention at each middle school Funding Source: General Cost: $183,200	Continue funding 1 period for math intervention at each middle school Funding Source: General Cost: $183,200	Continue funding 1 period for math intervention at each middle school Funding Source: General Cost: $183,200
		Implement district-wide online Credit	High Schools		Fund district-wide online credit recovery	Continue funding district-wide online	Continue funding district-wide online

Goal (Include and identify all goals from Section 2)	Related State and Local Priorities (from Section 2)	Actions and Services	Level of Service (Indicate if school-wide or LEA-wide)	Annual Update: Review of actions/ services	What actions are performed or services provided in each year (and are projected to be provided in years 2 and 3)? What are the anticipated expenditures for each action (including funding source)?		
					LCAP YEAR Year 1: 2014-15	Year 2: 2015-16	Year 3: 2016-17
		Recovery program			program such as APEX Funding source: General Cost: $9000	credit recovery program such as APEX Funding source: General Cost: $9000 No ongoing cost for program	credit recovery program such as APEX Funding source: General Cost: $9000 No ongoing cost for program
		Provide "guaranteed guidance" for students from grades 6-12	Middle and High Schools		Purchase "Success" program for middle school teachers Funding Source: General Cost: $400		
					Determine the "guaranteed guidance" program to purchase for high school; "Naviance"/"Get Focused Stay Focused" Funding Source: N/A Cost: None	Purchase subscription to "Naviance"/"Get Focused Stay Focused" for high school Funding Source: General Cost: $90,000	Maintain subscription to "Naviance"/"Get Focused Stay Focused" for high school Funding Source: General Cost: $17,000
		Implement pilot music program enrolling students who struggle in beginning middle	DATA Middle School and Buena High School		Add one additional beginning music course for 30 students at Buena and 20 students at DATA	Add one additional beginning music course for 30 students at Ventura Funding Source:	Maintain additional beginning music courses for 80 students Funding Source:

Goal (Include and identify all goals from Section 2)	Related State and Local Priorities (from Section 2)	Actions and Services	Level of Service (Indicate if school-wide or LEA-wide)	Annual Update: Review of actions/ services	What actions are performed or services provided in each year (and are projected to be provided in years 2 and 3)? What are the anticipated expenditures for each action (including funding source)?		
					LCAP YEAR Year 1: 2014-15	Year 2: 2015-16	Year 3: 2016-17
		and high school mathematics			Funding Source: General, Measure Q Cost: $36,600	General, Measure Q Cost: $36,600	General Cost: $36,600
#4-Increase student connections to school through career pathway, co-curricular and extra-curricular courses and activities Attendance, suspension, expulsion rates, office referrals	#3 Parent Involvement #5 Pupil Engagement #6 School Climate #7 Course Access	Provide all middle school students an "interest survey" to determine their goals and focus areas for high school…athletics, Visual and Performing Arts (VAPA), CTE, etc.	Middle Schools		Included in purchase of "Success" program for middle school. Duplicating costs would be incurred. Funding Source: General Cost: $500	Included in purchase of "Success" program for middle school. Duplicating costs would be incurred. Funding Source: General Cost: $500	Included in purchase of "Success" program for middle school. Duplicating costs would be incurred. Funding Source: General Cost: $500
		Utilize counselors in middle and high schools to review "interest inventories" of 8th graders so high school registration reflects their interests	Middle and High Schools		Hire one additional FTE counselor for district-wide use Funding Source: General Cost: $95,700	Continue to fund one additional FTE counselor for district-wide use Funding Source: General Cost: $95,700	Continue to fund one additional FTE counselor for district-wide use Funding Source: General Cost: $95,700
		Continue to implement	LEA-wide		Continue professional development to fully	Continue professional	Continue professional development to fully

Goal (Include and identify all goals from Section 2)	Related State and Local Priorities (from Section 2)	Actions and Services	Level of Service (Indicate if school-wide or LEA-wide)	Annual Update: Review of actions/ services	What actions are performed or services provided in each year (and are projected to be provided in years 2 and 3)? What are the anticipated expenditures for each action (including funding source)?		
					LCAP YEAR Year 1: 2014-15	Year 2: 2015-16	Year 3: 2016-17
		programs such as CHAMPS, Lesson One, Leader in Me, Council and others that address anti-bullying			implement existing models for anti-bullying education Funding Source: General Cost: $11,400	development to fully implement existing models for anti-bullying education Funding Source: General Cost: $11,400	implement existing models for anti-bullying education Funding Source: General Cost: $11,400
		Multi-fund transportation for athletic events	Buena, Foothill and Ventura H. S.		Multi-fund the transportation costs for high school athletic events Funding Source: General Cost: $305,700	Continue to fund transportation costs for high school athletic events Funding Source: General Cost: $305,700	Continue to fund the transportation costs for high school athletic events Funding Source: General Cost: $305,700
		Provide district support for Visual and Performing Arts in middle and high school	Middle and high schools		Provide yearly material/supply budget for Visual and Performing Arts Funding Source: Measure Q Cost: $ 35,000	Continue to provide yearly material/supply budget for Visual and Performing Arts Funding Source: Measure Q Cost: $35,000	Continue to provide yearly material/supply budget for Visual and Performing Arts Funding Source: Measure Q Cost: $35,000
		Determine district level of funding for site's counselors	LEA-wide		Establish a uniform district funding formula for site counselors Funding Source: N/A Cost: None	Implement a uniform district funding formula for site counselors Funding Source: N/A	Implement a uniform district funding formula for site counselors Funding Source: N/A

Goal (Include and identify all goals from Section 2)	Related State and Local Priorities (from Section 2)	Actions and Services	Level of Service (Indicate if school-wide or LEA-wide)	Annual Update: Review of actions/ services	What actions are performed or services provided in each year (and are projected to be provided in years 2 and 3)? What are the anticipated expenditures for each action (including funding source)?		
					LCAP YEAR Year 1: 2014-15	Year 2: 2015-16	Year 3: 2016-17
		Hire 3.7 counselors to ensure that all elementary schools have a level of counseling support	Elementary Schools		Implement plan to hire 3.7 counselors for elementary schools Funding Source: General Cost: $338,900	Cost: TBD Continue to fund 3.7 counselors for elementary schools Funding Source: General Cost: $338,900	Cost: TBD Continue to fund 3.7 counselors for elementary schools Funding Source: General Cost: $338,900
#5 Increase family involvement	#3 Parent Involvement	Create and distribute on an annual basis (APRIL) a survey that gathers information regarding the extent of family involvement	LEA-wide		Use Survey Monkey to create and distribute annual survey to families to measure level of involvement Cost: no cost Funding Source: N/A	Use Survey Monkey to create and distribute annual survey to families to measure level of involvement Cost: no cost Funding Source: N/A	Use Survey Monkey to create and distribute annual survey to families to measure level of involvement Cost: no cost Funding Source: N/A
		Analyze and share survey results with all sites and ESC in May			Utilize district Principal meetings to share results and develop strategic outreach to involve 5% more families than the previous year. Funding Source: N/A Cost: N/A	Utilize district Principal meetings to share results and develop strategic outreach to involve 5% more families than the previous year. Funding Source: N/A Cost: N/A	Utilize district Principal meetings to share results and develop strategic outreach to involve 5% more families than the previous year. Funding Source: N/A Cost: N/A
		Provide ongoing			Publish district	Continue to publish	Continue to publish

Goal (Include and identify all goals from Section 2)	Related State and Local Priorities (from Section 2)	Actions and Services	Level of Service (Indicate if school-wide or LEA-wide)	Annual Update: Review of actions/ services	What actions are performed or services provided in each year (and are projected to be provided in years 2 and 3)? What are the anticipated expenditures for each action (including funding source)?		
					LCAP YEAR Year 1: 2014-15	Year 2: 2015-16	Year 3: 2016-17
		parent education and resources for implementation of CCSS and SBAC at sites at least 3 times per year			brochures with latest information on CCSS/SBAC Funding Source: General Cost: $2000	district brochures with latest information on CCSS/SBAC Funding Source: General Cost: $2000	district brochures with latest information on CCSS/SBAC Funding Source: General Cost: $2000
					Host site parent information nights during back-to-school and open house-like meetings Funding Source: Site Funds Cost: N/A	Continue to host site parent information nights during back-to-school and open Continue to host site parent information nights during back-to-school and open house-like meetings Funding Source: Site Funds Cost: N/A	Provide continued updates at parent information nights as needed Continue to host site parent information nights during back-to-school and open Funding source: Sites Cost: N/A
#6 Provide appropriate school facilities to enhance and maximize learning opportunities	#1 Basic	Create a comprehensive plan for maintaining school facilities	LEA-wide		Select a comprehensive school inspection tool, inspect all school facilities and implement a deferred maintenance plan Fund Deferred Maintenance	Inspect all school facilities, Fund Deferred Maintenance Funding Source: General Cost: $1,500,000	Inspect all school facilities, Fund Deferred Maintenance Funding Source: General Cost: $1,500,000

Goal (Include and identify all goals from Section 2)	Related State and Local Priorities (from Section 2)	Actions and Services	Level of Service (Indicate if school-wide or LEA-wide)	Annual Update: Review of actions/ services	What actions are performed or services provided in each year (and are projected to be provided in years 2 and 3)? What are the anticipated expenditures for each action (including funding source)?		
					LCAP YEAR Year 1: 2014-15	Year 2: 2015-16	Year 3: 2016-17
that are: welcoming, safe, maintained, and in good repair					Funding Source: General Cost: $1,000,000 Update Facilities Master Plan Evaluate the Facilities Department Staffing Levels Funding Source: Building Fund Cost: $50,000	Adjust Facilities Department Staffing Levels Cost/Funding? TBD Implement the Facilities Master Plan Cost/Funding? TBD	Adjust Facilities Department Staffing Levels Cost/Funding? TBD Implement the Facilities Master Plan Cost/Funding? TBD

B.   Identify additional annual actions, and the LEA may include any services that support these actions, above what is provided for all pupils that will serve low-income, English learner, and/or foster youth pupils as defined in Education Code section 42238.01 and pupils redesignated as fluent English proficient. The identified actions must include, but are not limited to, those actions that are to be performed to meet the targeted goals described in Section 2 for low-income pupils, English learners, foster youth and/or pupils redesignated as fluent English proficient (e.g., not listed in Table 3A above). List and describe expenditures for each fiscal year implementing these actions, including where those expenditures can be found in the LEA's budget.

Goal (Include and identify all goals from Section 2, if applicable)	Related State and Local Priorities (from Section 2)	Actions and Services	Level of Service (Indicate if school-wide or LEA-wide)	Annual Update: Review of actions/ services	What actions are performed or services provided in each year (and are projected to be provided in years 2 and 3)? What are the anticipated expenditures for each action (including funding source)?		
					LCAP YEAR Year 1: 2014-15	Year 2: 2015-16	Year 3: 2016-17
#1- Implement CCSS in all classrooms	State Priorities: #1 Basic, #2 Implementation of State Standards	For low income pupils: Provide additional access to technology before, after school and during afterschool programs Provide teacher and para-educator training specifically to address needs of Low Income	LEA-wide		Access to computer labs, devices before, after school and during afterschool programs Funding Source: After School Education and Safety (ASES), Program Enrichment for After School Kids (PEAK),Supplemental Educational Services (SES), General Cost: $15,400 Teacher Stipends @$500 for 27 teachers per year Create grade level	Continue access to computer labs, devices before, after school and during afterschool programs Funding Source: ASES, PEAK, SES, General Cost: $15,400 Teacher Stipends @$500 for 27 teachers per year	Continue access to computer labs, devices before, after school and during afterschool programs Funding Source: ASES, PEAK, SES, General Cost: $15,400 Teacher Stipends @$500 for 27 teachers per year Maintain grade

Goal (Include and identify all goals from Section 2, if applicable)	Related State and Local Priorities (from Section 2)	Actions and Services	Level of Service (Indicate if school-wide or LEA-wide)	Annual Update: Review of actions/ services	What actions are performed or services provided in each year (and are projected to be provided in years 2 and 3)? What are the anticipated expenditures for each action (including funding source)?		
					LCAP YEAR Year 1: 2014-15	Year 2: 2015-16	Year 3: 2016-17
		students in the integration of the CCSS into lesson design			teams of teachers to receive training and have time for collaboration on lesson design in CCSS and review of student outcomes Fund Source: General Cost: Stipends for teachers to participate @$50 per 75 teachers quarterly=$17,600	Maintain grade level teams of teachers to receive training and have time for collaboration on lesson design in CCSS and review of student outcomes Fund Source: General Cost: Stipends for teachers to participate @$50 per 75 teachers quarterly=$17,600	level teams of teachers to receive training and have time for collaboration on lesson design in CCSS and review of student outcomes Fund Source: General Cost: Stipends for teachers to participate @$50 per 75 teachers quarterly=$17,600
		Provide instruction in vocabulary development utilizing on-line resources such as glossaries			Utilize district technology committee to vet on-line vocabulary development resources Funding Source: General Cost: Funded as part of Technology Mentor responsibilities	Technology mentors will share information with sites Funding Source: General Cost: Funded as part of Technology Mentor responsibilities	Technology mentors will continue to share information with sites Funding Source: General Cost: Funded as part of Technology Mentor

Goal (Include and identify all goals from Section 2, if applicable)	Related State and Local Priorities (from Section 2)	Actions and Services	Level of Service (Indicate if school-wide or LEA-wide)	Annual Update: Review of actions/ services	What actions are performed or services provided in each year (and are projected to be provided in years 2 and 3)? What are the anticipated expenditures for each action (including funding source)?		
					LCAP YEAR Year 1: 2014-15	Year 2: 2015-16	Year 3: 2016-17
					identified in "All" category	identified in "All" category	responsibilities identified in "All" category
#1- Implement CCSS in all classrooms		For English learners: Provide additional access to technology before, after school and during afterschool programs Train teachers and para-educators in the use of Smarter Balanced Assessment Consortium (SBAC) translation glossaries Provide teacher and para-	LEA-wide		Access to computer labs, devices before, after school and during afterschool programs Funding Source: ASES, PEAK, SES, General Cost: Funded in LI category Utilize district SBAC training Funding Source: General Cost: 27 half-day subs-one time only=$1,500	Continue access to computer labs, devices before, after school and during afterschool programs Funding Source: ASES, PEAK, SES, General Cost: Funded in LI category Continue to utilize district SBAC training Funding Source: General Cost: 27 half-day subs-one time only=$1,500	Continue access to computer labs, devices before, after school and during afterschool programs Funding Source: ASES, PEAK, SES, General Cost: Funded in LI category Continue to utilize district SBAC training Funding Source: General Cost: 27 half-day subs-one time only=$1,500

Goal (Include and identify all goals from Section 2, if applicable)	Related State and Local Priorities (from Section 2)	Actions and Services	Level of Service (Indicate if school-wide or LEA-wide)	Annual Update: Review of actions/ services	What actions are performed or services provided in each year (and are projected to be provided in years 2 and 3)? What are the anticipated expenditures for each action (including funding source)?		
					LCAP YEAR Year 1: 2014-15	Year 2: 2015-16	Year 3: 2016-17
		educator training specifically to address needs of English learners in the integration of the English Language Development (ELD) standards with CCSS			Create grade level teams of teachers to receive training and have time for collaboration on lesson design in CCSS/ ELD and review of student outcomes Fund Source: CCSS, General, Title III Cost: Funded in LI category	Continue grade level teams of teachers to receive training and have time for collaboration on lesson design in CCSS/ELD and review of student outcomes Fund Source: CCSS, General, Title III Cost: Funded in LI category	Continue grade level teams of teachers to receive training and have time for collaboration on lesson design in CCSS/ELD and review of student outcomes Fund Source: CCSS, General, Title III Cost: Funded in LI category
		Provide English and Spanish supplemental CCSS instructional and classroom library materials at K-12 for EL instruction in language arts.					
		Train teachers and para-educators in the use of new supplemental materials			Purchase		

Goal (Include and identify all goals from Section 2, if applicable)	Related State and Local Priorities (from Section 2)	Actions and Services	Level of Service (Indicate if school-wide or LEA-wide)	Annual Update: Review of actions/ services	What actions are performed or services provided in each year (and are projected to be provided in years 2 and 3)? What are the anticipated expenditures for each action (including funding source)?		
					LCAP YEAR Year 1: 2014-15	Year 2: 2015-16	Year 3: 2016-17
					supplemental EL instructional and classroom library materials Funding Source: CCSS Cost: Decide on allocation for schools based on EL enrollment=$25,000	Continue to expand supplemental EL instructional and classroom library materials Funding Source: General Cost: Decide on allocation for schools based on EL enrollment=$25,000	Continue to expand supplemental EL instructional and classroom library materials Funding Source: General Cost: Decide on allocation for schools based on EL enrollment=$25,000
					PD for teachers of English learners will be provided to implement new supplemental EL instructional and classroom library materials through EL Liaison network Funding Source: Title III Cost: $50 Stipend for 27 EL Liaisons for 8 meetings=$12,300	Continue PD for teachers of English learners will be provided to collaborate on the use of supplemental EL instructional and classroom library materials through EL Liaison network Funding Source:	Continue PD for teachers of English learners will be provided to collaborate on the use of supplemental EL instructional and classroom library materials through EL Liaison network

Goal (Include and identify all goals from Section 2, if applicable)	Related State and Local Priorities (from Section 2)	Actions and Services	Level of Service (Indicate if school-wide or LEA-wide)	Annual Update: Review of actions/ services	What actions are performed or services provided in each year (and are projected to be provided in years 2 and 3)? What are the anticipated expenditures for each action (including funding source)?		
					LCAP YEAR Year 1: 2014-15	Year 2: 2015-16	Year 3: 2016-17
						Title III Cost: $50 Stipend for 27 EL Liaisons for 8 meetings=$12,300	Funding Source: Title III Cost: $50 Stipend for 27 EL Liaisons for 8 meetings=$12,300
#1- Implement CCSS in all classrooms		For foster youth: Provide additional access to technology before, after school and during afterschool programs Provide teacher and para-educator training specifically to address needs of Foster Youth in the integration of the CCSS into lesson design Provide instruction in vocabulary development utilizing on-line resources such as	LEA-wide		Access to computer labs, devices before, after school and during afterschool programs Funding Source: ASES, PEAK, SES, General Cost: Funded in LI category Create grade level teams of teachers to receive training and have time for collaboration on lesson design in CCSS/ELD and review of student outcomes Fund Source: CCSS, General, Title III Cost: Funded in LI	Continue access to computer labs, devices before, after school and during afterschool programs Funding Source: ASES, PEAK, SES, General Cost: Funded in LI category Maintain grade level teams of teachers to receive training and have time for collaboration on lesson design in CCSS/ELD and review of student outcomes Fund Source: CCSS,	Continue access to computer labs, devices before, after school and during afterschool programs Funding Source: ASES, PEAK, SES, General Cost: Funded in LI category Maintain grade level teams of teachers to receive training and have time for collaboration on lesson design in CCSS/ELD and review of student outcomes

Goal (Include and identify all goals from Section 2, if applicable)	Related State and Local Priorities (from Section 2)	Actions and Services	Level of Service (Indicate if school-wide or LEA-wide)	Annual Update: Review of actions/ services	What actions are performed or services provided in each year (and are projected to be provided in years 2 and 3)? What are the anticipated expenditures for each action (including funding source)?		
					LCAP YEAR Year 1: 2014-15	Year 2: 2015-16	Year 3: 2016-17
		glossaries			category	General, Title III Cost: Funded in LI category	Fund Source: CCSS, General, Title III Cost: Funded in LI category
					Utilize district technology committee to vet on-line vocabulary development resources Funding Source: General Cost: Funded in "all" category	Technology mentors will share information with sites Funding Source: General Cost: Funded in "all" category	Technology mentors will continue to share information with sites Funding Source: General Cost: Funded in "all" category
#1-Implement CCSS in all classrooms		For redesignated fluent English proficient pupils: Provide additional access to technology before, after school and during afterschool	LEA-wide		Access to computer labs, devices before, after school and during afterschool programs Funding Source: ASES, PEAK, SES, General Cost: Funded in Li category	Continue access to computer labs, devices before, after school and during afterschool programs Funding Source: ASES, PEAK, SES, General	Continue access to computer labs, devices before, after school and during afterschool programs Funding Source: ASES, PEAK, SES, General

Goal (Include and identify all goals from Section 2, if applicable)	Related State and Local Priorities (from Section 2)	Actions and Services	Level of Service (Indicate if school-wide or LEA-wide)	Annual Update: Review of actions/ services	What actions are performed or services provided in each year (and are projected to be provided in years 2 and 3)? What are the anticipated expenditures for each action (including funding source)?		
					LCAP YEAR Year 1: 2014-15	Year 2: 2015-16	Year 3: 2016-17
		programs

Provide teacher and para-educator training specifically to address needs of Redesignated English Proficient (RFEP) students in the integration of the CCSS into lesson design

Provide instruction in vocabulary development utilizing on-line resources such as glossaries | | | Create grade level teams of teachers to receive training and have time for collaboration on lesson design in CCSS and review of student outcomes Fund Source: CCSS, General, Title III Cost: Funded in LI category

Utilize district technology | Cost: Funded in LI category

Create grade level teams of teachers to receive training and have time for collaboration on lesson design in CCSS and review of student outcomes Fund Source: CCSS, General, Title III Cost: Funded in LI category | Cost: Funded in LI category

Create grade level teams of teachers to receive training and have time for collaboration on lesson design in CCSS and review of student outcomes Fund Source: CCSS, General, Title III Cost: Funded in LI category |

Goal (Include and identify all goals from Section 2, if applicable)	Related State and Local Priorities (from Section 2)	Actions and Services	Level of Service (Indicate if school-wide or LEA-wide)	Annual Update: Review of actions/ services	What actions are performed or services provided in each year (and are projected to be provided in years 2 and 3)? What are the anticipated expenditures for each action (including funding source)?		
					LCAP YEAR Year 1: 2014-15	Year 2: 2015-16	Year 3: 2016-17
					committee to vet on-line vocabulary development resources Funding Source: General Cost: Funded in "all" category	Technology mentors will share information with sites Funding Source: General Cost: Funded in "all" category	Technology mentors will continue to share information with sites Funding Source: General Cost: Funded in "all" category

Goal (Include and identify all goals from Section 2, if applicable)	Related State and Local Priorities (from Section 2)	Actions and Services	Level of Service (Indicate if school-wide or LEA-wide)	Annual Update: Review of actions/ services	What actions are performed or services provided in each year (and are projected to be provided in years 2 and 3)? What are the anticipated expenditures for each action (including funding source)?		
					LCAP YEAR Year 1: 2014-15	Year 2: 2015-16	Year 3: 2016-17
#2 –Improve student achievement	State Priorities: #2 Implementation of State Standards #4 Pupil Achievement #7 Course Access #8 Other Pupil Outcomes	For low income pupils: Purchase supplemental instructional materials in ELA K-8 for small group and after school

Provide teacher and para-educator training specifically to address needs of low income students as well as the program, "Learning Together"

Provide tutoring before and after school and at Saturday Schools | All Middle and Elementary Schools

LEA-wide | | Purchase supplemental ELA instructional materials, "Learning Together" Funding Source: General Cost: $20,000

PD for intervention and afterschool teachers will be provided to implement new supplemental ELA instructional materials, "Learning Together" Funding Source: CCSS, General Cost: $6,000 (stipends for 35 teachers @ $50 per meeting for 3 meetings per year)

Implement tutoring | Purchase replacement supplemental ELA instructional materials, "Learning Together" Funding Source: General Cost: $10,000

Ongoing PD for intervention and afterschool teachers will be provided to implement new supplemental ELA instructional materials "Learning Together" Funding Source: General Cost: $6,000 (stipends for 35 teachers @ $50 per meeting for 3 meetings per year)

Continue to implement tutoring before, after school | Purchase replacement supplemental ELA instructional materials, "Learning Together" Funding Source: General Cost: $5,000

Ongoing PD for intervention and afterschool teachers will be provided to implement new supplemental ELA instructional materials "Learning Together" Funding Source: General Cost: $6,000 (stipends for 35 teachers @ $50 per meeting for 3 meetings per year)

Continue to |

Goal (Include and identify all goals from Section 2, if applicable)	Related State and Local Priorities (from Section 2)	Actions and Services	Level of Service (Indicate if school-wide or LEA-wide)	Annual Update: Review of actions/ services	What actions are performed or services provided in each year (and are projected to be provided in years 2 and 3)? What are the anticipated expenditures for each action (including funding source)?		
					LCAP YEAR Year 1: 2014-15	Year 2: 2015-16	Year 3: 2016-17
		9th grade ELA intervention class for incoming freshmen identified in 8th grade as needing supports in ELA	Buena and Ventura High Schools		before, after school and Saturday Schools Funding Source: General, Volunteers, ASES, PEAK Cost: Stipend for teacher at 8 schools @ $500 per year=$4,600	and Saturday Schools Funding Source: General, ASES, PEAK Volunteers Cost: Stipend for teacher at 8 schools @ $500 per year=$4,600	implement tutoring before, after school and Saturday Schools Funding Source: General, ASES, PEAK Volunteers Cost: Stipend for teacher at 8 schools @ $500 per year=$4,600
		Extend library hours at all middle and high schools for student use 3 days per week Funding Source: General Cost: Stipend	All Middle and High Schools		Develop and offer 9th grade ELA intervention course to provide study skills support, tutorial, school to home communication, incentives and technology to have equal access to peers who have those items at home Funding Source: General Cost: 2 periods VHS and BHS $73,300	Continue to offer 9th grade intervention course to provide study skills support, tutorial, school to home communication, incentives and technology to have equal access to peers who have those items at home Funding Source: General Cost: 2 periods VHS and BHS $73,300	Continue to offer 9th grade intervention course to provide study skills support, tutorial, school to home communication, incentives and technology to have equal access to peers who have those items at home Funding Source: General Cost: 2 periods VHS and BHS $73,300
		Increase monitoring and timely academic intervention for LI students grades 9-12			Extend library hours at all middle and high schools for student use 3 days per week	Extend library hours at all middle and high schools for student use 3 days per week Funding Source: General	Extend library hours at all middle and high schools for student

Goal (Include and identify all goals from Section 2, if applicable)	Related State and Local Priorities (from Section 2)	Actions and Services	Level of Service (Indicate if school-wide or LEA-wide)	Annual Update: Review of actions/ services	What actions are performed or services provided in each year (and are projected to be provided in years 2 and 3)? What are the anticipated expenditures for each action (including funding source)?		
					LCAP YEAR Year 1: 2014-15	Year 2: 2015-16	Year 3: 2016-17
		Offer zero period at secondary schools to increase academic opportunities Provide release time for schools with highly identified LI students to provide learning targets and adjust instruction to close achievement gap Provide assistance and information in securing scholarships and financial aid at grades 9-12 Increase AVID at	Buena, Ventura, Foothill, Pacific H.S. All Middle Schools and Buena and Ventura H.S. Title I schools, Blanche Reynolds, Lincoln and Elmhurst		Funding Source: General Cost: $3,500 per year for each school=$27,900 Assign certificated staff members to support LI student achievement at each high school Funding Source: General Cost: 1 period high school=$73,300 Include zero period for students in intervention or TWI program Funding Source: General Cost: $109,900 Release leadership team for full day at each semester to analyze learning	Cost: $3,500 per year for each school=$27,900 Maintain certificated support for LI student's achievement at each high school Funding Source: General Cost: 1 period high school=$73,300 Include zero period for students in intervention or TWI program Funding Source: General Cost: $109,900 Continue release leadership team for full day at each semester to analyze learning targets and student achievement Funding Source: Title I	use 3 days per week Funding Source: General Cost: $3,500 per year for each school=$27,900 Maintain certificated support for LI student's achievement at each high school Funding Source: General Cost: 1 period high school=$73,300 Include zero period for students in intervention or TWI program Funding Source: General Cost: $109,900 Continue release leadership team for

Goal (Include and identify all goals from Section 2, if applicable)	Related State and Local Priorities (from Section 2)	Actions and Services	Level of Service (Indicate if school-wide or LEA-wide)	Annual Update: Review of actions/ services	What actions are performed or services provided in each year (and are projected to be provided in years 2 and 3)? What are the anticipated expenditures for each action (including funding source)?		
					LCAP YEAR Year 1: 2014-15	Year 2: 2015-16	Year 3: 2016-17
		4th & 5th grades	All High Schools		targets and student achievement Funding Source: Title I Cost: 12 sites with 5 teachers 2 times per year=$13,700	Cost: 12 sites with 5 teachers 2 times per year=$13,700	full day at each semester to analyze learning targets and student achievement Funding Source: Title I Cost: 12 sites with 5 teachers 2 times per year=$13,700
			Title I Elementary Schools		District-wide counselor will aid in providing resources for students to secure scholarships and financial aid Funding Source: General Cost: Funded in "all" category Train one 4th and one 5th grade teacher in Title I schools in AVID Funding Source: Title I Cost: Summer Training $105,900	District-wide counselor will aid in providing resources for students to secure scholarships and financial aid Funding Source: General Cost: Funded in "all" category Implement AVID at all Title I schools for 4th and 5th grade Funding Source: Title I Cost: $105,900 Stipends for after-before school AVID teacher	District-wide counselor will aid in providing resources for students to secure scholarships and financial aid Funding Source: General Cost: Funded in "all" category Continue to implement AVID at all Title I schools for 4th and 5th grade

Goal (Include and identify all goals from Section 2, if applicable)	Related State and Local Priorities (from Section 2)	Actions and Services	Level of Service (Indicate if school-wide or LEA-wide)	Annual Update: Review of actions/ services	What actions are performed or services provided in each year (and are projected to be provided in years 2 and 3)? What are the anticipated expenditures for each action (including funding source)?		
					LCAP YEAR Year 1: 2014-15	Year 2: 2015-16	Year 3: 2016-17
							Funding Source: Title I Cost: $105,900 Stipends for after-before school AVID teacher
#2 –Improve student achievement		For English learners: Purchase supplemental instructional materials in ELA K-8 for small group and after school	All Elementary and Middle Schools		Purchase supplemental ELA instructional materials, "Learning Together" Funding Source: CCSS, General, Title I Cost: Funded in LI category	Purchase replacement supplemental ELA instructional materials, "Learning Together" Funding Source: CCSS, General, Title I Cost: Funded in LI category	Purchase replacement supplemental ELA instructional materials, "Learning Together" Funding Source: CCSS, General, Title I Cost: Funded in LI category
		Provide teacher and para-educator training specifically to address needs of English learner students as well as the program, "Learning Together" Provide tutoring before and after school and at Saturday Schools			PD for intervention and afterschool teachers will be provided to implement new supplemental ELA instructional materials, "Learning Together" Funding Source: CCSS, General Cost: Funded in LI category	Ongoing PD for intervention and afterschool teachers will be provided to implement new supplemental ELA instructional materials "Learning Together" Funding Source: General Cost: Funded in LI category	Ongoing PD for intervention and afterschool teachers will be provided to implement new supplemental ELA instructional materials "Learning Together" Funding Source: General Cost: Funded in LI category

Goal (Include and identify all goals from Section 2, if applicable)	Related State and Local Priorities (from Section 2)	Actions and Services	Level of Service (Indicate if school-wide or LEA-wide)	Annual Update: Review of actions/ services	What actions are performed or services provided in each year (and are projected to be provided in years 2 and 3)? What are the anticipated expenditures for each action (including funding source)?		
					LCAP YEAR Year 1: 2014-15	Year 2: 2015-16	Year 3: 2016-17
		9th grade ELA intervention class for incoming freshmen identified in 8th grade as needing supports in ELA

Extend library hours at all middle and high schools for student use 3 days per week
Funding Source: General
Cost: Stipend

Increase monitoring and timely academic intervention for EL's in grades 9- | LEA-wide

Buena and Ventura High Schools

All Secondary Schools | | Implement tutoring before, after school and Saturday Schools
Funding Source: General, Volunteers, ASES, PEAK
Cost: Funded in LI category

Develop and offer 9th grade ELA intervention course to provide study skills support, tutorial, school to home communication, incentives and technology to have equal access to peers who have those items at home
Funding Source: General
Cost: Funded in LI category

Extend library hours at all middle and high | Continue to implement tutoring before, after school and Saturday Schools
Funding Source: General, Volunteers, ASES, PEAK
Cost: Funded in LI category

Continue to offer 9th grade intervention course to provide study skills support, tutorial, school to home communication, incentives and technology to have equal access to peers who have those items at home
Funding Source: General
Cost: Funded in LI category

Extend library hours at all middle and high schools for student use 3 days per week | Continue to implement tutoring before, after school and Saturday Schools
Funding Source: General, Volunteers, ASES, PEAK
Cost: Funded in LI category

Continue to offer 9th grade intervention course to provide study skills support, tutorial, school to home communication, incentives and technology to have equal access to peers who have those items at home
Funding Source: General
Cost: Funded in LI category

Extend library hours at |

Goal (Include and identify all goals from Section 2, if applicable)	Related State and Local Priorities (from Section 2)	Actions and Services	Level of Service (Indicate if school-wide or LEA-wide)	Annual Update: Review of actions/ services	What actions are performed or services provided in each year (and are projected to be provided in years 2 and 3)? What are the anticipated expenditures for each action (including funding source)?		
					LCAP YEAR Year 1: 2014-15	Year 2: 2015-16	Year 3: 2016-17
		12 Offer zero period at all secondary schools to increase academic opportunities Provide assistance and information in securing scholarships and financial aid at grades 9-12 Increase AVID at 4th & 5th grades	Buena, Ventura, Foothill, Pacific High Schools All Middle Schools and Buena, Foothill and Ventura H.S. All High Schools		schools for student use 3 days per week Funding Source: General Cost: Funded in LI category Assign certificated staff members to support for EL's achievement at each high school Funding Source: General Cost: Funded in LI category Include zero period for students in intervention or TWI program Funding Source: General Cost: Funded in LI category District-wide	Funding Source: General Cost: Funded in LI category Maintain certificated support for EL's achievement Funding Source: General Cost: Funded in LI category Include zero period for students in intervention or TWI program Funding Source: General Cost: Funded in LI category District-wide counselor will aid in providing resources for students to secure	all middle and high schools for student use 3 days per week Funding Source: General Cost: Funded in LI category Maintain certificated support for EL's achievement Funding Source: General Cost: Funded in LI category Include zero period for students in intervention or TWI program Funding Source: General Cost: Funded in LI category

Goal (Include and identify all goals from Section 2, if applicable)	Related State and Local Priorities (from Section 2)	Actions and Services	Level of Service (Indicate if school-wide or LEA-wide)	Annual Update: Review of actions/ services	What actions are performed or services provided in each year (and are projected to be provided in years 2 and 3)? What are the anticipated expenditures for each action (including funding source)?		
					LCAP YEAR Year 1: 2014-15	Year 2: 2015-16	Year 3: 2016-17
			Title I Elementary Schools		counselor will aid in providing resources for students to secure scholarships and financial aid Funding Source: General Cost: Funded in "all" category Train one 4th and one 5th grade teacher in Title I schools in AVID Funding Source: Title I Cost: Funded in "all" category	scholarships and financial aid Funding Source: General Cost: Funded in "all" category Implement AVID at all Title I schools for 4th and 5th grade Funding Source: Title I Cost: Funded in "all" category	District-wide counselor will aid in providing resources for students to secure scholarships and financial aid Funding Source: General Cost: Funded in "all" category Continue to implement AVID at all Title I schools for 4th and 5th grade Funding Source: Title I Cost: Funded in "all" category
#2 –Improve student achievement		For foster youth: Purchase supplemental instructional materials in ELA K-8 for small group and after school Provide teacher	All Elementary and Middle schools		Purchase supplemental ELA instructional materials, "Learning Together" Funding Source: CCSS, General, Title I Cost: Funded in LI category	Purchase replacement supplemental ELA instructional materials, "Learning Together" Funding Source: CCSS, General, Title I Cost: Funded in LI category	Purchase replacement supplemental ELA instructional materials, "Learning Together" Funding Source: CCSS, General, Title I Cost: Funded in LI category

Goal (Include and identify all goals from Section 2, if applicable)	Related State and Local Priorities (from Section 2)	Actions and Services	Level of Service (Indicate if school-wide or LEA-wide)	Annual Update: Review of actions/ services	What actions are performed or services provided in each year (and are projected to be provided in years 2 and 3)? What are the anticipated expenditures for each action (including funding source)?		
					LCAP YEAR Year 1: 2014-15	Year 2: 2015-16	Year 3: 2016-17
		and para-educator training specifically to address needs of Foster youth (FY) as well as the program, "Learning Together"	LEA-wide		Professional Development (PD) for intervention and afterschool teachers will be provided to implement new supplemental ELA instructional materials, "Learning Together" Funding Source: CCSS, General Cost: Funded in LI category	Ongoing PD for intervention and afterschool teachers will be provided to implement new supplemental ELA instructional materials "Learning Together" Funding Source: General Cost: Funded in LI category	Ongoing PD for intervention and afterschool teachers will be provided to implement new supplemental ELA instructional materials "Learning Together" Funding Source: General Cost: Funded in LI category
		Provide tutoring before and after school and at Saturday Schools			Implement tutoring before, after school and Saturday Schools Funding Source: General, Volunteers, ASES, PEAK Cost: Funded in LI category	Continue to implement tutoring before, after school and Saturday Schools Funding Source: General, Volunteers, ASES, PEAK Cost: Funded in LI category	Continue to implement tutoring before, after school and Saturday Schools Funding Source: General, Volunteers, ASES, PEAK Cost: Funded in LI category
		9th grade ELA intervention class for incoming freshmen identified in 8th grade as needing supports in ELA	High Schools		Develop and offer 9th grade ELA intervention	Continue to offer 9th grade intervention course to provide	Continue to offer 9th grade intervention

Goal (Include and identify all goals from Section 2, if applicable)	Related State and Local Priorities (from Section 2)	Actions and Services	Level of Service (Indicate if school-wide or LEA-wide)	Annual Update: Review of actions/ services	What actions are performed or services provided in each year (and are projected to be provided in years 2 and 3)? What are the anticipated expenditures for each action (including funding source)?		
					LCAP YEAR Year 1: 2014-15	Year 2: 2015-16	Year 3: 2016-17
		Keep secondary school libraries open in evenings for student use Increase monitoring and timely academic intervention for FY in grades 9-12 Offer zero period at secondary schools to increase academic opportunities Provide release time for schools with highly identified LI students to provide learning	All middle schools and Buena, Foothill and Ventura H.S. All High Schools		course to provide study skills support, tutorial, school to home communication, incentives and technology to have equal access to peers who have those items at home Funding Source: General Cost: Funded in LI category Extend library hours at all middle and high schools for student use 3 days per week Funding Source: General Cost: Funded in LI category Assign certificated staff members to support FY achievement at each high school Funding Source:	study skills support, tutorial, school to home communication, incentives and technology to have equal access to peers who have those items at home Funding Source: General Cost: Funded in LI category Continue to extend library hours at all middle and high schools for student use 3 days per week Funding Source: General Cost: Funded in LI category Maintain certificated support for FY achievement at each high school Funding Source: General Cost: Funded in LI	course to provide study skills support, tutorial, school to home communication, incentives and technology to have equal access to peers who have those items at home Funding Source: General Cost: Funded in LI category Continue to extend library hours at all middle and high schools for student use 3 days per week Funding Source: General Cost: Funded in LI category Maintain certificated support for FY achievement at each high school

Goal (Include and identify all goals from Section 2, if applicable)	Related State and Local Priorities (from Section 2)	Actions and Services	Level of Service (Indicate if school-wide or LEA-wide)	Annual Update: Review of actions/ services	What actions are performed or services provided in each year (and are projected to be provided in years 2 and 3)? What are the anticipated expenditures for each action (including funding source)?		
					LCAP YEAR Year 1: 2014-15	Year 2: 2015-16	Year 3: 2016-17
		targets and adjust instruction to close achievement gap	All Middle Schools and Buena, Foothill and Ventura H.S.		General Cost: Funded in LI category	category	Funding Source: General Cost: Funded in LI category
		Provide assistance and information in securing scholarships and financial aid at grades 9-12	LEA-wide		Include zero period for students in intervention or TWI program Funding Source: General Cost: Funded in LI category	Include zero period for students in intervention or Two Way Immersion (TWI) program Funding Source: General Cost: Funded in LI category	Include zero period for students in intervention or TWI program Funding Source: General Cost: Funded in LI category
		Increase AVID at 4th & 5th grades			Release leadership team for full day at each semester to analyze learning targets and student achievement Funding Source: Title I Cost: Funded in LI category	Continue release leadership team for full day at each semester to analyze learning targets and student achievement Funding Source: Title I Cost: Funded in LI category	Continue release leadership team for full day at each semester to analyze learning targets and student achievement Funding Source: Title I Cost: Funded in LI category
			All High Schools			District-wide counselor will aid in	

Goal (Include and identify all goals from Section 2, if applicable)	Related State and Local Priorities (from Section 2)	Actions and Services	Level of Service (Indicate if school-wide or LEA-wide)	Annual Update: Review of actions/ services	What actions are performed or services provided in each year (and are projected to be provided in years 2 and 3)? What are the anticipated expenditures for each action (including funding source)?		
					LCAP YEAR Year 1: 2014-15	Year 2: 2015-16	Year 3: 2016-17
			Title I Elementary Schools		District-wide counselor will aid in providing resources for students to secure scholarships and financial aid Funding Source: General Cost: Funded in "all" category

Train one 4th and one 5th grade teacher in Title I schools in AVID Funding Source: Title I Cost: Funded in "all" category | providing resources for students to secure scholarships and financial aid Funding Source: General Cost: Funded in "all" category

Implement AVID at all Title I schools for 4th and 5th grade Funding Source: Title I Cost: Funded in "all" category | District-wide counselor will aid in providing resources for students to secure scholarships and financial aid Funding Source: General Cost: Funded in "all" category

Continue to implement AVID at all Title I schools for 4th and 5th grade Funding Source: Title I Cost: Funded in "all" category |
| #2 –Improve student achievement | | For redesignated fluent English proficient pupils: Provide teacher training specifically to address needs of redesignated fluent English proficient | LEA-wide | | Provide training for RFEP students to become tutors for FY, LI, EL students in the supplemental ELA instructional materials, "Learning Together" Funding Source: N/A Cost: None | Continue training RFEP students to become tutors for FY, LI, EL students in the supplemental ELA instructional materials, "Learning Together" Funding Source: N/A Cost: None | Continue training RFEP students to become tutors for FY, LI, EL students in the supplemental ELA instructional materials, "Learning Together" Funding Source: N/A Cost: None |

Goal (Include and identify all goals from Section 2, if applicable)	Related State and Local Priorities (from Section 2)	Actions and Services	Level of Service (Indicate if school-wide or LEA-wide)	Annual Update: Review of actions/ services	What actions are performed or services provided in each year (and are projected to be provided in years 2 and 3)? What are the anticipated expenditures for each action (including funding source)?		
					LCAP YEAR Year 1: 2014-15	Year 2: 2015-16	Year 3: 2016-17
		students as well as the program, "Learning Together"

Provide teacher and para-educator training specifically to address needs of RFEPs

Provide tutoring before and after school and at Saturday Schools

9th grade ELA intervention class for incoming freshmen identified in 8th grade as needing supports in ELA | LEA-wide

Buena and Ventura High Schools | | Utilize English learner liaison meetings to collaborate and identify supports needed to increase RFEP success at secondary level Funding Source: Title III Cost: Funded in LI category

Implement tutoring before, after school and Saturday Schools Funding Source: General, Volunteers, ASES, PEAK Cost: Funded in LI | Implement RFEP supports, monitor success and adjust as needed Funding Source: Title III Cost: Funded in LI category

Continue to implement tutoring before, after school and Saturday Schools Funding Source: General, Volunteers, ASES, PEAK | Continue to implement RFEP supports, monitor success and adjust as needed Funding Source: Title III Cost: Funded in LI category

Continue to implement tutoring before, after school and Saturday Schools Funding Source: General, Volunteers, ASES, PEAK Cost: Funded in LI |

Goal (Include and identify all goals from Section 2, if applicable)	Related State and Local Priorities (from Section 2)	Actions and Services	Level of Service (Indicate if school-wide or LEA-wide)	Annual Update: Review of actions/ services	What actions are performed or services provided in each year (and are projected to be provided in years 2 and 3)? What are the anticipated expenditures for each action (including funding source)?		
					LCAP YEAR Year 1: 2014-15	Year 2: 2015-16	Year 3: 2016-17
		Extend library hours at all middle and high schools for student use 3 days per week Funding Source: General Cost: Stipend Increase monitoring and timely academic intervention for RFEPs at grades 9-12 Offer zero period at secondary schools to increase academic	All High Schools All Middle Schools and Buena, Foothill and Ventura H.S.		category Develop and offer 9th grade ELA intervention course to provide study skills support, tutorial, school to home communication, incentives and technology to have equal access to peers who have those items at home Funding Source: General, Ventura Adult and Continuing Education (VACE) Cost: Funded in LI category Extend library hours at all middle and high schools for student use 3 days per week Funding Source: General Cost: Funded in LI category	Cost: Funded in LI category Continue to offer 9th grade intervention course to provide study skills support, tutorial, school to home communication, incentives and technology to have equal access to peers who have those items at home Funding Source: General, VACE Cost: Funded in LI category Extend library hours at all middle and high schools for student use 3 days per week Funding Source: General Cost: Funded in LI category	category Continue to offer 9th grade intervention course to provide study skills support, tutorial, school to home communication, incentives and technology to have equal access to peers who have those items at home Funding Source: General, VACE Cost: Funded in LI category Extend library hours at all middle and high schools for student use 3 days per week Funding Source: General Cost: Funded in LI category

Goal (Include and identify all goals from Section 2, if applicable)	Related State and Local Priorities (from Section 2)	Actions and Services	Level of Service (Indicate if school-wide or LEA-wide)	Annual Update: Review of actions/ services	What actions are performed or services provided in each year (and are projected to be provided in years 2 and 3)? What are the anticipated expenditures for each action (including funding source)?		
					LCAP YEAR Year 1: 2014-15	Year 2: 2015-16	Year 3: 2016-17
		opportunities Provide assistance and information in securing scholarships and financial aid at grades 9-12 Increase AVID at 4th & 5th grades	All high schools		Assign certificated staff members to support RFEP achievement at each high school Funding Source: General Cost: Funded in LI category Include zero period for students in intervention or TWI program Funding Source: General, VACE Cost: Funded in LI category District-wide counselor will aid in providing resources for students to secure scholarships and financial aid Funding Source: General	Maintain certificated support for RFEP achievement at each high school Funding Source: General Cost: Funded in LI category Include zero period for students in intervention or TWI program Funding Source: General, VACE Cost: Funded in LI category District-wide counselor will aid in providing resources for students to secure scholarships and financial aid Funding Source: General Cost: Funded in "all"	Maintain certificated support for RFEP achievement at each high school Funding Source: General Cost: Funded in LI category Include zero period for students in intervention or TWI program Funding Source: General, VACE Cost: Funded in LI category District-wide counselor will aid in providing resources for students to secure scholarships and financial aid Funding Source: General

Goal (Include and identify all goals from Section 2, if applicable)	Related State and Local Priorities (from Section 2)	Actions and Services	Level of Service (Indicate if school-wide or LEA-wide)	Annual Update: Review of actions/ services	What actions are performed or services provided in each year (and are projected to be provided in years 2 and 3)? What are the anticipated expenditures for each action (including funding source)?		
					LCAP YEAR Year 1: 2014-15	Year 2: 2015-16	Year 3: 2016-17
					Cost: Funded in "all" category Train one 4th and one 5th grade teacher in Title I schools in AVID Funding Source: Title I Cost: Funded in "all" category	category Implement AVID at all Title I schools for 4th and 5th grade Funding Source: Title I Cost: Funded in "all" category	Cost: Funded in "all" category Continue to implement AVID at all Title I schools for 4th and 5th grade Funding Source: Title I Cost: Funded in "all" category

Goal (Include and identify all goals from Section 2, if applicable)	Related State and Local Priorities (from Section 2)	Actions and Services	Level of Service (Indicate if school-wide or LEA-wide)	Annual Update: Review of actions/ services	What actions are performed or services provided in each year (and are projected to be provided in years 2 and 3)? What are the anticipated expenditures for each action (including funding source)?		
					LCAP YEAR Year 1: 2014-15	Year 2: 2015-16	Year 3: 2016-17
#3-Increase graduation rates and decrease dropout rates		For low income pupils: Provide tutoring before and after school and at Saturday Schools	LEA-wide for specific unduplicated students		Implement tutoring before, after school and Saturday Schools Funding Source: General, Volunteers Cost: Funded in LI category for Goal #2	Continue to implement tutoring before, after school and Saturday Schools Funding Source: General, Volunteers Cost: Funded in LI category for Goal	Continue to implement tutoring before, after school and Saturday Schools Funding Source: General, Volunteers Cost: Funded in LI category for

Goal (Include and identify all goals from Section 2, if applicable)	Related State and Local Priorities (from Section 2)	Actions and Services	Level of Service (Indicate if school-wide or LEA-wide)	Annual Update: Review of actions/ services	What actions are performed or services provided in each year (and are projected to be provided in years 2 and 3)? What are the anticipated expenditures for each action (including funding source)?		
					LCAP YEAR Year 1: 2014-15	Year 2: 2015-16	Year 3: 2016-17
		9th grade ELA intervention class for incoming freshmen identified in 8th grade as needing supports in ELA	Buena and Ventura H.S.		Develop and offer 9th grade ELA intervention course to provide study skills support, tutorial, school to home communication, incentives and technology to have equal access to peers who have those items at home Funding Source: General Cost: Funded in LI category for Goal #2	#2 Continue to offer 9th grade ELA intervention course to provide study skills support, tutorial, school to home communication, incentives and technology to have equal access to peers who have those items at home Funding Source: General Cost: Funded in LI category for Goal #2	Goal #2 Continue to offer 9th grade ELA intervention course to provide study skills support, tutorial, school to home communication, incentives and technology to have equal access to peers who have those items at home Funding Source: General Cost: Funded in LI category for Goal #2
		Increase monitoring and timely academic intervention for LI students grades 9-12	Buena, Foothill, Pacific and Ventura H.S.		Assign certificated staff members to support LI student achievement at each high school	Maintain support LI student achievement at each high school Funding Source: General Cost: Funded in LI	Maintain certificated support LI student achievement at each high school Funding Source:

Goal (Include and identify all goals from Section 2, if applicable)	Related State and Local Priorities (from Section 2)	Actions and Services	Level of Service (Indicate if school-wide or LEA-wide)	Annual Update: Review of actions/ services	What actions are performed or services provided in each year (and are projected to be provided in years 2 and 3)? What are the anticipated expenditures for each action (including funding source)?		
					LCAP YEAR Year 1: 2014-15	Year 2: 2015-16	Year 3: 2016-17
					Funding Source: General Cost: Funded in LI category for Goal #2	category for Goal #2	General Cost: Funded in LI category for Goal #2
		Offer zero period at secondary schools to increase academic opportunities	All middle schools and Buena, Foothill and Ventura H.S		Include zero period for students in intervention or TWI program Funding Source: General Cost: Funded in LI category for Goal #2	Include zero period for students in intervention or TWI program Funding Source: General Cost: Funded in LI category for Goal #2	Include zero period for students in intervention or TWI program Funding Source: General Cost: Funded in LI category for Goal #2
		Provide assistance and information in securing scholarships and financial aid at grades 9-12	All high schools		District-wide counselor will aid in providing resources for students to secure scholarships and financial aid Funding Source: General Cost: Funded in "all" category	District-wide counselor will aid in providing resources for students to secure scholarships and financial aid Funding Source: General Cost: Funded in "all" category	District-wide counselor will aid in providing resources for students to secure scholarships and financial aid Funding Source: General Cost: Funded in "all" category

Goal (Include and identify all goals from Section 2, if applicable)	Related State and Local Priorities (from Section 2)	Actions and Services	Level of Service (Indicate if school-wide or LEA-wide)	Annual Update: Review of actions/ services	What actions are performed or services provided in each year (and are projected to be provided in years 2 and 3)? What are the anticipated expenditures for each action (including funding source)?		
					LCAP YEAR Year 1: 2014-15	Year 2: 2015-16	Year 3: 2016-17
		Explore option of 6th and 9th grade academies for LI students in VUSD	All middle schools and Buena, Foothill and Ventura H.S.		Create a task force of parents, administrators, counselors, teachers and students to consider benefits of academy approach for 6th and 9th grade LI students Funding Source: N/A Cost: None	Explore recommendations of academy task force and potential costs Funding Source: N/A Cost: N/A	Determine the necessary facilities and staffing needs to implement 6th and 9th grade academies for 2017-18
#3-Increase graduation rates and decrease dropout rates		For English learners: Provide tutoring before and after school and at Saturday Schools	LEA-wide for specific unduplicated high school students at all campuses		Implement tutoring before, after school and Saturday Schools Funding Source: General, Volunteers Cost: Funded in LI category for Goal #2	Continue to implement tutoring before, after school and Saturday Schools Funding Source: General, Volunteers Cost: Funded in LI category for Goal #2	Continue to implement tutoring before, after school and Saturday Schools Funding Source: General, Volunteers Cost: Funded in LI category for Goal #2

Goal (Include and identify all goals from Section 2, if applicable)	Related State and Local Priorities (from Section 2)	Actions and Services	Level of Service (Indicate if school-wide or LEA-wide)	Annual Update: Review of actions/ services	What actions are performed or services provided in each year (and are projected to be provided in years 2 and 3)? What are the anticipated expenditures for each action (including funding source)?		
					LCAP YEAR Year 1: 2014-15	Year 2: 2015-16	Year 3: 2016-17
		On-line Bilingual Credit Recovery Programs for high school students	All secondary schools		Purchase and provide on-line credit recovery program in English and Spanish at all high school campuses Funding Source: General Cost: $27,000	Maintain bilingual credit recovery programs Funding Source: General Cost: $27,000	Maintain bilingual credit recovery programs Funding Source: General Cost: $27,000
		Explore option of 6th and 9th grade academies for EL students in VUSD	All middle schools and Buena, Foothill and Ventura H.S.		Create a task force of parents, administrators, counselors, teachers and students to consider benefits of academy approach for 6th and 9th grade EL students Funding Source: N/A Cost: None	Explore recommendations of academy task force and potential costs Funding Source: N/A Cost: None	Determine the necessary facilities and staffing needs to implement 6th and 9th grade academies for 2017-18 Funding Source: Academies for 2017-18 Funding Source: N/A Cost: None
		9th grade ELA intervention class	Buena and Ventura H.S.		Develop and offer 9th grade	Continue to offer 9th grade ELA	Develop and offer 9th grade

Goal (Include and identify all goals from Section 2, if applicable)	Related State and Local Priorities (from Section 2)	Actions and Services	Level of Service (Indicate if school-wide or LEA-wide)	Annual Update: Review of actions/ services	What actions are performed or services provided in each year (and are projected to be provided in years 2 and 3)? What are the anticipated expenditures for each action (including funding source)?		
					LCAP YEAR Year 1: 2014-15	Year 2: 2015-16	Year 3: 2016-17
		for incoming freshmen identified in 8th grade as needing supports in ELA			ELA intervention course to provide study skills support, tutorial, school to home communication, incentives and technology to have equal access to peers who have those items at home Funding Source: General Cost: Funded in LI category for Goal #2	intervention course to provide study skills support, tutorial, school to home communication, incentives and technology to have equal access to peers who have those items at home Funding Source: General Cost: Funded in LI category for Goal #2	ELA intervention course to provide study skills support, tutorial, school to home communication, incentives and technology to have equal access to peers who have those items at home Funding Source: General Cost: Funded in LI category for Goal #2
		Increase monitoring and timely academic intervention for EL students grades 9-12			Assign certificated staff members to support EL student achievement at each high school Funding Source: General Cost: Funded in LI category for	Maintain certificated support EL student achievement at each high school Funding Source: General Cost: Funded in LI category for Goal #2	Maintain certificated support EL student achievement at each high school Funding Source: General Cost: Funded in LI category for Goal #2

Goal (Include and identify all goals from Section 2, if applicable)	Related State and Local Priorities (from Section 2)	Actions and Services	Level of Service (Indicate if school-wide or LEA-wide)	Annual Update: Review of actions/ services	What actions are performed or services provided in each year (and are projected to be provided in years 2 and 3)? What are the anticipated expenditures for each action (including funding source)?		
					LCAP YEAR Year 1: 2014-15	Year 2: 2015-16	Year 3: 2016-17
		Offer zero period at secondary schools to increase academic opportunities	All High Schools		Goal #2 Include zero period for students in intervention or TWI program Funding Source: General Cost: $45,000	Include zero period for students in intervention or TWI program Funding Source: General Cost: $45,000	Include zero period for students in intervention or TWI program Funding Source: General Cost: $45,000
		Provide assistance and information in securing scholarships and financial aid at grades 9-12			District-wide counselor will aid in providing resources for students to secure scholarships and financial aid Funding Source: General Cost: Funded in "all" category	District-wide counselor will aid in providing resources for students to secure scholarships and financial aid Funding Source: General Cost: Funded in "all" category	District-wide counselor will aid in providing resources for students to secure scholarships and financial aid Funding Source: General Cost: Funded in "all" category
#3-Increase graduation rates and decrease		For foster youth: Provide tutoring before and after school and at	LEA-wide		Implement tutoring before, after school and Saturday Schools	Continue to implement tutoring before, after school and	Continue to implement tutoring before, after school and

Goal (Include and identify all goals from Section 2, if applicable)	Related State and Local Priorities (from Section 2)	Actions and Services	Level of Service (Indicate if school-wide or LEA-wide)	Annual Update: Review of actions/ services	What actions are performed or services provided in each year (and are projected to be provided in years 2 and 3)? What are the anticipated expenditures for each action (including funding source)?		
					LCAP YEAR Year 1: 2014-15	Year 2: 2015-16	Year 3: 2016-17
dropout rates		Saturday Schools			Funding Source: General, Volunteers Cost: Funded in Li category for Goal #2	Saturday Schools Funding Source: General, Volunteers Cost: Funded in LI category for Goal #2	Saturday Schools Funding Source: General, Volunteers Cost: Funded in LI category for Goal #2
		9th grade ELA intervention class for incoming freshmen identified in 8th grade as needing supports in ELA	High Schools		Develop and offer 9th grade ELA intervention course to provide study skills support, tutorial, school to home communication, incentives and technology to have equal access to peers who have those items at home Funding Source: General Cost: Funded in LI category for Goal #2	Develop and offer 9th grade ELA intervention course to provide study skills support, tutorial, school to home communication, incentives and technology to have equal access to peers who have those items at home Funding Source: General Cost: Funded in LI category for Goal #2	Develop and offer 9th grade ELA intervention course to provide study skills support, tutorial, school to home communication, incentives and technology to have equal access to peers who have those items at home Funding Source: General Cost: Funded in LI category for Goal #2
		Increase			Assign	Maintain	Maintain

Goal (Include and identify all goals from Section 2, if applicable)	Related State and Local Priorities (from Section 2)	Actions and Services	Level of Service (Indicate if school-wide or LEA-wide)	Annual Update: Review of actions/ services	What actions are performed or services provided in each year (and are projected to be provided in years 2 and 3)? What are the anticipated expenditures for each action (including funding source)?		
					LCAP YEAR Year 1: 2014-15	Year 2: 2015-16	Year 3: 2016-17
		monitoring and timely academic intervention for FY students grades 9-12			certificated staff members to support FY student achievement at each high school Funding Source: General Cost: Funded in Li category for Goal #2	certificated support for FY student achievement at each high school Funding Source: General Cost: Funded in LI category for Goal #2	certificated support for FY student achievement at each high school Funding Source: General Cost: Funded in LI category for Goal #2
		Offer zero period at secondary schools to increase academic opportunities	All middle schools and Buena, Foothill, and Ventura H. S.		Include zero period for students in intervention or TWI program Funding Source: General Cost: Funded in LI category	Include zero period for students in intervention or TWI program Funding Source: General Cost: Funded in LI category	Include zero period for students in intervention or TWI program Funding Source: General Cost: Funded in LI category
		Provide assistance and information in securing scholarships and financial aid at grades 9-12	All High Schools		District-wide counselor will aid in providing resources for students to secure scholarships and financial aid	District-wide counselor will aid in providing resources for students to secure scholarships and financial aid	District-wide counselor will aid in providing resources for students to secure scholarships and financial aid

Goal (Include and identify all goals from Section 2, if applicable)	Related State and Local Priorities (from Section 2)	Actions and Services	Level of Service (Indicate if school-wide or LEA-wide)	Annual Update: Review of actions/ services	What actions are performed or services provided in each year (and are projected to be provided in years 2 and 3)? What are the anticipated expenditures for each action (including funding source)?		
					LCAP YEAR Year 1: 2014-15	Year 2: 2015-16	Year 3: 2016-17
		Explore option of 6th and 9th grade academies for FY students in VUSD			Funding Source: General Cost: Funded in "all" category

Create a task force of parents, administrators, counselors, teachers and students to consider benefits of academy approach for 6th and 9th grade FY students Funding Source: N/A Cost: None | Funding Source: General Cost: Funded in "all" category

Explore recommendations of academy task force and potential costs Funding Source: N/A Cost: None | Funding Source: General Cost: Funded in "all" category

Determine the necessary facilities and staffing needs to implement 6th and 9th grade academies for 2017-18 Funding Source: N/A Cost: None |
| #3-Increase graduation rates and decrease dropout rates | | For redesignated fluent English proficient pupils: Provide tutoring before and after school and at Saturday Schools | LEA-wide for specific unduplicated students | | Implement tutoring before, after school and Saturday Schools Funding Source: General, Volunteers Cost: Funded in LI category for Goal #2 | Continue to implement tutoring before, after school and Saturday Schools Funding Source: General, Volunteers Cost: Funded in LI category for Goal | Continue to implement tutoring before, after school and Saturday Schools Funding Source: General, Volunteers Cost: Funded in LI category for |

Goal (Include and identify all goals from Section 2, if applicable)	Related State and Local Priorities (from Section 2)	Actions and Services	Level of Service (Indicate if school-wide or LEA-wide)	Annual Update: Review of actions/ services	What actions are performed or services provided in each year (and are projected to be provided in years 2 and 3)? What are the anticipated expenditures for each action (including funding source)?		
					LCAP YEAR Year 1: 2014-15	Year 2: 2015-16	Year 3: 2016-17
		9th grade ELA intervention class for incoming freshmen identified in 8th grade as needing supports in ELA	Buena and Ventura H.S.		Develop and offer 9th grade ELA intervention course to provide study skills support, tutorial, school to home communication, incentives and technology to have equal access to peers who have those items at home Funding Source: General Cost: Funded in LI category for Goal #2	#2 Continue to offer 9th grade ELA intervention course to provide study skills support, tutorial, school to home communication, incentives and technology to have equal access to peers who have those items at home Funding Source: General Cost: Funded in LI category for Goal #2	Goal #2 Continue to offer 9th grade ELA intervention course to provide study skills support, tutorial, school to home communication, incentives and technology to have equal access to peers who have those items at home Funding Source: General Cost: Funded in LI category for Goal #2
		Increase monitoring and timely academic intervention for RFEP students grades 9-12			Assign certificated staff members to support RFEP student achievement at each high school	Maintain certificated support for RFEP student achievement at each high school Funding Source:	Maintain certificated support for RFEP student achievement at each high school Funding Source:

Goal (Include and identify all goals from Section 2, if applicable)	Related State and Local Priorities (from Section 2)	Actions and Services	Level of Service (Indicate if school-wide or LEA-wide)	Annual Update: Review of actions/ services	What actions are performed or services provided in each year (and are projected to be provided in years 2 and 3)? What are the anticipated expenditures for each action (including funding source)?		
					LCAP YEAR Year 1: 2014-15	Year 2: 2015-16	Year 3: 2016-17
					Funding Source: General Cost: Funded in LI category for Goal #2	General Cost: Funded in LI category for Goal #2	General Cost: Funded in LI category for Goal #2
		Offer zero period at secondary schools to increase academic opportunities	All Middle Schools and Buena, Foothill and Ventura H. S.		Include zero period for students in intervention or TWI program Funding Source: General Cost: Funded in LI category	Include zero period for students in intervention or TWI program Funding Source: General Cost: Funded in LI category	Include zero period for students in intervention or TWI program Funding Source: General Cost: Funded in LI category
		Provide assistance and information in securing scholarships and financial aid at grades 9-12	All High Schools		District-wide counselor will aid in providing resources for students to secure scholarships and financial aid Funding Source: General Cost: Funded in "all" category	District-wide counselor will aid in providing resources for students to secure scholarships and financial aid Funding Source: General Cost: Funded in "all" category	District-wide counselor will aid in providing resources for students to secure scholarships and financial aid Funding Source: General Cost: Funded in "all" category
		Explore option of			Create a task	Explore	Determine the

Goal (Include and identify all goals from Section 2, if applicable)	Related State and Local Priorities (from Section 2)	Actions and Services	Level of Service (Indicate if school-wide or LEA-wide)	Annual Update: Review of actions/ services	What actions are performed or services provided in each year (and are projected to be provided in years 2 and 3)? What are the anticipated expenditures for each action (including funding source)?		
					LCAP YEAR Year 1: 2014-15	Year 2: 2015-16	Year 3: 2016-17
		6th and 9th grade academies for RFEP students in VUSD			force of parents, administrators, counselors, teachers and students to consider benefits of academy approach for 6th and 9th grade RFEP students Funding Source: N/A Cost: None	recommendations of academy task force and potential costs Funding Source: N/A Cost: None	necessary facilities and staffing needs to implement 6th and 9th grade academies for 2017-18 Funding Source: N/A Cost: None

Goal (Include and identify all goals from Section 2, if applicable)	Related State and Local Priorities (from Section 2)	Actions and Services	Level of Service (Indicate if school-wide or LEA-wide)	Annual Update: Review of actions/ services	What actions are performed or services provided in each year (and are projected to be provided in years 2 and 3)? What are the anticipated expenditures for each action (including funding source)?		
					LCAP YEAR Year 1: 2014-15	Year 2: 2015-16	Year 3: 2016-17

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					LCAP YEAR Year 1: 2014-15	Year 2: 2015-16	Year 3: 2016-17
#4-Increase student connections to school through career pathway, co-curricular and extra-curricular courses and activities		For low income pupils: Increase after-school activities for high school students	LEA-wide for specific unduplicated students		Expand after-school programs at high schools by coordinating with the City of Ventura Funding Source: PTA/PTO Cost: No district cost	Continue to offer and expand after-school programs Funding Source: PTA/PTO Cost: No district cost	Continue to offer and expand after-school programs Funding Source: PTA/PTO Cost: No district cost
		Frequent presentations on career and college opportunities for middle and high school students	All secondary schools		Calendar regular presentations at convenient times/locations for students Funding Source: N/A Cost: Volunteers	Calendar regular presentations at convenient times/locations for students Funding Source: N/A Cost: Volunteers	Calendar regular presentations at convenient times/locations for students Funding Source: N/A Cost: Volunteers
#4-Increase student connections to school through career pathway, co-curricular and extra-curricular courses and		For English learners: Increase after-school activities for high school students			Expand after-school programs at high schools by coordinating with City of Ventura Funding Source: PTA/PTO Cost: No district cost	Continue to offer and expand after-school programs Funding Source: PTA/PTO Cost: No district cost	Continue to offer and expand after-school programs Funding Source: PTA/PTO Cost: No district cost
		Create additional culturally relevant secondary content	LEA-wide for specific unduplicated		Create task force of teachers, students, parents and others	Implement new	Implement new culturally relevant courses

Goal (Include and identify all goals from Section 2, if applicable)	Related State and Local Priorities (from Section 2)	Actions and Services	Level of Service (Indicate if school-wide or LEA-wide)	Annual Update: Review of actions/ services	What actions are performed or services provided in each year (and are projected to be provided in years 2 and 3)? What are the anticipated expenditures for each action (including funding source)?		
					LCAP YEAR Year 1: 2014-15	Year 2: 2015-16	Year 3: 2016-17
activities		courses and electives for ELs/RFEPs and Latino youth that promote CCSS	students in high school		to design new courses and obtain board approval Funding Source: General Cost: $2,300 for teacher stipends	culturally relevant courses with appropriate instructional materials Funding Source: General Cost: FTE's included in master schedule	with appropriate instructional materials Funding Source: General Cost: FTE's included in master schedule
		Develop VUSD pathway multilingual recognition awards at preschool, elementary and middle school levels to validate multilingualism	LEA-wide		Form a taskforce to develop pathway awards structure Funding Source: General Cost: $2000 Stipends:	Implement pathway awards at pre-K, elementary and middle school levels Funding Source: General Cost: $2,000 awards	Continue to implement pathway awards at pre-K, elementary and middle school levels Funding Source: General Cost: $1000 awards
		Frequent presentations on career and college opportunities for middle and high school students	All levels		Calendar regular presentations at convenient times/locations for students Funding Source: N/A Cost: Volunteers		Calendar regular presentations at convenient times/locations Cost: $2,000 awards
			All secondary			Calendar regular presentations at	Calendar regular presentations at

Goal (Include and identify all goals from Section 2, if applicable)	Related State and Local Priorities (from Section 2)	Actions and Services	Level of Service (Indicate if school-wide or LEA-wide)	Annual Update: Review of actions/ services	What actions are performed or services provided in each year (and are projected to be provided in years 2 and 3)? What are the anticipated expenditures for each action (including funding source)?		
					LCAP YEAR Year 1: 2014-15	Year 2: 2015-16	Year 3: 2016-17
			schools			convenient times/locations for

Calendar regular presentations at convenient times/locations for students Funding Source: N/A Cost: Volunteers | convenient times/locations for students Funding Source: N/A Cost: Volunteers |
| #4-Increase student connections to school through career pathway, co-curricular and extra-curricular courses and activities | | For foster youth: Increase after-school activities for high school students

Frequent presentations on career and college opportunities for middle and high school students | LEA-wide for specific unduplicated students in high schools | | Expand after-school programs at high schools by coordinating with City of Ventura Funding Source: PTA/PTO Cost: No district cost

Calendar regular presentations at convenient times/locations for students Funding Source: N/A Cost: Volunteers | Continue to offer and expand after-school programs Funding Source: PTA/PTO Cost: No district cost

Calendar regular presentations at convenient times/locations for students Funding Source: | Continue to offer and expand after-school programs Funding Source: PTA/PTO Cost: No district cost

Calendar regular presentations at convenient times/locations for students Funding Source: N/A Cost: Volunteers |

Goal (Include and identify all goals from Section 2, if applicable)	Related State and Local Priorities (from Section 2)	Actions and Services	Level of Service (Indicate if school-wide or LEA-wide)	Annual Update: Review of actions/ services	What actions are performed or services provided in each year (and are projected to be provided in years 2 and 3)? What are the anticipated expenditures for each action (including funding source)?		
					LCAP YEAR Year 1: 2014-15	Year 2: 2015-16	Year 3: 2016-17
						N/A Cost: Volunteers	
#4-Increase student connections to school through career pathway, co-curricular and extra-curricular courses and activities		For redesignated fluent English proficient pupils: Increase after-school activities for high school students	LEA-wide for specific unduplicated students in high schools				
		Create additional culturally relevant secondary content courses and electives for ELs/RFEPs and Latino youth that promote CCSS	All secondary schools		Create task force of teachers, students, parents and others to design new courses and obtain board approval Funding Source: General Cost: $2000 for teacher stipends	Implement new culturally relevant courses with appropriate instructional materials Funding Source: General Cost: FTE's included in master schedule	Implement new culturally relevant courses with appropriate instructional materials Funding Source: General Cost: FTE's included in master schedule
		Frequent presentations on career and college opportunities for middle and high school students	All secondary schools		Calendar regular presentations at convenient times/locations for students Funding Source: N/A Cost: Volunteers	Calendar regular presentations at convenient times/locations for students Funding Source:	Calendar regular presentations at convenient times/locations for students Funding Source: N/A Cost: Volunteers

Goal (Include and identify all goals from Section 2, if applicable)	Related State and Local Priorities (from Section 2)	Actions and Services	Level of Service (Indicate if school-wide or LEA-wide)	Annual Update: Review of actions/ services	What actions are performed or services provided in each year (and are projected to be provided in years 2 and 3)? What are the anticipated expenditures for each action (including funding source)?		
					LCAP YEAR Year 1: 2014-15	Year 2: 2015-16	Year 3: 2016-17
						N/A Cost: Volunteers	
#5 Increase family involvement	#3 Parent Involvement	For low income pupils: Offer PIQE at grades K-12 on routine basis	LEA-wide		Create a schedule and offer PIQE at K-5, 6-8 and 9-12 each year. Total = 5 sessions/VUSD Cost: $100/participant Estimate $15,000	Continue to offer PIQE sessions Cost: $100/participant plus childcare and refreshments Estimate $15,000	Continue to offer PIQE sessions Cost: $100/participant plus childcare and refreshments Estimate $15,000
		Computer classes for parents including use of Parent Connect			Train PAC/DELAC/Migrant PAC reps and one staff member from each site to train parents at all school sites Begin to offer training at all schools Funding Source: General Cost: Stipends for staff @ $250 x 54 people=$15,400 Expand training of	Create and implement calendar of annual parent training opportunities Funding Source: General Cost: $15,400	Computer classes for parents including use of Parent Connect Funding Source: General Cost: $15,400
		Expand Family School Community Partnership trainings for volunteers					Expand training of volunteers through FSCP program

Goal (Include and identify all goals from Section 2, if applicable)	Related State and Local Priorities (from Section 2)	Actions and Services	Level of Service (Indicate if school-wide or LEA-wide)	Annual Update: Review of actions/ services	What actions are performed or services provided in each year (and are projected to be provided in years 2 and 3)? What are the anticipated expenditures for each action (including funding source)?		
					LCAP YEAR Year 1: 2014-15	Year 2: 2015-16	Year 3: 2016-17
					volunteers through FSCP program Funding Source: VACE Cost: $4,000	Expand training of volunteers through FSCP program Funding Source: VACE Cost: $4,000	Funding Source: VACE Cost: $4,000
#5 Increase family involvement		For English learners: Offer PIQE at grades K-12 on routine basis	LEA-wide		Create a schedule and offer PIQE at K-5, 6-8 and 9-12 each year. Total = 5 sessions/VUSD Cost: Funded in LI category	Continue to offer PIQE sessions Cost: Funded in LI category	Continue to offer PIQE sessions Cost: Funded in LI category
		Implement Latino Family Literacy (LFL) Project at K-5 level	K-5 EL and RFEP families		Train 20 VUSD para-educators and family liaisons to lead LFL workshops Funding Source: General Cost: $38,700 for stipends and materials	Hold LFL training at 6 elementary sites Funding Source: General Cost: $38,700	Implement Latino Family Literacy (LFL) Funding Source: General Cost: $38,700
		Computer classes for parents including use of Parent Connect	LEA-wide		Train PAC/DELAC/Migrant PAC reps and one staff member from each site to train parents at all school	Create and implement calendar of annual parent training	Computer classes for parents including use of Parent Connect Funding Source: General

Goal (Include and identify all goals from Section 2, if applicable)	Related State and Local Priorities (from Section 2)	Actions and Services	Level of Service (Indicate if school-wide or LEA-wide)	Annual Update: Review of actions/ services	What actions are performed or services provided in each year (and are projected to be provided in years 2 and 3)? What are the anticipated expenditures for each action (including funding source)?		
					LCAP YEAR Year 1: 2014-15	Year 2: 2015-16	Year 3: 2016-17
		Expand Family School Community Partnership trainings for volunteers			sites Begin to offer training at all schools Funding Source: General Cost: Funded in LI category Expand training of volunteers through FSCP program Funding Source: VACE Cost: Funded in LI category	opportunities Funding Source: General Cost: Funded in LI category Expand training of volunteers through FSCP program Funding Source: VACE Cost: Funded in LI category	Cost: Funded in LI category Expand training of volunteers through FSCP program Funding Source: VACE Cost: Funded in LI category
#5 Increase family involvement		For foster youth: Offer PIQE at grades K-12 on routine basis Computer classes for parents including use of Parent Connect	LEA-wide		Create a schedule and offer PIQE at K-5, 6-8 and 9-12 each year. Total = 5 sessions/VUSD Cost: Funded in LI category Train PAC/DELAC/Migrant PAC reps and one staff member from each site to train	Continue to offer PIQE sessions Cost: Funded in LI category Create and implement calendar of annual parent	Continue to offer PIQE sessions Cost: Funded in LI category Computer classes for parents including use of Parent Connect

Goal (Include and identify all goals from Section 2, if applicable)	Related State and Local Priorities (from Section 2)	Actions and Services	Level of Service (Indicate if school-wide or LEA-wide)	Annual Update: Review of actions/ services	What actions are performed or services provided in each year (and are projected to be provided in years 2 and 3)? What are the anticipated expenditures for each action (including funding source)?		
					LCAP YEAR Year 1: 2014-15	Year 2: 2015-16	Year 3: 2016-17
		Provide support groups for FY caregivers			parents at all school sites Begin to offer training at all schools Funding Source: General Cost: Funded in LI category	training opportunities Funding Source: General Cost:	Funding Source: General Cost:
					Utilize Homeless and Foster Youth liaison meetings to engage and support caregivers for foster youth Funding Source: N/A Cost: No additional cost	Continue to utilize Homeless and Foster Youth liaison meetings to engage and support caregivers for foster youth Funding Source: N/A Cost: No additional cost	Continue to utilize Homeless and Foster Youth liaison meetings to engage and support caregivers for foster youth Funding Source: N/A Cost: No additional cost
		Expand Family School Community Partnership trainings for volunteers			Expand training of volunteers through FSCP program Funding Source: VACE Cost: Funded in LI	Expand training of volunteers through FSCP program	Expand training of volunteers through FSCP program Funding Source: VACE Cost: Funded in LI category

Goal (Include and identify all goals from Section 2, if applicable)	Related State and Local Priorities (from Section 2)	Actions and Services	Level of Service (Indicate if school-wide or LEA-wide)	Annual Update: Review of actions/ services	What actions are performed or services provided in each year (and are projected to be provided in years 2 and 3)? What are the anticipated expenditures for each action (including funding source)?		
					LCAP YEAR Year 1: 2014-15	Year 2: 2015-16	Year 3: 2016-17
					category	Funding Source: VACE Cost: Funded in LI category	
#5 Increase family involvement		For redesignated fluent English proficient pupils: Offer PIQE at grades K-12 on routine basis	LEA-wide		Create a schedule and offer PIQE at K-5, 6-8 and 9-12 each year. Total = 5 sessions/VUSD Cost: Funded in LI category	Continue to offer PIQE sessions Cost: Funded in LI category	Continue to offer PIQE sessions Cost: Funded in LI category
		Computer classes for parents including use of Parent Connect			Train PAC/DELAC/Migrant PAC reps and one staff member from each site to train parents at all school sites Begin to offer training at all schools Funding Source: General Cost: Funded in LI category	Create and implement calendar of annual parent training opportunities Funding Source: General Cost:	Computer classes for parents including use of Parent Connect Funding Source: General Cost:
		Expand Family School Community Partnership trainings for volunteers			Expand training of volunteers through FSCP program	Expand training of volunteers through FSCP	Expand training of volunteers through FSCP program Funding Source:

Goal (Include and identify all goals from Section 2, if applicable)	Related State and Local Priorities (from Section 2)	Actions and Services	Level of Service (Indicate if school-wide or LEA-wide)	Annual Update: Review of actions/ services	What actions are performed or services provided in each year (and are projected to be provided in years 2 and 3)? What are the anticipated expenditures for each action (including funding source)?		
					LCAP YEAR Year 1: 2014-15	Year 2: 2015-16	Year 3: 2016-17
					Funding Source: VACE Cost: Funded in LI category	program Funding Source: VACE Cost: Funded in LI category	VACE Cost: Funded in LI category

C. Describe the LEA's increase in funds in the LCAP year calculated on the basis of the number and concentration of low income, foster youth, and English learner pupils as determined pursuant to 5 CCR 15496(a)(5). Describe how the LEA is expending these funds in the LCAP year. Include a description of, and justification for, the use of any funds in a districtwide, schoolwide, countywide, or charterwide manner as specified in 5 CCR 15496. For school districts with below 55 percent of enrollment of unduplicated pupils in the district or below 40 percent of enrollment of unduplicated pupils at a school site in the LCAP year, when using supplemental and concentration funds in a districtwide or schoolwide manner, the school district must additionally describe how the services provided are the most effective use of funds to meet the district's goals for unduplicated pupils in the state priority areas. (See 5 CCR 15496(b) for guidance.)

Ventura Unified School District did not meet the 55% level of unduplicated students to receive concentration grant funds. VUSD will receive approximately $5.2 million in supplemental Local Control Funding Formula funds in 2014-15. The funds will be used to maintain and increase services and programs for our targeted students and in some cases all students within the District. The following are services to be provided to the unduplicated subgroups: after school computer and library access, supplemental common core materials, tutoring before school, after school and during Saturday school, intervention, increased counselor services targeting unduplicated student subgroups, and computer training for parents of unduplicated student subgroups,

Occasionally, on a space available basis, some of the increased services will be implemented district-wide or school-wide at sites with less than 40% unduplicated student counts. At times a district-wide or school-wide implementation would be a more programmatically and/or operationally efficient method to deliver services to unduplicated students. The majority of students served will be targeted students.

D. Consistent with the requirements of 5 CCR 15496, demonstrate how the services provided in the LCAP year for low income pupils, foster youth, and English learners provide for increased or improved services for these pupils in proportion to the increase in funding provided for such pupils in that year as calculated pursuant to 5 CCR 15496(a)(7). Identify the percentage by which services for unduplicated pupils must be increased or improved as compared to the services provided to all pupils in the LCAP year as calculated pursuant to 5 CCR 15496(a). An LEA shall describe how the proportionality percentage is met using a quantitative and/or qualitative description of the increased and/or improved services for unduplicated pupils as compared to the services provided to all pupils.

Our minimum proportionality percentage is 4.75%. Ventura Unified will meet the MPP by providing the following increased services to our unduplicated students:

Increased Services for Unduplicated Students
- After school computer lab and library access
- Staff training specifically focused on addressing the needs of unduplicated students
- Provide online vocabulary development resources
- Provide supplemental Common Core State Standards library and classroom materials for English Learner instruction
- Implement tutoring before school, after school, and during Saturday school
- Extend Library hours at all middle and high schools
- Increased student monitoring and timely intervention for unduplicated students
-
- Offer additional periods at secondary schools to increase academic opportunities. The periods will be used to decrease class sizes, to offer 9th grade intervention courses, and to add zero period classes to allow students in intervention courses to participate in electives and athletics.
- Increased teacher collaboration time for schools with high numbers of Unduplicated students
- Increase counselors to provide additional access to unduplicated students
- Develop and offer 9th grade English Language Arts courses.
- Increase AVID sections
- Explore options for 6th grade and 9th grade academies for unduplicated students
- Provide online bilingual Credit Recovery Programs for unduplicated students
- Increase after school activities for unduplicated students
- Develop multi lingual pathway recognition and awards
- Offer PIQE for the families of unduplicated students
- Offer computer instruction focused on district systems for parents of unduplicated students
- Implement the Latino Family Literacy Project at the K-5 level
- Provide support groups for caregivers
- Expand the Family Community Partnership Program

NOTE: Authority cited: Sections 42238.07 and 52064, Education Code. Reference: Sections 2574, 2575, 42238.01, 42238.02, 42238.03, 42238.07, 47605, 47605.5, 47606.5, 48926, 52052, 52060-52077, and 64001, Education Code; 20 U.S.C. Section 6312.