

**VENTURA COUNTY BOARD OF EDUCATION
MINUTES OF REGULAR MEETING OF
May 3, 2024**

A. CALL TO ORDER

1. Call To Order, Pledge of Allegiance to the Flag, and Moment of Reflection
The Regular Board Meeting of the Ventura County Board of Education, Agenda No. 24-06, was called to order by Dr. Ramon Flores, Board Vice-President at 8:00 a.m. on Friday, May 3, 2024, in the Board Room of the VCOE Conference and Educational Services Center at 5100 Adolfo Road, Camarillo. The Pledge of Allegiance to the Flag was led by Dr. Flores, followed by a moment of reflection.

2. Roll Call
Trustees Present
Michael Teasdale, Area 2
Arleigh Kidd, Area 4
Dr. Ramon Flores, Area 5

Absent
Rachel Ulrich, Area 1
Dr. Mark Lisagor, Area 3

VCOE Personnel Present:
Dr. César Morales, County Superintendent of Schools
Misty Key, Deputy Superintendent, Fiscal and Administrative Services
Lisa Salas Brown, Associate Superintendent, Educational Services
Dr. Consuelo Hernandez Williams, Associate Superintendent, Student Services
Dr. Juan Santos, Assistant Superintendent, Human Resources
Lisa Bork, Sr. Executive Assistant
Cathy Samuel, Executive Assistant
John Meza, Facilities

3. Approval of Agenda
Mr. Kidd made a motion to approve the agenda. Mr. Teasdale seconded the motion, and the motion passed 3:0.

B. PUBLIC COMMENTS

None

C. PRELIMINARY

Mr. Teasdale made a motion to approve the minutes of the Regular Board meeting of April 19, 2024. Mr. Kidd seconded the motion and the motion passed 3:0.

D. PRESIDENT’S AND BOARD MEMBERS’ REPORTS.

1. Upcoming Events
Triton Open House May 9, 2024
All Staff Gathering May 15, 2024

CEC Open House/Orientation	May 22, 2024
Impact II Awards	May 22, 2024
2 nd Annual DELAC/RPAC Community Education Forum	May 29, 2024
Las Colinas Open House	May 30, 2024
2024 Graduations/Promotions	June 4-14, 2024

2. Board Members' Reports

Mr. Teasdale thanked Dr. Flores for his involvement in the May 8, 2024, CSBA Webinar. Mr. Teasdale said the transition work group is going well. It appears CSBA will continue most of the CCBE services. Dr. Flores said the September and March CSBA workshops are continuing.

Mr. Kidd attended a graduation at Providence on April 23, 2024. The graduating student is already taking college courses. Mr. Kidd also attended the middle school Battle of the Books event. He thanked staff members who were involved. The students read an impressive 28 books.

E. DISCUSSION/INFORMATION/ACTION

1. Budget Study Session

As part of the Annual Budget Study session cycle, the following staff presented various successes and challenges within their departments.

Early Childhood

Alicia McFarland, Director, Early Childhood Programs

Early Childhood Programs (ECP) operates 11 programs which include efforts in quality early learning experiences, Universal Pre-Kindergarten, Universal Transitional Kindergarten, advocacy efforts, and advancing the ECE workforce. Quality Counts Ventura County Program is an effort that blends multiple funding streams. This year 90 trainings were provided along with 750 hours of coaching. \$650,000 in monetary support went to 85 Ventura Centers and 82 childcare homes. This is part of a larger state and national movement program Quality Rating Improvement System (QRIS). In California, this initiative has a five-tier quality continuum framework. In Ventura County, there is one hundred percent participation. Programs can receive up to a five-star rating. In Ventura County, 94% of the programs rate at the highest levels of 4 and 5. In California, studies show that students who are being serviced in higher-quality programs have greater outcomes.

ECP leads a Hub that works toward regional efficiencies and regional alignment with Santa Barbara and San Luis Obispo Counties. Ms. McFarland said this program was just awarded a grant to be one of four regional leads in the state.

UPK Coordinator Toni Isaacs has visited most of our LEA districts and some charter schools that offer TK. She also started a TK on Special Assignment group which visited the Moorpark and Ventura College Lab Schools. Early Childhood partners with many other departments at VCOE. The ECP team leads the UPK Mixed Delivery efforts which is a separate grant from the state that works through the Local Planning Council (LPC) which is charged with planning quality full-day access for three and four old children. Another branch of the LPC work also includes a 25-member council that acts as a united force for early care and education. This group recently presented to the Ventura County

Board of Supervisors. This Council is also responsible for state mandates to keep state-funding dollars in Ventura County. Multiple funding streams are blended to support the advancement and retention of the early childhood workforce for credential attainment through our Teaching Stars Program. So far, \$155,000 has been distributed to 88 participants. ECP also works with Career Technical Education on Dual Enrollment Pathways and the Educator Support and Effectiveness Department (ESE) to provide advisement to our workforce. A partnership with Human Resources, ESE, and higher learning institutions resulted in a Career and College Fair for early childhood. ECP partners with SELPA as they work toward inclusive preschool programming, which is done through a grant that provides funding for professional development and adaptive materials. Regan Bynder coordinated an Inclusion Conference this year. Ms. McFarland thanked Dr. Morales for his leadership and partnerships with Lisa Salas Brown, Misty Key, Dr. Consuelo Hernandez Williams, and their branches.

Mr. Teasdale thanked Ms. McFarland for her department's work stating how important this work is. He asked about Teaching Stars. Ms. McFarland said this program is for both current employees and those who want to become teachers using blended funding streams.

Mr. Teasdale commented on the 94% level on the QRIS scale, and asked with so many at the top, how do you work towards continuous improvement? Ms. McFarland said the 94% rating is due to four new programs that are not rated yet. The state is looking at revising the matrix.

Dr. Flores asked about the \$155,000 extended to the participants. He asked if there was any type of incentive to have them stay with us. Ms. McFarland said that is not in place at this time, but it is something they are talking about and working into a possible new grant.

LCAP Template and Differentiated Assistance Support

Lisa Salas Brown, Associate Superintendent, Educational Services

James Koenig, Dr. Phoebe Moore, Brett Taylor, Directors, Local District Support Services

Ms. Brown invited her team to share different aspects of the program. Their mantra is "One Team, Not One Program, and One Fiscal Team." She expressed gratitude to Danni Brook, Executive Director of School Business and Advisory Services, and Lisa Cline, Executive Director, Internal Business Services, and their staff for their expertise and partnership.

Dr. Phoebe Moore said in support of local districts and charters the LDSS team provides a multitude of services and support that is aligned with the LCFF (Local Control Funding Formula), combined with the mindset of the compassionate systems approach. The core of their responsibilities is improving and reviewing statutory requirements, they provide reminders, guidance, and technical assistance to meet state and federal program requirements. They roll up their sleeves and are the hands, feet, hearts, and minds so that their team becomes the LEA's collaborators and partners. A key area of their work revolves around the Local Control Area Plan (LCAP) and the School Plan for Student Achievement (SPSA). The VCOE team completed the 2023-24 LCAP workshop series.

All LEAs are now participating in follow-up to ensure they are successfully meeting their statutory requirements, public hearings, and public adoption timelines.

The team offers customized support through needs assessment for Differentiated Assistance (DA) and assists lower-performing schools through CSI or ATSI (Improved Comprehensive Support and Improvement). They also monitor the sufficiency of instructional materials, facility conditions, and teacher assignments through Williams support. Overall the comprehensive support system aims to foster a culture of continuous improvement, data-driven decision-making, and equitable access to all educational opportunities for all students in our county

Mr. James Koenig highlighted the team's in-person network opportunities, they work on the TK-12 School Administrators Network Series providing four sessions per year; twelve districts participate. Feedback has been positive; students would recommend the program to a college and would likely apply what they have learned.

The Civic Engagement Leadership Network Series gathers educational leaders aligned with civics initiatives, the State Seal of Civic Engagement, and ethnic studies to encourage informed participation, educate and empower youth to explore their community, and plan and implement projects that address community needs. There are four sessions a year and 10 of the 19 districts participate.

The Science Leadership Network focuses on understanding and implementing the California Next Generation Science Standards (NGSS).

The Visual and Performing Arts Leadership Network supports and promotes communication and collaboration between school and district leaders involved in and considering art initiatives through Ventura County. Nine of 19 districts participate. All programs are focused on receiving feedback ensuring they are driven by the desires of the participants.

Mr. Brett Taylor said there are several events in the spring including the Mathletes Competition in April for grades 4-5. Three districts participated this year and the plan is to grow this to all school districts next year. The Mini Math Conference was held in March with 167 registered participants. Students participated in the Civil Action Project Expo in April which allowed them to engage in the civil process. Constitution Day is planned this summer at the Reagan Library celebrating civic engagement and education. The theme this year is "The Ballot and Beyond, Empowering Voices and Igniting Change." In November, student art will be celebrated and showcased highlighting students' performance and art. The 21st Century California School Leadership Academy opportunities include coaching support for administrators, leadership, and professional development at no cost to participants.

Mr. Taylor stated that in an effort to support Dr. Morales' vision of all hands on deck and support of the entire Ventura County family, the group participates in several other events across the branches to support districts.

Mr. Taylor also acknowledged their Administrative Assistant Shannon Krone and all the work she does to support the work they do.

Mr. Kidd asked about any substantial changes in the LCAP cycle. Mr. Taylor said they are beginning the new three-year LCAP cycle. Districts are in the process of completing last year's LCAP. Some districts are making minor changes while others are making substantial changes in terms of goals to implement in the next three years. They are seeing what was done successfully and continuing those endeavors as well as making adjustments to other efforts for the next cycle.

Mr. Teasdale thanked Mr. Taylor, Dr. Moore, and Mr. Koenig and said their role is difficult as they are compliance officers, yet consultants. A comment by a local lawmaker referring to the LCAP and LCFF, said they haven't seen the difference in the numbers in how they affect the achievement gap.

Mr. Taylor believes the engagement process with educational partners, parents, staff, and faculty, is a very important component of the LCAP because everyone is a part of the development of the plan. Sometimes for whatever reason, money has to shift or priorities shift, and those plans don't get initiated right away.

Dr. Moore said if we are looking at student achievement outcomes, then we are looking at specific data. The Dashboard data itemizes all the areas of student academic achievement. In the early years, the LCAP and LCFF plans started forming together. COVID disrupted the flow. Now we are getting back on track and scores are showing movement. In the sense of output of efforts, we are seeing results even though those don't translate into increases in data yet.

Dr. Flores appreciates the civic engagement information, it is critical for our youth. He noted there are six elected officials at the table who could speak to students.

Special Education

Holly Minear, Executive Director, Student Services

The Special Education Department provides services and transportation to partner districts within the Ventura County SELPA based on a referral process. The SPED program includes 66 classrooms county-wide with preschool to post-secondary students with Mild to Extensive Support Needs (a new term from what used to be called Moderate to Severe). Phoenix and Odyssey Schools support students with social-emotional and behavioral needs. Triton Academy serves students with autism. There are 13 different sites in Ventura County. In addition, services are provided to small school districts such as nurses, speech and language specialists, psychologists, etc. In total, the SPED department is currently serving 486 students compared to 554 students last year at this time; a decrease of 14%. This number reflects the decrease in student referrals; about a 20% decrease in student referrals from last year. She believes this is due to school districts serving more of their own special education students. Pleasant Valley School District, SELPA and VCOE are working together on a program transfer for next school year where PVSD students will start receiving services on PVSD campuses.

A highlight this year is a collective effort made to address chronic absenteeism which has allowed VCOE to exit out of ATSI (Additional Targeted Support and Improvement) based on the work of improving student attendance.

Ms. Minear said they are continuing to implement and plan for the Alternative Diploma Pathway for Students with significant cognitive impairments in partnership with the Community of Practice that is led by our SELPA. She expressed the tremendous support from SELPA in the areas of Alternative Pathway, and the program transfer.

For Hearing Conservation and nursing support, the coordinator plans the monthly Health Services Standards and Practices Committee (HSSPC), which is a group of nurses across Ventura County that come together to discuss topics that include common public and school health issues such as immunizations, concussions, communicable diseases, allergies, and diabetes. Next Monday is school nurse appreciation day and Chris Ridge will host a drum circle. Ms. Minear appreciates the valuable partnerships with Educational Services, Fiscal Services, Technology, and Human Resources.

Mr. Kidd inquired if there has been any improvement across Ventura County in filling paraeducator positions. Ms. Minear doesn't think there has been, but she does know that districts are being creative on how to recruit, which hopefully will help.

Mr. Teasdale commented on the Pleasant Valley School District program transfer and asked if they have reached a percentage where it makes sense to take their program back. Ms. Minear said yes, they started as a small school district, and with all the new housing developments, they have grown and will be expanding to 13 classrooms across their sites.

CEC (Career Education Center)

Anthony Marengo, Director, CEC

Mr. Marengo said the CEC is a very unique place that has been in operation for over 50 years. During that time, it has established itself as a credible, reputable, and trusted institution among K-12 districts and community partners. The CEC provides leadership not only to school districts but also works collaboratively with 2–4-year institutions and community partners such as the Navy. The CEC supports grant work and grant outcomes in accordance with labor market information. The CEC offers training to high school students and adults. For 11th and 12th graders, transportation is provided. Enrollment is about 200 in such courses as aviation, auto technology, certified nursing, dental and medical assistant, veterinarian assistant as well as welding. Courses for adults are offered in the morning and the evening.

A current major project is an upgrade to the welding program which is currently under construction to build an American Welding Society Testing Facility (AWSTF). High school students will gain the skills necessary to succeed in this expanding industry. The testing facility will be open to welders across the region. The nearest testing centers are in the Antelope Valley and San Diego. An assistant director, Mitchell Ballard, has been hired to oversee the implementation of daily operations; plans are to hire a welding teacher as well. Due to structural roof issues, the projected completion date has been moved from August 5, 2024, to January 2025. CEC will be offering a class in the second semester to satisfy welding hours so classes are not interrupted. A new curriculum will be offered that reflects the evolving needs of the welding industry. It will not only prepare students to meet local needs, but it will also give them three certifications, the National Center for Construction Education and Research (NCCER) certification, which is

nationally recognized, the American Welding Society (AWS) Certification, and a CEC Certification of Proficiency. These equip students to go into the workforce and begin their career path.

CEC offers courses that are changing lives, cultivating students and retaining a vibrant workforce here in Ventura County. These highlights are a testament to collective efforts with CEC and VCOE department leaders. Mr. Marengo expressed his thanks to Marty McGrady, CEC Principal, David Fateh, Facilities Director, Pamela Heron, Risk Manager, and Dr. Juan Santos, Assistant Superintendent, Human Resources, and the VCOE Leadership Team for supporting these programs.

Mr. Kidd asked how many students are currently in the manufacturing program. Mr. Marengo said about 15 high school students, overall, about 20.

Mr. Teasdale thanked Mr. Marengo for his leadership. He said this is a forgotten part of American education. Students who learn welding have jobs after they get out of high school. He inquired about students in the CEC programs and the likelihood of finding jobs after their training.

In response, Mr. Marengo highlighted the dental program. CEC's dental assisting program is the only one offered in the state of California to high school students. The placement rate is 100%. The medical assistants' passing rate is 100%. CEC works with advisory committees to see how they can provide placement while recreating opportunities and retaining students within the county. These programs are to catapult students to 2-4-year programs and enter the workforce.

Dr. Flores said the fact that the welding site at CEC will be a testing center is significant. He asked how the word is getting out on the availability of this center. Mr. Marengo indicated an action plan has been developed that includes outreach and marketing.

Mr. Teasdale asked if the testing center would be profitable. Mr. Marengo said the welding tests are expensive. He can't project if there will be any monetary gains.

Artificial Intelligence (AI) and Technology

Dana Thompson, Director, Education Technology

Cathy Reznicek, Director, Education Technology

Dr. Reznicek touched on media literacy education which is about building digital citizenship. Students build crucial skills and are taught how to access, analyze, evaluate, create, and communicate various types of media. She was invited to participate in the National Association for Media Literacy Education Summit last summer which was a great opportunity to see how media literacy is used and promoted across the United States and internationally. It came at a great time because we now have Assembly Bill 873 which was signed into law in October 2023 and incorporates media literacy into curriculum frameworks. Dr. Reznicek had an opportunity to lead a panel with the Media Education Lab out of Rhode Island which looked at K-12 policies across the U.S. in media literacy. More states are adopting and mandating media literacy education.

Dr. Reznicek has also been focusing on computer science which is under the umbrella of media literacy. Computer science involves a mindset and process of utilizing technologies to navigate the world effectively, distinguishing between accurate information and disinformation.

She is part of the Statewide Educator Workforce Investment Grant rolling out monthly orientation sessions for teachers who are new to computer science, this training includes elementary teachers.

Educational Technology is hosting coding camps at the LMNOP Lab. They have collaborated with CEC to develop a digital upskills program which is computer entry for adults who have not had the opportunity to learn basic computer skills. Dr. Reznicek presented this at a conference and more and more districts are using the curriculum.

Both Dr. Reznicek and Ms. Thompson are honored to represent VCOE across the state and the nation.

Ms. Thompson noted Artificial Intelligence (AI) has been around since 1950 and has been at the forefront for the last 18-24 months since ChatGPT. There are three focus areas: 1. Enhancing Educator Capabilities; 2. Fostering Policy Discussions; and 3. Directly Engaging with Students.

In the first area, Enhancing Educator Capabilities, Education Technology has led numerous trainings across the county with equipping teachers and support staff with AI tools and knowledge. Many people are scared of AI until they receive an understanding of how AI works. When teachers receive AI literacy, they then pass it on to students. Workshops have been on Generative AI, including ChatGPT and other various technology tools that are integrating AI. Most AI tools are not appropriate to use with students, so teachers are trained in specific tools that have student data privacy agreements. Last summer they launched an asynchronous AI Empowered Training to help teachers streamline their work.

In the second area of Fostering Policy Discussions, Dr. Reznicek and Ms. Thompson have met with leadership at districts like Oak Park Unified and Simi Valley Unified and other districts across Southern California working with their Boards, principals and leadership on how they might implement an AI use policy in their schools. District leadership was also brought into discussions about AI and its implications.

The third area - Directly Engaging with Students, students have been brought on to our campus to learn computer literacy skills, computer science and introduce AI literacy. Tomorrow Foster Youth will be in the LMMOP lab. AI literacy has been implanted with the Hackathon and other student events. The goal is for students to gain modern literacy skills and use it responsibly. AI will only get bigger and better. Educational Technology has expanded beyond Ventura County participating and presenting at many conferences up and down the state. They have been asked to participate in the Technology Steering Committee for the AI Ad Hoc Committee which is part of the California County Superintendents (CCS). They have developed guiding practices for superintendents to bring back to their counties. They have also presented at the state subcommittees, CISC, BASC, and PASSCO.

AI, media literacy, and computer science are essential for preparing students and teachers to enter this digital world. Ms. Thompson said they are grateful for the legislation coming down to support this work.

Mr. Teasdale asked if media literacy is how to access media or is it critical thinking. Ms. Reznicek said it's both. Everyone needs to know how to appropriately and effectively access information and tools. It is important to make a habit of asking critical questions, not just consuming. There is a phrase called "Click Restraint" – if you are not pausing and thinking you are not using media literacy skills.

Mr. Teasdale said using AI in the business world is transforming. There seems to be this hesitancy in education about AI and students cheating. He is concerned that we won't prepare our children for the world they are going to walk into. Ms. Reznicek said we have focused on cheating in education whereas in the professional sphere, we call it collaboration and research. We need to prepare our teachers to address issues around AI.

Ms. Thompson said in her teaching she asks educators if students are just starting to cheat or if have they been cheating in the past. If they are cheating, there is a reason - either it isn't relevant or they are busy. If there are a majority of students cheating on a certain assignment, maybe it's not the student, maybe it's the assignment. How can this assignment be made more relevant? When our students are going out into the real world, they are not being asked to write a five-paragraph essay, we need real-world skills and how to use AI as a thought partner to help outline certain points and look at the pros and cons. The educational system needs to shift because students need these new skills.

The following proposed budgets were reviewed:

Ms. Key acknowledged collaboration within VCOE working across departments and utilizing each other to provide improved services throughout the county.

Ms. Key introduced the Internal Business Office team led by Lisa Cline, Executive Director. The IBS staff works diligently behind the scenes to manage the budget and bring this data to the Board for review. Other staff are Alyssa Low, Director, Gloria Moya, Assistant Director, Nicole Salem, and April Guerrero, Budget and Accounting Specialists. There have been no changes in the overall revenue since Budget Study Session 1.

CEC (Career Education Center)

Ms. Key noted that we are a government agency and, by nature, we are a non-profit agency. When we focus on a possible new program, we try to find a funding source or grant opportunities to help provide those programs and services. The amount of fees we charge is part of a fee or cost related to providing services. Our LCFF dedicates 2.5 million to the CEC programs. Partnerships with the community are important as we assist students with skills to enter the workforce. Dr. Flores is a great partner with the Navy connecting resources.

This year, we brought in 6.5 million in revenue to cover the program. A reminder the state-funded career education streams we enjoyed in the past are now funded directly to

districts. Expenditures align with anticipated changes in staffing, most notable is the new Assistant Director of Welding. A welding teacher will also be hired.

CHPP (Comprehensive Health and Prevention Program)

There is a decrease related to one-time dollars for the Wellness Centers in the middle schools in the county. This is an initial investment that assists the centers in getting started and operating. Mr. Teasdale asked if this is pass-through money. Ms. Key indicated it is, we get the centers started and districts continue with the costs.

Ms. Key said CHPP has a lot of various funding streams. The investment in Wellness Centers was 4.2 million in this fiscal year, next year it is projected to go down to 1.9 million. Wellness Centers are an added service that students speak highly of and feedback is very supportive. VCOE's ongoing efforts are to support and highlight.

Mr. Teasdale asked where we are in terms of meeting the needs of the county.

Dr. Morales said the investment funds we had were not enough to make a Wellness Center thrive. The County Board of Supervisors needs to invest in a greater amount with the Ventura County Behavioral Health (VCBH) services to interact with higher tiers of support to best meet the needs. Often our students are referring their parents to services at a greater rate than the traditional outreach methods within VCBH.

Educator Support and Effectiveness

This program varies based on the number of candidates who are served. Some grants are closing out this year and a few additional grants are forthcoming that reflect partnerships between VCOE, CLU, and CSUCI. The collaboration is to support future teachers in clearing their credentials, and getting the needed credentials. This work is enhanced by grants offered by the California Commission on Teacher Credentialing to get credentials. The listing of the estimated expenditures aligns with the amount of revenue expected. There is purposeful deficit spending when funds are carried forward.

Expanded Learning

There are some adjustments in 2024-25, mostly due to carryover funds. There are no changes in positions, it's all due to massaging the proposed budget for next year as a reflection of carry-over funds.

Special Education

Budget changes are from the number of students served directly. The numbers reflect the Pleasant Valley School District program transfer. VCOE will still be serving PVSD even if students aren't being served directly. VCOE will still provide educators with curriculum, professional development, behavioral support, and nurse support. VCOE is collapsing a few classes due to small enrollment.

SELPA (Special Education Local Plan Area)

SELPA is led by Executive Director, Joanna Della Gatta. The budget numbers reflect a large change because the mental health funding now goes directly to the districts instead of through SELPA.

Ms. Key highlighted the Alternative Dispute Resolution Grant, the statewide 5-year grant working with Tehama County to lead statewide efforts related to implementing practices and policy-related alternative dispute resolutions. This work consists of teaching a skill set to help parents and educators work through conflict and reduce the amount of due process claims and litigation. We received an additional 2 million from CDE to supplement this fiscal year – a total of 4 million. VCOE is the fiscal agent to lead the effort to share ADR practices with the entire state. The work of sharing those funds with 129 other SELPAs takes a lot of effort and collaboration. April Guerrero on our fiscal team is working with Tehama County to share those funds to support this work. The leader is Jeanine Murphy, she is the expert. The professional development she and her team have been organizing is amazing. Dr. Morales and Ms. Key went to Sacramento and met with John Burch at CDE who is responsible for this statewide program. He is so impressed with our team and the amount of work we have been able to accomplish in the first year of this grant.

Special Populations

Funding is steady, and the amount of students identified as migrant education eligible for funding continues to be reduced. Fewer students were identified as being eligible. Funding is projected to reduce based on eligibility.

Technology

Technology Services offers a wide vast of services such as infrastructure, email, and software systems, but also the professional development of teaching others how to use technology. There aren't many changes in the budget which is 9.7 million; mostly enhancing and improving services as things evolve and change.

Transportation

We contract out to bus students to and from school. If school districts need help, they join our program. This expenditure should be steady, it's a 5-year contract. No change except for the number of students being transported.

F. BOARD MEMBER COMMENTS

Board members thanked staff for all the work being done to produce students who can think critically. If Dr. Lisagor and Ms. Ulrich were here, they would agree.

G. FUTURE AGENDA ITEMS

1. BRIDGES Charter School Programmatic Audit – May 20, 2024
2. Public Hearing on LCAP and Budget - June 21, 2024
3. Adoption of LCAP and Budget - June 24, 2024

H. FUTURE MEETINGS

Date: Monday, May 20, 2024
Time: 6:00 p.m.
Location: 5100 Adolfo Road, Board Room, Camarillo
Purpose: Regular Meeting of the Board

Date: Friday, June 21, 2024
Time: 8:00 a.m.
Location: 5100 Adolfo Road, Board Room, Camarillo
Purpose: Regular Meeting of the Board

Date: Monday, June 24, 2024
Time: 6:00 p.m.
Location: 5100 Adolfo Road, Board Room, Camarillo
Purpose: Budget Study Session

Date: Monday, July 22, 2024
Time: 6:00 p.m.
Location: 5100 Adolfo Road, Board Room, Camarillo
Purpose: Regular Meeting of the Board

I. ADJOURNMENT

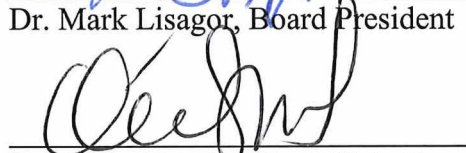
Dr. Flores adjourned the meeting at 9:53 a.m.

Date: 5.20.24



Dr. Mark Lisagor, Board President

Date: 5/21/24



Dr. César Morales, Ex Officio Secretary and
Executive Officer of the Board